

Variant Correspondences

AP. 005

Star Search



Objective

The student will identify variant correspondences in words.



Materials

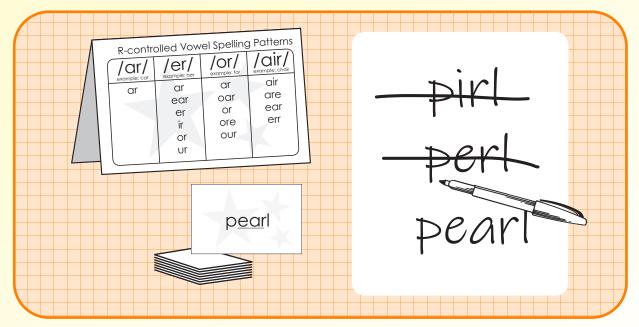
- ▶ R-controlled vowel spelling patterns tent card Copy on card stock, cut out, and fold in half.
- ▶ Word cards
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers



Activity

Students write words with r-controlled vowel sounds using the correct spelling pattern.

- 1. Place the word cards face down in a stack. Place the tent card so each student can see it. Provide each student with a whiteboard and Vis-à-Vis® marker.
- 2. Taking turns, student one selects top card (without revealing it) and reads the word to student two (e.g., pearl).
- 3. Student two repeats the word and identifies the r-controlled vowel sound (i.e., /er/).
- 4. Uses the whiteboard to try various r-controlled patterns, if necessary. Spells the word orally to student one.
- 5. Student one checks the spelling. If incorrect, student one prompts student two to try again.
- 6. Reverse roles until all word cards are used.
- 7. Peer evaluation





Extensions and Adaptations

- Use multisyllabic word cards.
- Write various words with r-controlled vowels.

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		٦L	
	JNO	JO	
Grr	OKE	İ٢	
ear	JO	JƏ	
are	OOL	ear	
air	ar	ar	ar
example: chair	examble: for	examble: per CL	examble: cal.

R-controlled Vowel Spelling Patterns

R-controlled Vowel Spelling Patterns

/ar/ example: car	/er/ example: her	/Or/ example: for	/ air/ example: chair
ar	ar	ar	air
	ear	oar	are
	er	or	ear
	ir	ore	err
	or	our	
	ur		

Star Search **AP. 005** cellar march stern pearl third work churn warm

word cards

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chore porch coarse pour compare repair raspberry bear

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porter

harbor

cardboard

farmer

border

murmur

forward

barnyard

word cards



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armchair

terror

courtyard

airport

perturb

scorecard

further

perform

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