#### Variant Correspondences

Sound Choice

#### **Objective**

The student will identify variant correspondences in words.

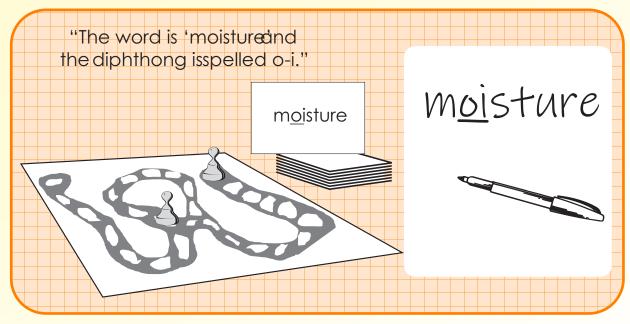


- Word cards
- ► Game board
- Whiteboards
- ► Game pieces (e.g., counters)
- ► Vis-à-Vis® markers

#### Activity

#### Students spell words and state diphthongs (i.e., ou, ow, oi, oy) by playing a board game.

- 1. Place the game board and game pieces on a flat surface. Place the word cards face down in a stack on the game board. Provide each student with a whiteboard and Vis-à-Vis<sup>®</sup> marker.
- 2. Taking turns, student one selects the top card from the stack (without revealing it). Reads word aloud to student two (e.g., "moisture").
- 3. Student two writes the word on the whiteboard and underlines the diphthong (i.e., oi). Student one verifies the spelling.
- 4. If correct, student two places game piece on the next space that has the same diphthong on the game board. If incorrect, game piece remains on original spot. Return card to the bottom of the stack.
- 5. Reverse roles and continue until both students reach the end.
- 6. Peer evaluation



#### Extensions and Adaptations

- Make other word cards to play game.
- Use selected diphthong from spinner to record words on paper.
- Play new game by using other target words and variant correspondences on game board.

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word cards



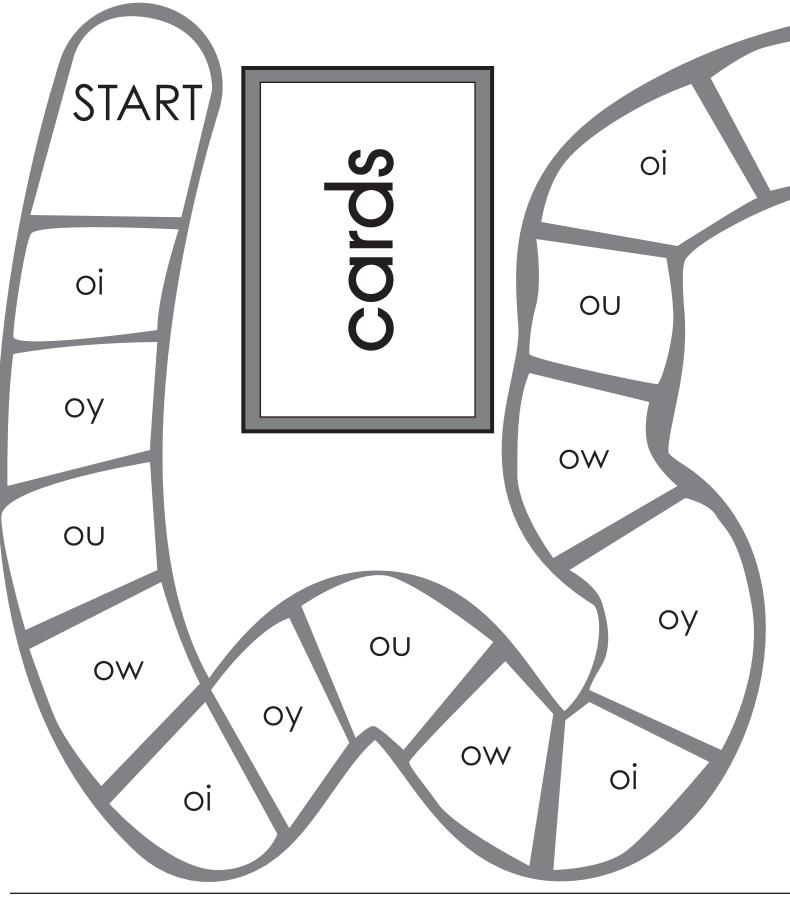
word cards



word cards

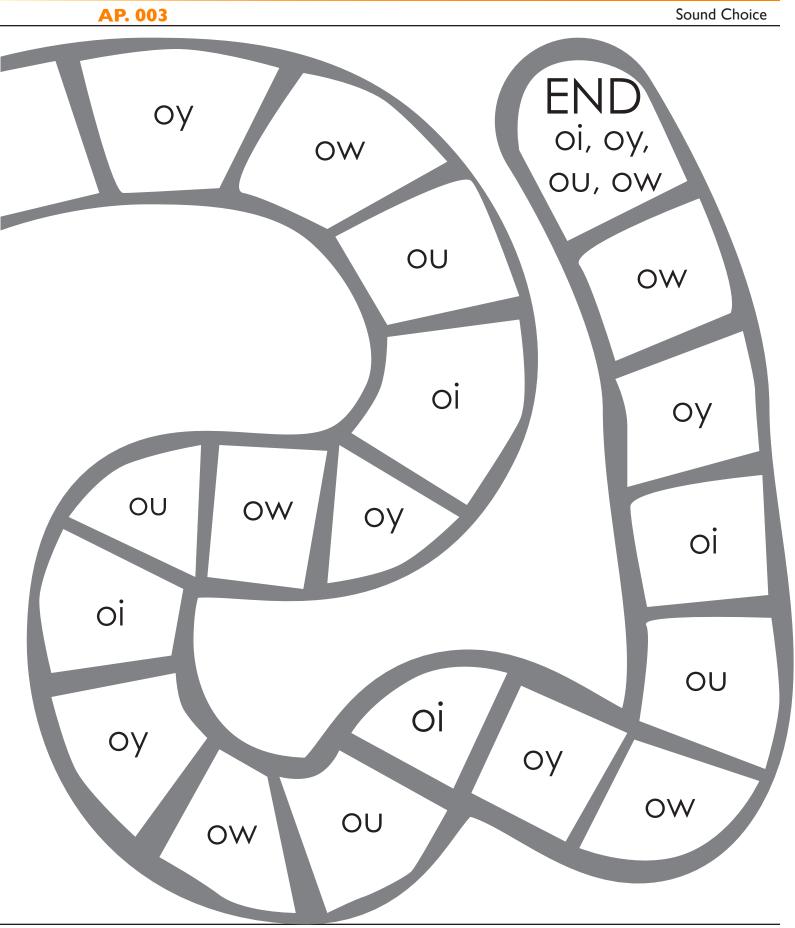
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4-5 Student Center Activities: Phonics

