**Objective**
The student will identify syllables in words.

**Materials**
- Header cards
  - *Syllable type is underlined.*
- Word cards

**Activity**
Students sort words by syllable types.
1. Place header cards face up in a row. Place the word cards face down in a stack.
2. Taking turns, students select a card from the stack, read the word, note the underlined syllable, and identify what type it is (e.g., “participate, r-controlled syllable”).
3. Place in column under corresponding header card (i.e., market).
4. Point to and read words in entire column starting with header card.
5. Continue until all cards are sorted.
6. Peer evaluation

**Extensions and Adaptations**
- Make other word cards and sort using the headers.
- Identify and highlight target syllables in a passage.
Advanced Phonics

4-5 Student Center Activities: Phonics

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AP. 010

Syllable Sort

<table>
<thead>
<tr>
<th>closed syllables</th>
<th>open syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>mechanic</td>
<td>devote</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>vowel-consonant-e syllables</th>
<th>r-controlled syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>telescope</td>
<td>market</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>vowel pair syllables</th>
<th>consonant-le syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>wheelchair</td>
<td>pineapple</td>
</tr>
</tbody>
</table>
**Advanced Phonics**

**Syllable Sort**

<table>
<thead>
<tr>
<th>calendar</th>
<th>intelligent</th>
</tr>
</thead>
<tbody>
<tr>
<td>magnificent</td>
<td>chemical</td>
</tr>
<tr>
<td>detergent</td>
<td>absolute</td>
</tr>
<tr>
<td>imitation</td>
<td>identity</td>
</tr>
</tbody>
</table>

Word cards — closed syllables: calendar, intelligent, magnificent, chemical

Open syllables: detergent, absolute, imitation, identity

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4-5 Student Center Activities: Phonics
### Syllable Sort

| pen**etrate** | trad**emark** |
| **microphone** | **limeligh**t |
| free**way** | key**board** |
| ente**tain** | dis**agree**d |

**word cards**
- vowel-consonant-e syllables: penetrate, trademark, microphone, limelight
- vowel pair syllables: freeway, keyboard, entertain, disagreed
### Syllable Sort

<table>
<thead>
<tr>
<th>participa/te</th>
<th>passen/ge</th>
</tr>
</thead>
<tbody>
<tr>
<td>landmar/k</td>
<td>intersec/t</td>
</tr>
<tr>
<td>rattlesnake</td>
<td>quadruple</td>
</tr>
<tr>
<td>resemble</td>
<td>motorcycle</td>
</tr>
</tbody>
</table>

**Word cards — r-controlled syllables:** participate, passenger, landmark, intersect  
**Consonant-le syllables:** rattlesnake, quadruple, resemble, motorcycle
### Syllable Sort

#### Closed Syllables
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

#### Open Syllables
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

#### Vowel-Consonant-e Syllables
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

#### Vowel Pair Syllables
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

#### R-Controlled Syllables
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

#### Consonant-le Syllables
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8.