Objective
The student will identify the meaning of words.

Materials
▶ Word and meaning cards
Write target vocabulary word that has been introduced on each word card. Write meaning to correspond to the vocabulary word on meaning card. In small letters write the word at the bottom of the meaning card. Note: Preprinted vocabulary and meaning cards can be used (e.g., from your reading program).

Activity
Students match meanings to vocabulary words.
1. Place word cards face up in rows. Place meaning cards face down in a stack.
2. Taking turns, student one selects the top meaning card (without revealing it) and reads it to student two (without the answer that is shown at the bottom). For example, “tending to spread from person to person.”
3. Student two picks up a word card that may match the meaning and reads it aloud (i.e., contagious). Student one checks the bottom of the card for the correct word. If correct, student one gives the card to student two who places both cards face up next to each other. If incorrect, the meaning card is placed at the bottom of the stack and the word card is returned to its original place.
4. Reverse roles.
5. Continue until all word cards are used.
6. Peer evaluation

Extensions and Adaptations
▶ Play a memory matching game with cards.
▶ Read word cards to partner who states the meaning.
▶ Read word cards in a timed practice.
<table>
<thead>
<tr>
<th>word</th>
<th>meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>