



Objective

The student will identify the meaning of words.

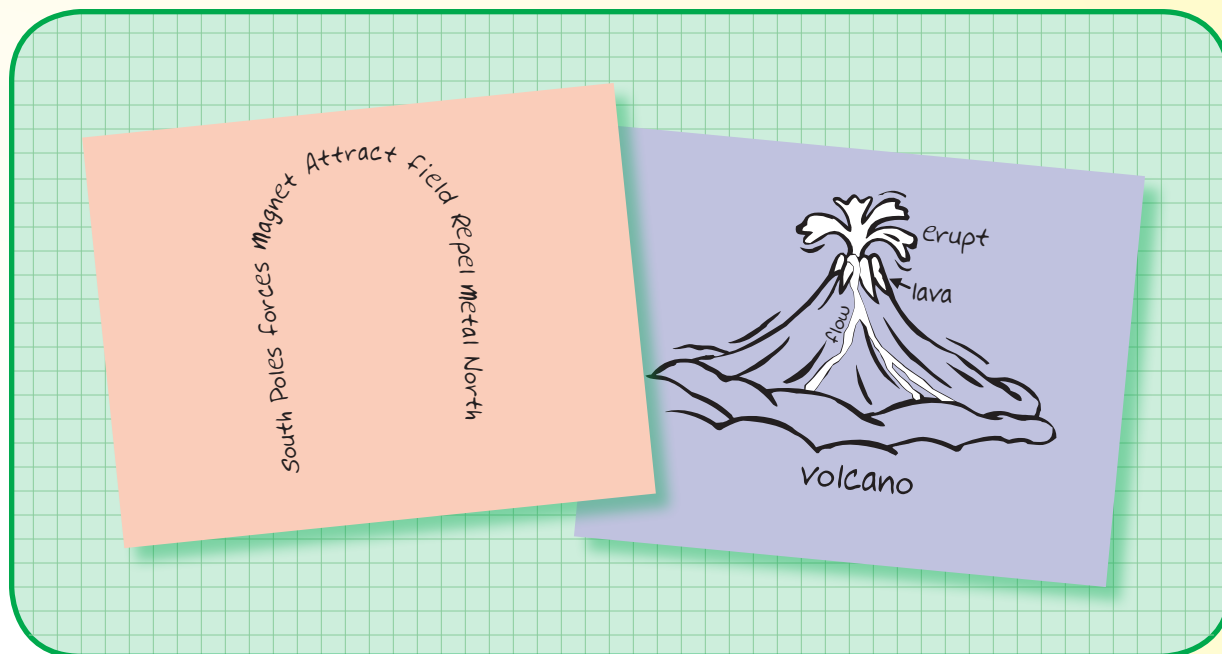
Materials

- ▶ Chart paper
Provide a list of target vocabulary.
- ▶ Dictionary
- ▶ Construction paper
May cut in half or use large index cards.
- ▶ Markers or crayons
- ▶ Pencil

Activity

Students depict words by drawing pictures that relate to meaning.

1. Provide the student with list of words, dictionary, construction paper, and markers.
2. The student reads all the words and selects one. If the meaning is not known, looks up the meaning in the dictionary.
3. Uses the construction paper and markers to write word and draw a picture clue that helps to remember the meaning. For example, for the word *volcano*, may draw a volcano and label the parts.
4. Display words on classroom wall or make class or individual picture dictionary.
5. Teacher evaluation



