



### Objective

The student will identify the meaning of words.

### Materials

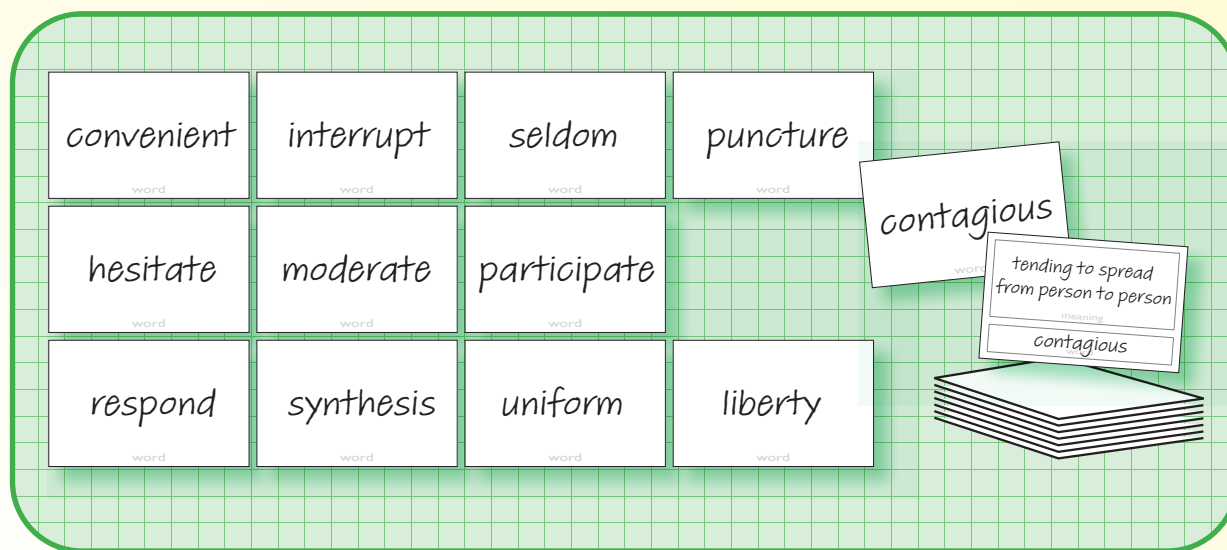
- ▶ Word and meaning cards

*Write target vocabulary word that has been introduced on each word card. Write meaning to correspond to the vocabulary word on meaning card. In small letters write the word at the bottom of the meaning card. Note: Preprinted vocabulary and meaning cards can be used (e.g., from your reading program).*

### Activity

**Students match meanings to vocabulary words.**

1. Place word cards face up in rows. Place meaning cards face down in a stack.
2. Taking turns, student one selects the top meaning card (without revealing it) and reads it to student two (without the answer that is shown at the bottom). For example, “tending to spread from person to person.”
3. Student two picks up a word card that may match the meaning and reads it aloud (i.e., contagious). Student one checks the bottom of the card for the correct word. If correct, student one gives the card to student two who places both cards face up next to each other. If incorrect, the meaning card is placed at the bottom of the stack and the word card is returned to its original place.
4. Reverse roles.
5. Continue until all word cards are used.
6. Peer evaluation



The illustration shows a grid of word cards on a green grid background. The word cards are arranged in three rows and four columns. The words are: convenient, interrupt, seldom, puncture (top row); hesitate, moderate, participate (middle row); respond, synthesis, uniform, liberty (bottom row). Each word is written in cursive and has the word 'word' written in small letters below it. To the right of the grid, there is a stack of meaning cards. The top card is labeled 'contagious' and has the meaning 'tending to spread from person to person' written on it. Below the meaning is the word 'contagious' written in small letters. There is also a stack of several more meaning cards below it.

### Extensions and Adaptations

- ▶ Play a memory matching game with cards.
- ▶ Read word cards to partner who states the meaning.
- ▶ Read word cards in a timed practice.

# Vocabulary

What Do You Mean?

V. 021

<p>word</p>	<p>meaning</p> <p>word</p>
<p>word</p>	<p>meaning</p> <p>word</p>
<p>word</p>	<p>meaning</p> <p>word</p>
<p>word</p>	<p>meaning</p> <p>word</p>

word and meaning cards

