



Objective

The student will identify details in text.



Materials

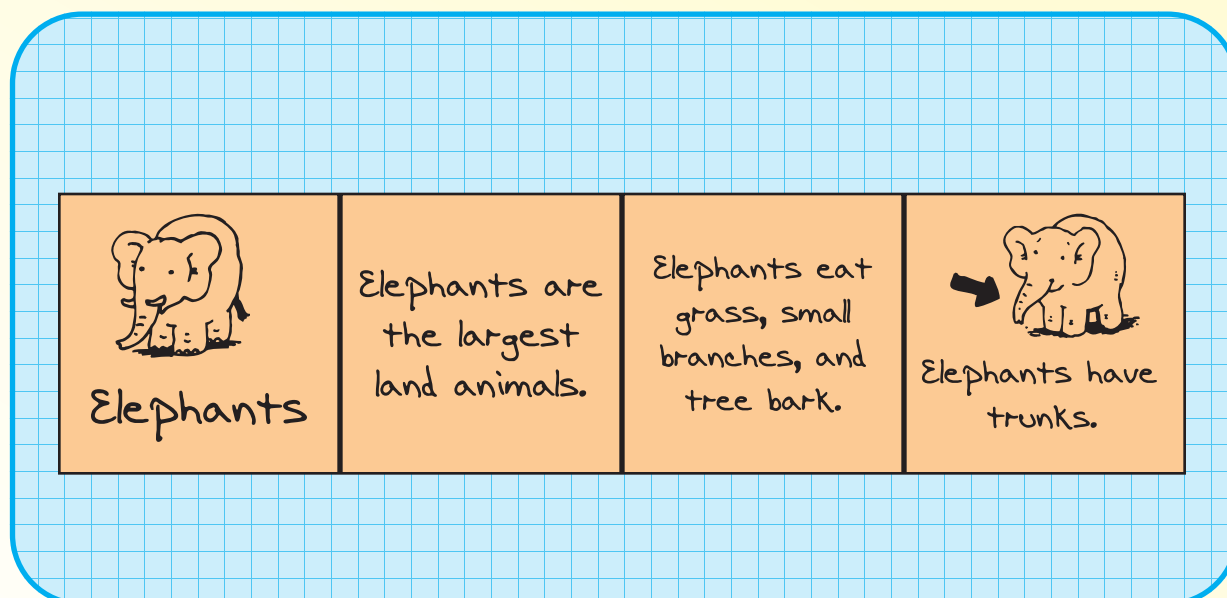
- ▶ Expository text
Choose text within students' instructional-independent reading level range or teacher read-aloud.
- ▶ 12" x 18" construction paper
*Cut paper in half lengthwise to make 6" x 18" strips.
Fold into desired number of sections.*
- ▶ Crayons or markers
- ▶ Pencil



Activity

Students locate information in expository text and record on a fact strip.

1. Place text and crayons at the center. Provide the student with one construction paper strip.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes or illustrates the topic in the first square.
4. Identifies the important facts in the text and writes or illustrates them in each section.
5. Continues until all sections are complete.
6. Teacher evaluation



Extensions and Adaptations

- ▶ Use a graphic organizer to record topic and facts from this story or a different one.

Name _____

Expository Fact Strip

C. 015

Topic

FACTS