



### Objective

The student will identify the meaning of words and word-related information using a dictionary.

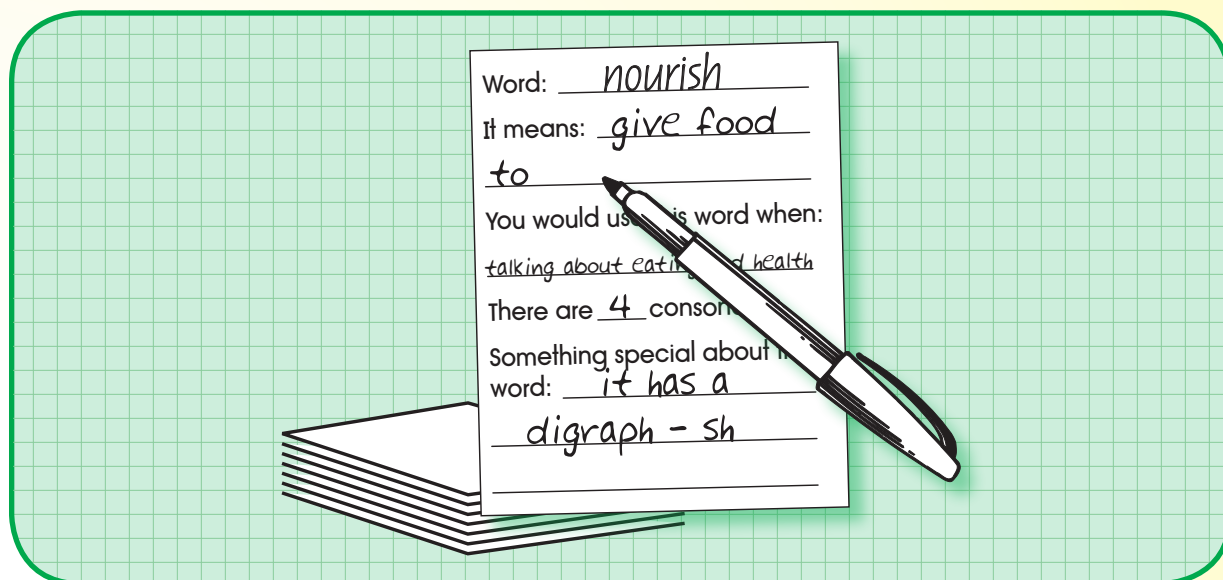
### Materials

- ▶ Chart paper  
*Provide a word bank of familiar target words.*
- ▶ Word clue cards (Activity Master V.020.AM1a - V.020.AM1b)  
*Copy as many cards as needed. Write one target word on each card, laminate, and cut.*
- ▶ Reference books (e.g., dictionary, thesaurus)
- ▶ Vis-à-Vis® markers

### Activity

Students develop clues to reveal words.

1. Shuffle word clue cards and place face down in a stack and display the word bank. Provide each student with Vis-à-Vis® marker and reference books.
2. Taking turns, students select clue cards until all the cards are distributed (without revealing them to partner). Fill out clue cards independently using references, as needed.
3. Student one reads the clues to student two who looks at the word bank and tries to guess the word. If correct, clue card is given to student two. If incorrect, student one continues to give other clues until guessed correctly.
4. Reverse roles.
5. Continue until all clue cards are used.
6. Peer evaluation



### Extensions and Adaptations

- ▶ Write specific clue prompts for other words (e.g. this is how you feel when your pet runs away, it starts with the letter m, an antonym is happy; the answer is melancholy).
- ▶ Write dictionary clues (Activity Master V.020.AM2).

# Vocabulary

Word Clues

V.020.AM1a

<p>Word: _____</p> <p>It means _____</p> <p>_____</p> <p>A synonym is _____</p> <p>There are _____ syllables.</p> <p>Something special about this word: _____</p> <p>_____</p> <p>_____</p>	<p>Word: _____</p> <p>It means _____</p> <p>_____</p> <p>You would use this word when _____</p> <p>_____</p> <p>There are _____ consonants.</p> <p>Something special about this word: _____</p> <p>_____</p> <p>_____</p>
<p>Word: _____</p> <p>It means _____</p> <p>_____</p> <p>It could be used to _____</p> <p>_____</p> <p>This word begins with _____</p> <p>Something special about this word: _____</p> <p>_____</p> <p>_____</p>	<p>Word: _____</p> <p>It means _____</p> <p>_____</p> <p>This is a _____ (part of speech)</p> <p>There are _____ syllables.</p> <p>Something special about this word: _____</p> <p>_____</p> <p>_____</p>

word clue cards



# Vocabulary

V.020.AM1b

Word Clues

Word: \_\_\_\_\_

It means \_\_\_\_\_

\_\_\_\_\_

It could be used to \_\_\_\_\_

\_\_\_\_\_

It has a \_\_\_\_\_ (prefix, suffix, both, neither)

Something special about this word: \_\_\_\_\_

\_\_\_\_\_

Word: \_\_\_\_\_

It means \_\_\_\_\_

\_\_\_\_\_

An antonym is \_\_\_\_\_

It has a \_\_\_\_\_ (prefix, suffix, both, neither)

Something special about this word: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Word: \_\_\_\_\_

It means \_\_\_\_\_

\_\_\_\_\_

A synonym is \_\_\_\_\_

There are \_\_\_\_ vowels.

Something special about this word: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Word: \_\_\_\_\_

It means \_\_\_\_\_

\_\_\_\_\_

An antonym is \_\_\_\_\_

This word ends with \_\_\_\_\_

Something special about this word: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

word clue cards



# Vocabulary

Word Clues

V.020.AM2

Word: \_\_\_\_\_

Pronunciation: \_\_\_\_\_

Part of speech: \_\_\_\_\_

Origin or etymology: \_\_\_\_\_

\_\_\_\_\_

Alternate word choices:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Word: \_\_\_\_\_

Pronunciation: \_\_\_\_\_

Part of speech: \_\_\_\_\_

Origin or etymology: \_\_\_\_\_

\_\_\_\_\_

Alternate word choices:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Word: \_\_\_\_\_

Pronunciation: \_\_\_\_\_

Part of speech: \_\_\_\_\_

Origin or etymology: \_\_\_\_\_

\_\_\_\_\_

Alternate word choices:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Word: \_\_\_\_\_

Pronunciation: \_\_\_\_\_

Part of speech: \_\_\_\_\_

Origin or etymology: \_\_\_\_\_

\_\_\_\_\_

Alternate word choices:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

dictionary clue cards

