



### Name That Rhyme

#### Objective

The student will identify the meaning of a sentence.

#### Materials

- ▶ Nursery rhyme title cards (Activity Master C.002.AM1)
- ▶ Nursery rhyme event sentence strips (Activity Master C.002.AM2a - C.002.AM2b)

#### Activity

Students match nursery rhyme sentences to related titles.

1. Place nursery rhyme title cards face up in rows. Place nursery rhyme event sentence strips face down in a stack.
2. Taking turns, students select a nursery rhyme event sentence strip and read it aloud (e.g., “The cow jumped over the moon.”).
3. Read each nursery rhyme title card and determine which title corresponds to the sentence (i.e., “Hey Diddle, Diddle”). Place the title card next to that sentence strip.
4. Continue until all nursery rhyme sentence strips are matched with corresponding title cards.
5. Peer evaluation

Hey Diddle  
Diddle

The cow jumped over the moon.

#### Extensions and Adaptations

- ▶ Write and match other sentences from the nursery rhymes.
- ▶ Write and match content area topics with factual sentences.

# Comprehension

C.002.AMI

Name That Rhyme

Little Bo Peep	The Eency, Weency Spider
London Bridge	Twinkle, Twinkle Little Star
Five Little Speckled Frogs	Jack and Jill
Jack Be Nimble	Star Light, Star Bright
Hey Diddle Diddle	Little Boy Blue

nursery rhyme title cards



# Comprehension

Name That Rhyme

C.002.AM2a

Leave them alone and they'll all come home.

Down came the rain and washed the spider out.

Build it up with wood and clay.

Shining like a diamond in the sky.

Frogs sit on a hollow log.

nursery rhyme event sentence strips



Jill came tumbling after.

Jack jumped over the candlestick.

I wish I might have the wish I wish tonight.

The cow jumped over the moon.

Come blow your horn.

