



### Objective

The student will relate new vocabulary to prior knowledge.

### Materials

- ▶ Header cards (Activity Master V.017.AM1)
- ▶ Word cards (Activity Master V.001.AM4)  
*Write target word on each card. Note: This activity can be used in conjunction with the introduction of new vocabulary.*
- ▶ Student sheet (Activity Master V.017.SS1)  
*Depending on the number of words, students may need more than one student sheet.*
- ▶ Dictionary
- ▶ Pencil

### Activity

Students sort words based on understanding of meaning.

1. Place word cards face down in a stack. Place header cards face up in a row. Provide the student with a dictionary and a student sheet.
2. The student selects the top card and reads the word.
3. Reads headers and decides which one best describes how well the word is known. Places the word card under that header. Note: If unable to read the word, card is placed under the header, *Don't know meaning*.
4. Continues until all word cards are placed.
5. Writes the words in the corresponding column and the meaning of the words on the student sheet using dictionary, as needed.
6. Teacher evaluation

The image shows the materials for the activity on a green grid background. There are four header cards with the following text: "Don't know meaning", "Seen or heard the word, but not sure of the meaning", "Know something about the meaning", and "Know meaning well and can use the word". Below these are word cards for "majority", "emphasis", "nominate", "dedicate", and "occasion". To the right is a student sheet with a table and a yellow pencil. The table has columns for "Know meaning well and can use the word", "Seen or heard the word, but not sure of the meaning", "Know something about the meaning", "Don't know meaning", and "Meaning". The word "dedicate" is written in the "Don't know meaning" column, and its meaning "commit yourself to something" is written in the "Meaning" column. The student sheet also has a "Name" field and a "V.017.SS1" label.

### Extensions and Adaptations

- ▶ Discuss previous experience and knowledge of words with a partner.
- ▶ Write sentences or paragraphs using the words on the back of the student sheet.
- ▶ Count (e.g., using check marks) number of target word encounters in corresponding column for a week. Record an example of where and how (Activity Master V.017.SS2).

# Vocabulary

Know or No

V.017.AMI

Know meaning  
well and can  
use the word

header

Know something  
about the  
meaning

header

Don't know  
meaning

header

Seen or heard  
the word, but  
not sure of  
the meaning

header

header cards



Name \_\_\_\_\_

V.017.SSI

Know or No

Meaning					
Don't know meaning					
Know something about the meaning					
Seen or heard the word, but not sure of the meaning					
Know meaning well and can use the word					

# Name \_\_\_\_\_

Know or No

V.017.SS2

Word	Heard it (Put a check mark for each time you hear the word.)	Said it (Put a check mark for each time you say the word.)	Wrote it (Put a check mark for each time you write the word.)	Read it (Put a check mark for each time you read the word.)	Examples of where and how