Objective
The student will identify the meaning of a sentence.

Materials
- Pocket chart
- Picture cards
  *Use picture cards from core curriculum reading program or print media.*
- Sentence strips
  *Write sentences that describe the pictures.*

Activity
Students match sentences which describe pictures on a pocket chart.
1. Place picture cards vertically down the left side of the pocket chart. Place sentence strips face down in a stack.
2. Taking turns, students select a sentence strip and read it.
3. Determine which picture on the pocket chart corresponds to the sentence and place the sentence strip next to that picture.
4. Continue until all sentences and pictures are matched.
5. Peer evaluation

Extensions and Adaptations
- Extend the sentences using descriptive words.
- Write other sentences to match pictures.
- Make and use other picture cards and sentence strips.

The boy is playing with a fire truck.