Objective
The student will identify story elements.

Materials
- Narrative text
  Choose text within students' instructional-independent reading level range or teacher read-aloud.
- Question cube (Activity Master C.011.AM1)
  Copy on cardstock, cut, and assemble.
- Student sheet (Activity Master C.011.SS)
- Pencils

Activity
Students discuss the parts of a story using a question cube.
1. Place text and question cube at the center. Provide each student with a student sheet.
2. The students read the text or review the teacher read-aloud.
3. Taking turns, roll the question cube, read the question, and answer it in relation to the text.
4. Discuss and write or illustrate the answer on the student sheet.
5. Continue until student sheet is complete.
6. Teacher evaluation

Extensions and Adaptations
- Discuss story elements from a different text.
Comprehension

C.011.AMI

Story Question Cube

- What happens in the story (beginning, middle, end)?
- When does the story take place (time)?
- How was the problem solved?
- Where does the story take place?
- Who are the characters?
- Why did the problem happen?
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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</thead>
<tbody>
<tr>
<td>Where does the story take place?</td>
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