Objective
The student will retell a story.

Materials
- Narrative texts
  Choose two or more texts within students’ instructional-independent reading level range.
  Optional: Laminate and use Vis-à-Vis® marker.
- Retelling Checklist student sheet (Activity Master C.011.SS)
- Pencils

Activity
Students restate a story with a partner.
1. Provide each student with a copy of the texts and a student sheet.
2. Students select one of the texts and read or review it.
3. Discuss text using the student sheet as a guide.
4. Student one writes name on top of student sheet and hands to student two.
5. Student one retells the story while student two checks the story elements as they are stated.
6. Student two hands back the student sheet to student one, discusses the retelling and the items that are checked and unchecked.
7. Select a different text and reverse roles.
8. Continue until each student has retold at least one story.
9. Peer evaluation

Extensions and Adaptations
- Write the summary of the story on the back of the student sheet or on notebook paper.
- Place questions in sequence on a binder ring to retell a story (Activity Master C.011.AM1).
- Give story element clues to partner who guesses the title. For example, A small animal helps a large animal escape from a trap in the jungle. What is the story? The Lion and the Mouse.
Retelling Checklist

1. Told title and author
2. Told the setting
3. Told about the main character
4. Told about the other characters
5. Told what the problem was
6. Told the important events
7. Told the solution
8. Told how the story ended
9. Told the story in proper order
<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td><strong>State the title and author of the story.</strong></td>
<td><strong>Who are the main characters?</strong></td>
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<tr>
<td>3</td>
<td>4</td>
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<tr>
<td><strong>Where and when does the story take place?</strong></td>
<td><strong>What is the problem?</strong></td>
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<tr>
<td>5</td>
<td>6</td>
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<tr>
<td><strong>What are the important events?</strong></td>
<td><strong>How is the problem solved?</strong></td>
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<td>7</td>
<td>8</td>
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<tr>
<td><strong>How does the story end?</strong></td>
<td><strong>What is the theme of the story?</strong></td>
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</tbody>
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*story element cards*