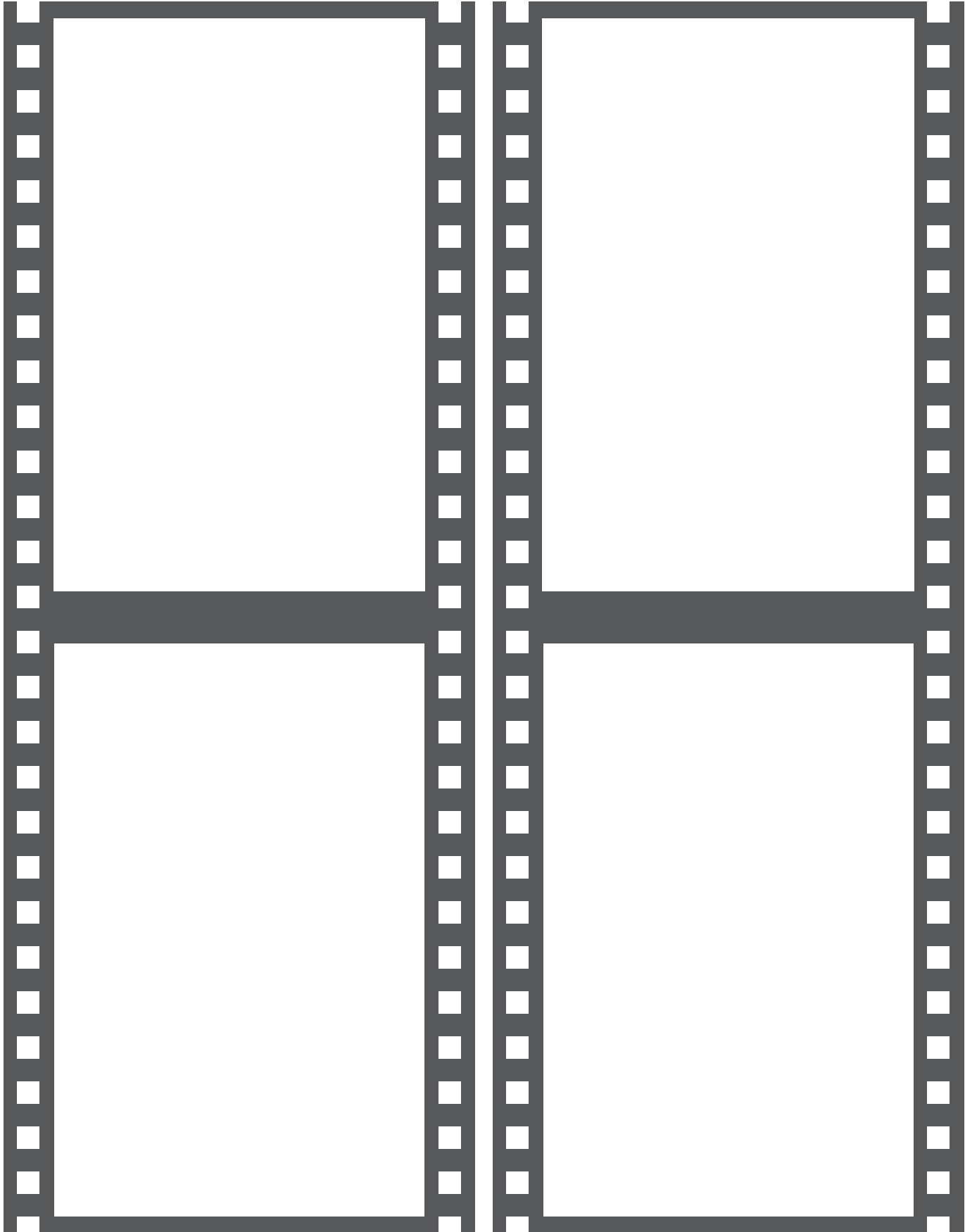
Extensions and Adaptations

- ▶ Use target vocabulary and drawings to depict a cartoon like dialogue that illustrates the meaning of the word or words (Activity Master V.022.SS1).
- ▶ Depict target vocabulary (Activity Master V.022.SS2).
- ▶ Label magazine picture (e.g., automobile with axle, engine, and upholstery).

Name _____

Defining Depictions

V.022.SSI



Name _____

V.022.SS2

Defining Depictions

Word _____