F. 006

Give Me Five



Objective

The student will gain speed and accuracy in reading words.



Materials

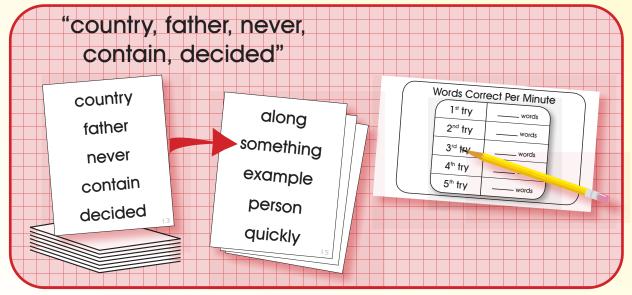
- ► High frequency word cards These are 140 multisyllabic words found in the first 500 high frequency words.
- ► Timer (e.g., digital)
- ► Words correct per minute record
- ▶ Pencils



Activity

Students take turns reading word cards in a timed group activity.

- 1. Place word cards face down in a stack. Provide each group of students with a timer and one words correct per minute record.
- 2. Student one sets the timer for one minute, picks up the first word card from the stack, reads it aloud, and places it in the discard pile. If unable to read a word on the card, makes attempts while another student counts to five. If still unable to read it, places it under the stack.
- 3. As soon as the card is placed in the discard pile, the next student quickly picks up a word card from the stack and reads it.
- 4. Students continue to pick up cards and read the words until the timer rings.
- 5. Student one counts and records the number of words read in one minute on the group record. Passes group record and timer to the next student.
- 6. Repeat the activity, attempting to increase speed and accuracy.
- 7. Peer evaluation





Extensions and Adaptations

- Distribute all cards and take turns reading them in sequence. State number and then read words.
- ► Make other high frequency word cards.
- Use phrases and sentences.
- Time how long it takes one student to read all word cards.

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other
about
many
circle
include

heavy
special
material
into
number

7

people
water
over
order
cannot

power among object only very

4

<u>~</u>



after
sentence
before
government
equation

thousands
language
explain
follow
around

6

another
because
different
common
understand

behind system ago picture again

9

Give Me Five F. 006

away
animal
letter
machine
inside

island
scientists
carefully
mother
answer

9

study
America
every
nothing
ocean

building produce surface between below





country

father

never

contain

decided

inches

minutes

became

under

story

14

along

something

example

person

quickly

correct

finally

English

begin

always

15

16

high frequency word cards

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paper
together
important
upon
travel

figure
notice
until
children

0

river
carry
busy
money

slowly
table
numeral
without
second

20

3



later
idea
enough
pattern

hundred vowel

morning

become

really

2 I

almost

against

above

sometimes

toward

himself

several

covered

listen

mountain

being

73

24



Give Me Five F. 006

family
body
music
early
remember

measure
happened
products
color

question

26

area
problem
complete
however
better

during
today
across
usually
easy

Words Correct Per Minute

 1st try
 _____ words

 2nd try
 ____ words

 3rd try
 ____ words

 4th try
 ____ words

 5th try
 ____ words

Words Correct Per Minute

 1st try
 _____ words

 2nd try
 ____ words

 3rd try
 ____ words

 4th try
 ____ words

 5th try
 ____ words

Fluency Give Me Five **F.** 006