



F. 002

Word Parts

Affix Wiz

Objective

The student will gain speed and accuracy in reading affixes.

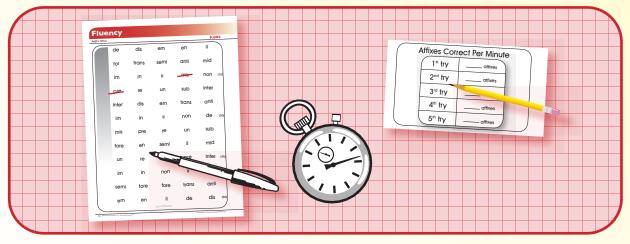


- Affix practice sheets
 - These sheets consist of common prefixes and suffixes, which repeat on the page. Select target practice sheet (i.e., prefix, suffix). Make two copies of each sheet and laminate.
- Affixes correct per minute record
- ► Timer (e.g., digital)
- Vis-à-Vis[®] markers
- Pencils

Activity

Students quickly read affixes on a practice sheet in a timed activity.

- 1. Place timer on a flat surface. Provide each student with a copy of the target affix practice sheet, Vis-à-Vis[®] marker, and an affixes correct per minute record.
- 2. Taking turns, students practice reading the affixes aloud to each other.
- 3. Student one sets the timer for one minute and tells student two to "begin."
- 4. Student two reads across the page while student one follows on his copy and uses a Vis-à-Vis[®] marker to mark any affixes that are read incorrectly. If all the affixes on the sheet are read, go back to the top and reread affixes.
- 5. Continues until the timer rings. Student one marks the last affix read. Counts the number of affixes read correctly.
- 6. Student two records the number of affixes read correctly on his record.
- 7. Repeat the activity at least two more times attempting to increase speed and accuracy.
- 8. Reverse roles.
- 9. Peer evaluation



Extensions and Adaptations

- ► Use prefixes and suffixes (mixed) practice sheet.
- Use affixes and words practice sheets.
- ▶ Highlight or circle target affixes in the newspaper or other print media.



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				F. UU2
de	dis	em	en	il
fore	trans	semi	anti	mid
im	in	ir	mis	NON (15)
pre	re	un	sub	inter
inter	dis	em	trans	anti
im	in	ir	non	de (30)
mis	pre	re	un	sub
fore	en	semi	il	mid
un	re	sub	pre	inter (45)
im	in	non	fore	mis
semi	fore	ir	trans	anti
em	en	il prefixes	de	dis (60)



F. 00 2	2				Aff	ix Wiz
	able	ation	ed	en	er	
	est	ful	ible	ing	ion	
	ition	ity	ive	less	ly	(15)
	ness	or	es	tion	ment	
	ment	ful	ive	en	er	
	est	ation	ible	or	ion	(30)
	ition	ity	less	ed	ly	
	ness	ing	es	tion	able	
	or	tion	tion	ness	ment	(45)
	ity	ive	ition	ly	less	
	ible	ing	est	ful	ion	
	able	en	er suffixes	ation	ed	(60)



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A	Affixes Correct Per Minute				
	1 st try	affixes			
	2 nd try	affixes			
	3 rd try	affixes			
	4 th try	affixes			
	5 th try	affixes			

F	Affixes Correct Per Minute					
	1 st try	affixes				
	2 nd try	affixes				
	3 rd try	affixes				
	4 th try	affixes				
	5 th try	affixes				

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4-5 Student Center Activities: Fluency



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	ity	ive	ir	mis	ition	
	de	ed	en	in	non	
	inter	less	im	sub	inter	(15)
	pre	re	un	ful	ation	
	anti	mid	tion	fore	ive	
	dis	less	ly	ation	er	(30)
	able	em	en	il	ion	
	sub	ition	ness	er	im	
	fore	trans	mis	ed	mid	(45)
	tion	ment	im	ir	non	
	ness	or	es	ment	re	
	fore	est prefixe	ful s and suffix	ible kes	ing	(60)



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ir-	irregular	irresistible	irresponsible	irrational	
sub-	subdivide	subgroup	subway	substandard	
de-	debrief	decompose	deplane	defrost	
fore-	forearm	foreshadow	foreground	forehand	(20)
mid-	midday	midsize	midweek	midnight	
semi-	semifinal	semiskilled	semidry	semiweekly	
anti-	antigravity	antisocial	anticrime	antibacterial	(35)
inter-	interact	interconnect	interstate	interchange	
non-	nonabrasive	nonfiction	nonliving	nonstop	
em-	emblaze	embody prefixes ar	embolden nd words	emplacement	(50)



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Affix Wiz

-ation	admiration	consultation	perspiration	expectation	
-en	darken	deepen	quicken	straighten	
-able	replaceable	noticeable	questionable	readable	
-less	sleepless	careless	colorless	thoughtless	(20)
-ment	amazement	development	entertainment	placement	
-ness	kindness	bitterness	weakness	darkness	
-ive	creative	passive	active	directive	(35)
-ity	minority	purity	ability	majority	
-ful	forgetful	successful	wonderful	thoughtful	
-or	governor	conductor suffixes an	investigator d words	inventor	(50)