Objective
The student will identify the meaning of a sentence.

Materials
- Sentence strips

Activity
Students read and pantomime (silently act out) sentences.
1. Place the sentence strips face up in rows at the center.
2. Taking turns, student one selects a sentence without touching it, reads it silently, and pantomimes the sentence.
3. Student two watches the pantomime, finds, and reads the corresponding sentence aloud.
4. If correct, takes sentence strip. If incorrect, makes another attempt.
5. Continue until all sentences are acted out and identified.
6. Peer evaluation

Extensions and Adaptations
- Make and pantomime other sentences.
Sentence Pantomime

Make a sandwich.
Snap your fingers.
Jump two times.
Read a book.
Pet a cat.
Hold a baby.

sentence strips
<table>
<thead>
<tr>
<th>Sentence Pantomime</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Blow some bubbles.</td>
<td>Sweep the floor.</td>
</tr>
<tr>
<td>Pop a balloon.</td>
<td>Make a pizza.</td>
</tr>
<tr>
<td>Button a jacket.</td>
<td></td>
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</tbody>
</table>

sentence strips