Objective
The student will produce more precise alternatives for overused words in context.

Materials
▶ Sentence cards
  Laminate.
▶ Vis-à-Vis® markers

Activity
Students substitute a more precise alternative word by completing sentences.
1. Place sentence cards face down in a stack. Provide each student with a Vis-à-Vis® marker.
2. Taking turns, student one selects the top sentence card from the stack and reads the sentence aloud. For example, “My brother was tired and put his head on the pillow.”
3. Reads and considers the underlined word. Identifies a word that more precisely completes the sentence. Writes it in the blank in the sentence at the bottom of the card (e.g., exhausted).
4. Places the card down. Student two reads the sentence using the chosen word. For example, “My brother was exhausted and put his head on the pillow.”
5. Reverse roles.
6. Continue until all sentence cards are used.
7. Peer evaluation

Extensions and Adaptations
▶ Use small word cards to complete the sentences. Use dictionary, if needed.
▶ Make more sentence cards using target words.
V. 036

- My brother was tired and put his head on the pillow.
- He complained and said the decision was unfair.
- The water flowed slowly from the faucet.

- My brother was _______ and put his head on the pillow.
- He _______ and said the decision was unfair.
- The water _______ from the faucet.
• The mission was **successful** so they headed for home.

• The mission was __________________________ so they headed for home.

• She **expects** that the news will be good.

• She __________________________ that the news will be good.

• They **left** the building due to its dangerous conditions.

• They __________________________ the building due to its dangerous conditions.
• This is a **higher quality** computer because it can do more.

• This is a ___________________ computer because it can do more.

• She is **late** for class every day.

• She is ___________________ for class every day.

• The baby **cries weakly** and you can hardly hear him.

• The baby ___________________ and you can hardly hear him.
The grass looked wet and shiny with the dew on it.

The grass __________________________ with the dew on it.

The answers he gave us were correct.

The answers he gave us were ________________________

The directions were confusing and we got lost.

The directions were __________________________ and we got lost.
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<thead>
<tr>
<th>small word cards</th>
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<tbody>
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<td>drowsy</td>
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<td>trickled</td>
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