



Meaning Extender

Objective

The student will identify the meaning of words in context.

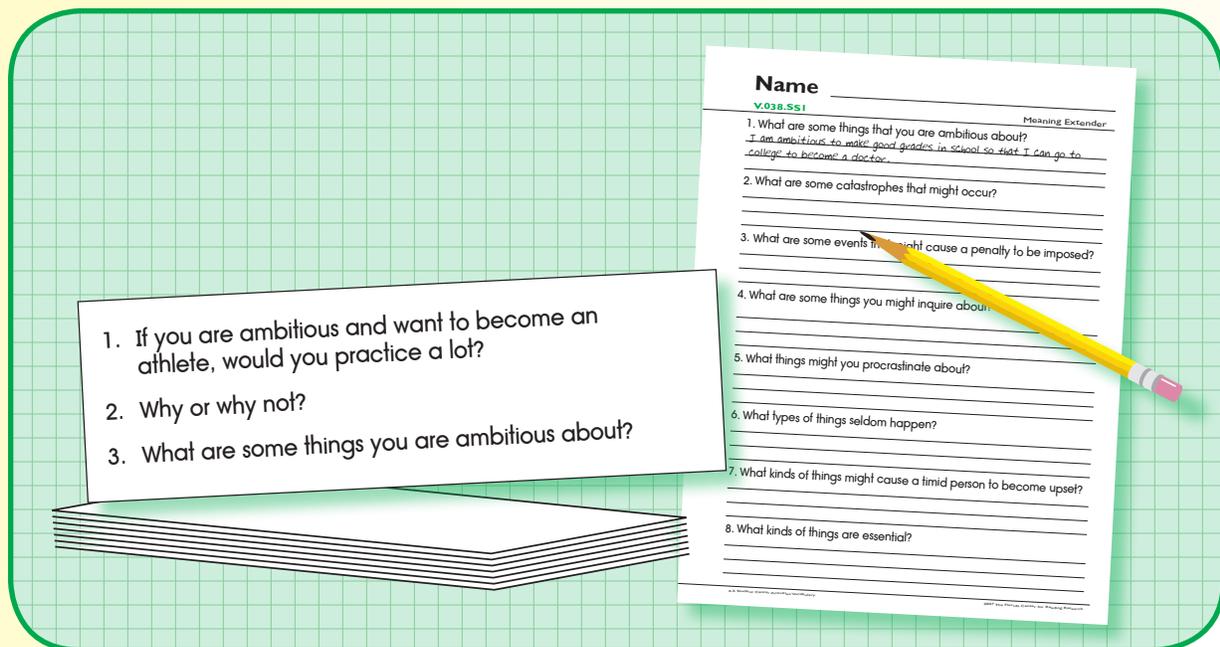
Materials

- ▶ Question cards (Activity Master V.038.AM1a - V.038.AM1b)
Note: If words in this activity are not appropriate for your students, use words that are more applicable.
- ▶ Student sheet (Activity Master V.038.SS1)
- ▶ References (e.g., dictionary or glossary)
- ▶ Pencils

Activity

Students demonstrate understanding of words by applying them to a variety of contexts.

1. Place question cards face down in a stack. Provide each student with a student sheet.
2. Taking turns, students select the top card from the stack, read the first question aloud, and answer yes or no. Use dictionary, if necessary.
3. Read second question and explain why or why not.
4. Read third question and brainstorm the answer.
5. Record answers to third question on student sheet using complete sentences.
6. Read answers to each other.
7. Reverse roles and continue until all cards are read.
8. Teacher evaluation



The illustration shows a stack of question cards on the left and a student sheet on the right. The top card in the stack has the following questions:

1. If you are ambitious and want to become an athlete, would you practice a lot?
2. Why or why not?
3. What are some things you are ambitious about?

The student sheet on the right is titled "Name _____" and "V.038.SS1 Meaning Extender". It contains the same eight questions as the activity instructions. A yellow pencil is shown writing on the sheet. The first question is answered: "I am ambitious to make good grades in school so that I can go to college to become a doctor."

Extensions and Adaptations

- ▶ Make question cards using previously introduced target words (Activity Master V.038.AM2).
- ▶ Write target word in the box and corresponding examples in the circles (e.g., the word *ambitious* is written in the box and *go to college, make good grades, become doctor* are written in the circles (Activity Master V.038.SS2)).

1. If you are ambitious and want to become an athlete, would you practice a lot?
2. Why or why not?
3. What are some things you are ambitious about?

1. If a catastrophe occurred in your town, would you be likely to invite friends to visit?
2. Why or why not?
3. What are some catastrophes that might occur?

1. If you have to pay a penalty, are you buying something?
2. Why or why not?
3. What are some events that may cause a penalty to be imposed?

1. If you inquire about the weather, do you want to find out what it is going to be like outside?
2. Why or why not?
3. What are some things you might inquire about?



Vocabulary

Meaning Extender

V.038.AM1b

1. If you procrastinate, are you more likely to do some thing right now?
2. Why or why not?
3. What things might you procrastinate about?

1. If you seldom get sick, is your health good?
2. Why or why not?
3. What types of things seldom happen?

1. Would a timid person be the first one to walk into a scary house?
2. Why or why not?
3. What kinds of things might cause a timid person to become upset?

1. If it is essential to be at a meeting, do you have to be there?
2. Why or why not?
3. What kinds of things are essential?

question cards



Name _____

V.038.SSI

Meaning Extender

1. What are some things that you are ambitious about?

2. What are some catastrophes that might occur?

3. What are some events that might cause a penalty to be imposed?

4. What are some things you might inquire about?

5. What things might you procrastinate about?

6. What types of things seldom happen?

7. What kinds of things might cause a timid person to become upset?

8. What kinds of things are essential?

Vocabulary

Meaning Extender

V.038.AM2

1. _____

2. Why or why not? _____

3. _____

1. _____

2. Why or why not? _____

3. _____

1. _____

2. Why or why not? _____

3. _____

1. _____

2. Why or why not? _____

3. _____

question cards



Name _____

V.038.SS2

Meaning Extender