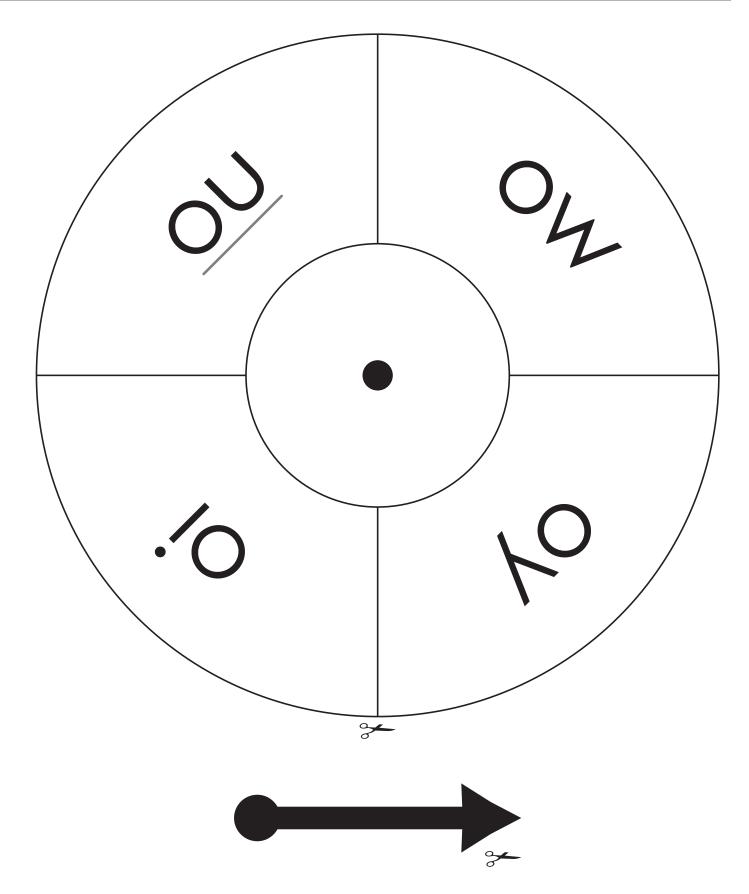


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blank word cards	~

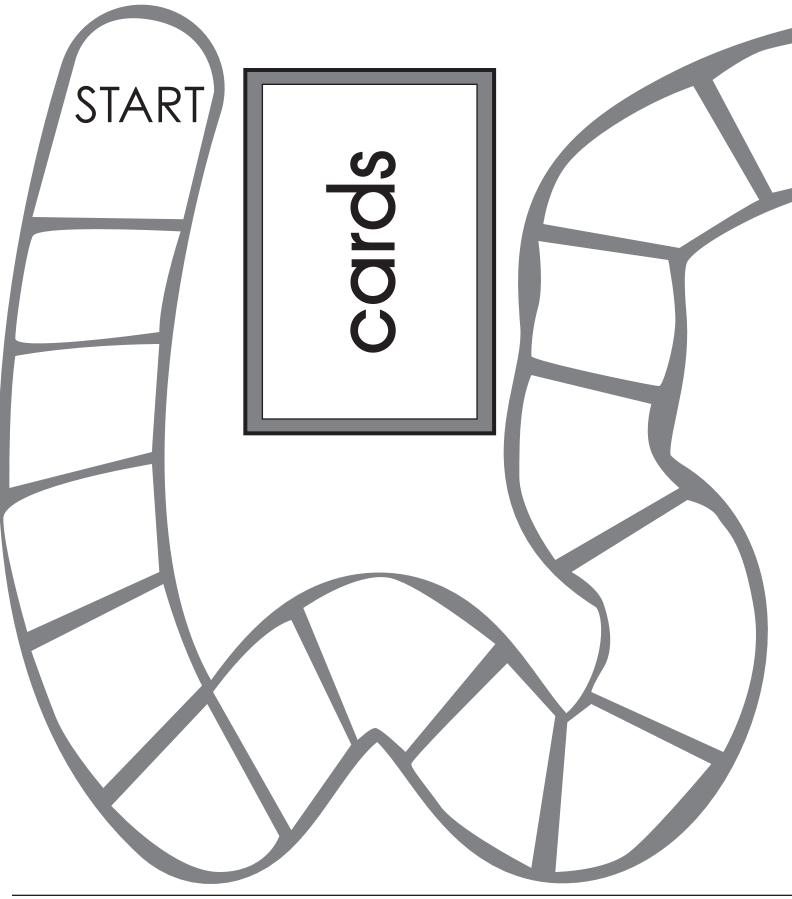


Sound Choice



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4-5 Student Center Activities: Phonics

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