**Objective**
The student will produce more precise alternatives for overused words.

**Materials**
- **Text**
  Choose text within students’ instructional-independent reading level range.
  Copy and attach to the student sheet.
- **Student sheet**
  Provide students with multiple sheets, if necessary.
- **References** (e.g., dictionary or glossary)
  Optional: Provide students with a Word Winner bookmark.
- **Pencil**

**Activity**
Students determine the meanings of unfamiliar or unknown words and rewrite sentences to demonstrate understanding.

1. Provide the student with a copy of the text, a student sheet, and references.
2. The student reads the text silently and thinks about the meaning.
3. Rereads the text and underlines unfamiliar words.
4. Writes the underlined words on the student sheet.
5. Writes the meaning of each word by using context clues, word parts (affixes and roots), and references.
6. Rewrites sentences containing the unfamiliar words by using the learned meanings.
7. Continues until all unfamiliar words are defined and used in rewriting original sentences.
8. Teacher evaluation

**Extensions and Adaptations**
- Discuss the meaning of the text with a partner.
- Write a summary of the text using the learned words.
<table>
<thead>
<tr>
<th>Unknown Word</th>
<th>Meaning</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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