**F.** 007

Read Speed



#### Objective

The student will gain speed and accuracy in reading words.



#### Materials

► Word practice sheets

These are 135 multisyllabic words found in the first 500 high frequency words. Each sheet consists of 45 different words.

Make two copies of each sheet and laminate.

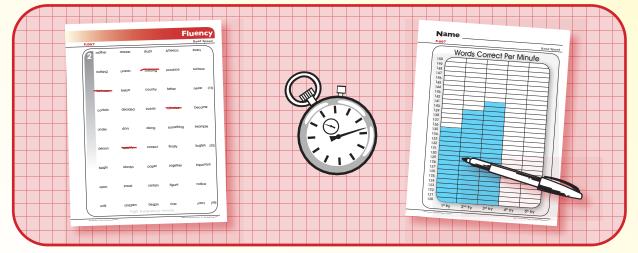
- Words correct per minute graph
- ► Timer (e.g., digital)
- ► Colored markers
- ► Vis-à-Vis® markers



### Activity

#### Students quickly read words on a practice sheet in a timed activity.

- 1. Place timer on a flat surface. Provide each student with a word practice sheet, Vis-à-Vis® marker, and a words correct per minute graph.
- 2. Taking turns, students practice reading the words aloud to each other.
- 3. Student one sets the timer for one minute and tells student two to "begin."
- 4. Student two reads across the page while student one follows on his sheet and uses a Vis-à-Vis® marker to mark any words that are read incorrectly. If all words are read, goes back to the top and continues until timer rings.
- 5. Student one counts number of words read correctly. Student two records the number of words read correctly on his words correct per minute graph using a colored marker.
- 6. Repeat the activity at least two more times attempting to increase speed and accuracy.
- 7. Reverse roles.
- 8. Peer evaluation





### Extensions and Adaptations

- ▶ Use appropriate graphs for less and more fluent readers.
- ▶ Use blank graph. Indicate words per minute target numbers.

1	many	circle	include	carefully	scientists
	heavy	special	material	busy	number
	people	water	government	able	cannot (15)
	power	among	object	only	very
	after	sentence	before	over	equation
	thousands	language	explain	follow	around (30)
	another	because	different	common	understand
	behind	system	order	picture	again
	away	animal high free	letter quency word	machine ds	inside (45)

2	mother	answer	study	America	every
	nothing	ocean	building	produce	surface
	between	below	country	father	never (15)
	contain	decided	inches	minutes	became
	under	story	along	something	example
	person	quickly	correct	finally	English (30)
	begin	always	paper	together	important
	upon	travel	certain	figure	notice
	until	children high free	began quency wo	river rds	carry (45)

3	money	slowly	table	numeral	without		
	second	later	idea	enough	pattern		
	against	hundred	vowel	morning	Indian (15		
	really	almost	above	sometimes	toward		
	himself	several	covered	listen	mountain		
	being	family	body	music	early (30		
	remember	measure	happened	products	color		
	question	area	problem	complete	however		
	better	during	today	across	usually (45		
	high frequency words						

