Monitor for Understanding

K-W-L

Objective

The student will use background knowledge to comprehend text.

Materials

- Expository text
  
  *Choose text within students’ instructional-independent reading level range.*
- Student sheet (Activity Master C.023.SS1)
- Pencil

Activity

Students monitor comprehension before, during, and after reading text using a K-W-L chart.

1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text cover and records topic on the student sheet.
3. Writes things that he knows about the topic on the student sheet in the "What I Know" column.
4. Generates questions and records them in the "What I Want to Know" column.
5. Reads the text and records what has been learned in the "What I Have Learned" column.
6. Teacher evaluation

Extensions and Adaptations

- Write two more things under "What I want to know" after reading text.
- Use another graphic organizer to monitor comprehension (Activity Master C.023.SS2).
<table>
<thead>
<tr>
<th>L</th>
<th>What I learned</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>What I want to know</td>
</tr>
<tr>
<td>K</td>
<td>What I already know</td>
</tr>
</tbody>
</table>

**Topic:** [Blank]
<table>
<thead>
<tr>
<th>K</th>
<th>What I already know</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>What I want to know</td>
</tr>
<tr>
<td>H</td>
<td>How I can find what I want to know</td>
</tr>
<tr>
<td>L</td>
<td>What I learned</td>
</tr>
</tbody>
</table>

Name  

C.023.SS2  

K-W-L