



Comprehension

C.023

Monitoring for Understanding

K-W-L



Objective

The student will use background knowledge to comprehend text.



Materials

- ▶ Expository text
Choose text within students' instructional-independent reading level range.
- ▶ Student sheet (Activity Master C.023.SS1)
- ▶ Pencil



Activity

Students monitor comprehension before, during, and after reading text using a K-W-L chart.

1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text cover and records topic on the student sheet.
3. Writes things that he knows about the topic on the student sheet in the "What I Know" column.
4. Generates questions and records them in the "What I Want to Know" column.
5. Reads the text and records what has been learned in the "What I Have Learned" column.
6. Teacher evaluation

The illustration shows a blue grid background. On the left is a line drawing of an open book. To its right is a K-W-L chart for the topic 'Whales'. The chart has three columns: 'K' (What I already know), 'W' (What I want to know), and 'L' (What I learned). The 'K' column contains the handwritten text 'Whales are mammals'. The 'W' column contains the handwritten question 'What do whales eat?'. The 'L' column is empty. To the right of the chart is a vertical line for 'Name' and a space for a signature. A yellow pencil with a pink eraser and a pink band is positioned diagonally across the bottom right of the chart. The chart is labeled 'C.023.SS1' at the bottom right.

Topic: <u>Whales</u>		
K	W	L
What I already know	What I want to know	What I learned
Whales are mammals	What do whales eat?	



Extensions and Adaptations

- ▶ Write two more things under "What I want to know" after reading text.
- ▶ Use another graphic organizer to monitor comprehension (Activity Master C.023.SS2).

Name _____

K-W-L

C.023.SSI

Topic: _____

<p>L What I learned</p>	
<p>W What I want to know</p>	
<p>K What I already know</p>	

Name _____

C.023.SS2

K-W-L

<p>L What I <u>l</u>earned</p>	
<p>H How I can find what I want to know</p>	
<p>W What I <u>w</u>ant to know</p>	
<p>K What I already <u>k</u>now</p>	