

AP. 00 I

Variant Correspondences

Homophone Bingo!



Objective

The student will identify variant correspondences in words.



Materials

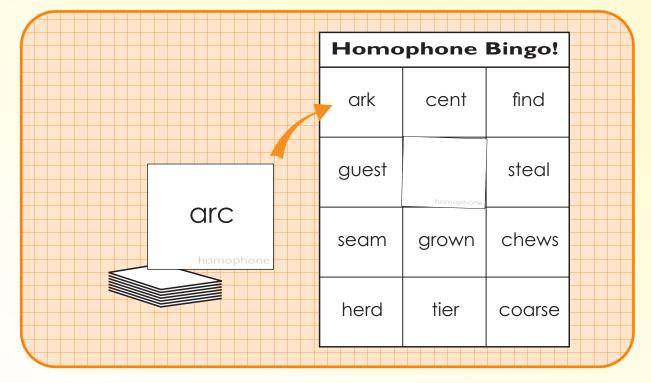
- ► Bingo cards Each card has different words.
- ► Homophone word cards



Activity

Students match homophones by playing a bingo-type game.

- 1. Place the word cards face down in a stack. Provide each student with a different bingo card.
- 2. Taking turns, students select the top card and read the word (e.g., arc).
- 3. Look for the matching homophone on the bingo card. If there is a match, spell each word and state the difference in the spelling pattern. For example, "Arc is spelled a-r-c and ark is spelled a-r-k. The /k/ sound is spelled with a 'c' in one word and a 'k' in the other." Place the word card on the corresponding word on the bingo card (e.g., ark).
- 4. If no match, return card to the bottom of the stack.
- 5. The game is finished when one bingo card is covered with word cards and a student says "Homophone Bingo!"
- 6. Peer evaluation





Extensions and Adaptations

- ▶ Record the homophones and circle the spelling differences.
- Make other bingo and corresponding word cards.
- ▶ Write sentences to demonstrate the meanings of the homophones.

Homophone Bingo!		
ark	cent	find
guest	brake	steal
seam	grown	chews
herd	tier	coarse

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Homophone Bingo!		
locks	cymbal	chord
knows	rain	piece
higher	doe	chute
hanger	hear	soar

arc	scent	fined
guessed	break	steel
seem	groan	choose
heard	tear homophone	COURSE



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lox	symbol	cord
homophone	homophone	homophone
nose	rein	peace
homophone	homophone	homophone
hire homophone	dough	shoot
hangar	here	SORE homophone



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AP. 00 I Homophone Bingo!

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Homophone Bingo!		

AP. 001 Homophone Bingo!

