Comprehension

Narrative Text Structure

Side-by-Side Stories

**Objective**
The student will identify similarities and differences between stories.

**Materials**
- Narrative texts
  
  *Choose text within students’ instructional-independent reading level range.*
  
  *Select two short stories that students can compare.*
- Student sheet
- Pencil

**Activity**
Students record similarities and differences of story elements by completing a graphic organizer.

1. Provide the student with a copy of the texts and a student sheet.
2. The student reads or reviews both texts. Writes the story titles and authors on the graphic organizer in the designated areas.
3. Thinks about the story elements of each story. Decides which are unique to each story and which are shared.
4. Records the answers under the corresponding story title or shared area.
5. Continues until all story elements are recorded.
6. Teacher evaluation

**Extensions and Adaptations**
- Read and discuss two stories with a partner and complete student sheet.
- Compare narrative texts using other graphic organizers.
- Compare three stories.
How are they alike?

Story #1

Story #2

How are they different?

Name
Side-by-Side Stories

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