Advanced Phonics

Variant Correspondences

Objective

The student will identify variant correspondences in words.

Materials

- R-controlled vowel spelling patterns tent card (Activity Master AP.005.AM1)
  *Copy on card stock, cut out, and fold in half.*
- Word cards (Activity Master AP.005.AM2a - AP.005.AM2b)
- Whiteboards
- Vis-à-Vis® markers

Activity

Students write words with r-controlled vowel sounds using the correct spelling pattern.

1. Place the word cards face down in a stack. Place the tent card so each student can see it. Provide each student with a whiteboard and Vis-à-Vis® marker.
2. Taking turns, student one selects top card (without revealing it) and reads the word to student two (e.g., pearl).
3. Student two repeats the word and identifies the r-controlled vowel sound (i.e., /er/).
4. Uses the whiteboard to try various r-controlled patterns, if necessary. Spells the word orally to student one.
5. Student one checks the spelling. If incorrect, student one prompts student two to try again.
6. Reverse roles until all word cards are used.
7. Peer evaluation

Extensions and Adaptations

- Record words or write other words with same spelling patterns (Activity Master AP.005.SS1)
- Use multisyllabic word cards (Activity Master AP.005.AM3a - AP.005.AM3b). Record using student sheet (Activity Master AP.005.SS1).
- Write various words with r-controlled vowels (e.g., her, mother) (Activity Master AP.005.SS2).
- Make other word cards and identify r-controlled vowel sounds (Activity Master AP.003.AM3).
### R-controlled Vowel Spelling Patterns

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Example Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>/ar/</td>
<td>car</td>
</tr>
<tr>
<td>/er/</td>
<td>her</td>
</tr>
<tr>
<td>/or/</td>
<td>for</td>
</tr>
<tr>
<td>/air/</td>
<td>chair</td>
</tr>
</tbody>
</table>

#### Examples:
- **/ar/**: car
- **/er/**: her
- **/or/**: for
- **/air/**: chair
## Advanced Phonics

### Star Search

<table>
<thead>
<tr>
<th>march</th>
<th>cellar</th>
</tr>
</thead>
<tbody>
<tr>
<td>stern</td>
<td>pearl</td>
</tr>
<tr>
<td>third</td>
<td>work</td>
</tr>
<tr>
<td>churn</td>
<td>warm</td>
</tr>
</tbody>
</table>

**word cards**
**Star Search**

<table>
<thead>
<tr>
<th>porch</th>
<th>chore</th>
</tr>
</thead>
<tbody>
<tr>
<td>coarse</td>
<td>pour</td>
</tr>
<tr>
<td>repair</td>
<td>compare</td>
</tr>
<tr>
<td>raspberry</td>
<td>bear</td>
</tr>
</tbody>
</table>
Star Search

**Word Cards**

1. porter
2. harbor
3. cardboard
4. farmer
5. border
6. murmur
7. forward
8. barnyard

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4-5 Student Center Activities: Advanced Phonics

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<table>
<thead>
<tr>
<th>word cards</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>armchair</td>
<td>terror</td>
<td></td>
</tr>
<tr>
<td>courtyard</td>
<td>airport</td>
<td></td>
</tr>
<tr>
<td>perturb</td>
<td>scorecard</td>
<td></td>
</tr>
<tr>
<td>further</td>
<td>perform</td>
<td></td>
</tr>
</tbody>
</table>
Name

AP.005.SS2

Star Search

__ar___ __er__ __er__

__ir__ __or__ __ur__

__or__ __ar__ __ore__

air___ __are__ ear___

__oar__ __err__ __our__