



Syllable Sort

Objective

The student will identify syllables in words.

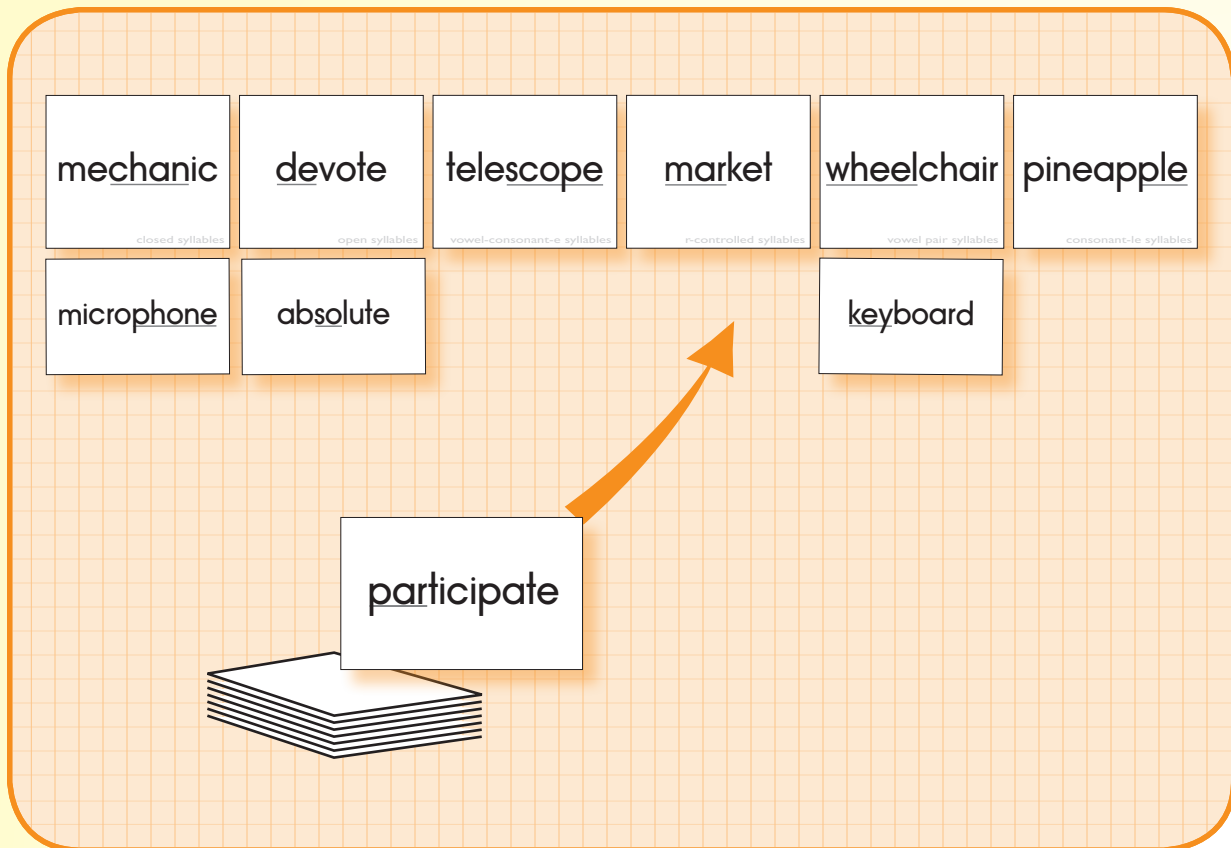
Materials

- ▶ Header cards (Activity Master AP.010.AM1)
Syllable type is underlined.
- ▶ Word cards (Activity Master AP.010.AM2a - AP.010.AM2c)

Activity

Students sort words by syllable types.

1. Place header cards face up in a row. Place the word cards face down in a stack.
2. Taking turns, students select a card from the stack, read the word, note the underlined syllable, and identify what type it is (e.g., “participate, r-controlled syllable”).
3. Place in column under corresponding header card (i.e., market).
4. Point to and read words in entire column starting with header card.
5. Continue until all cards are sorted.
6. Peer evaluation



<u>mechanic</u> <small>closed syllables</small>	<u>devote</u> <small>open syllables</small>	<u>telescope</u> <small>vowel-consonant-e syllables</small>	<u>market</u> <small>r-controlled syllables</small>	<u>wheelchair</u> <small>vowel pair syllables</small>	<u>pineapple</u> <small>consonant-le syllables</small>
<u>microphone</u> <small>closed syllables</small>	<u>absolute</u> <small>open syllables</small>			<u>keyboard</u> <small>vowel pair syllables</small>	

participate

Extensions and Adaptations

- ▶ Record the sorted words and underline the target syllables on the student sheet (Activity Master AP.010.SS). Add more words.
- ▶ Make other word cards (Activity Master AP.003.AM3) and sort using the headers.
- ▶ Identify and highlight target syllables in a passage.

Advanced Phonics

AP.010.AMI

Syllable Sort

mechanic

closed syllables

devote

open syllables

telescope

vowel-consonant-e syllables

market

r-controlled syllables

whelchair

vowel pair syllables

pineapple

consonant-le syllables

header cards



Advanced Phonics

Syllable Sort

AP.010.AM2a

calendar

intelligent

magnificent

chemical

detergent

absolute

imitation

identity

word cards – closed syllables - calendar, intelligent, magnificent, chemical
open syllables - detergent, absolute, imitation, identity



Advanced Phonics

AP.010.AM2b

Syllable Sort

penetrate

trademark

microphone

limelight

freeway

keyboard

entertain

disagreed

word cards – vowel-consonant-e syllables - penetrate, trademark, microphone, limelight
vowel pair syllables - freeway, keyboard, entertain, disagreed



Advanced Phonics

Syllable Sort

AP.010.AM2c

participate

passenger

landmark

intersect

rattlesnake

quadruple

resemble

motorcycle

word cards – r-controlled syllables - participate, passenger, landmark, intersect
consonant-le syllables - rattlesnake, quadruple, resemble, motorcycle



Name _____

AP.010.SS

Syllable Sort

closed
syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

open syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

vowel-consonant-e
syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

vowel pair
syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

r-controlled
syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

consonant-le
syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____