Comprehension

Side-by-Side Stories

✏️ **Objective**

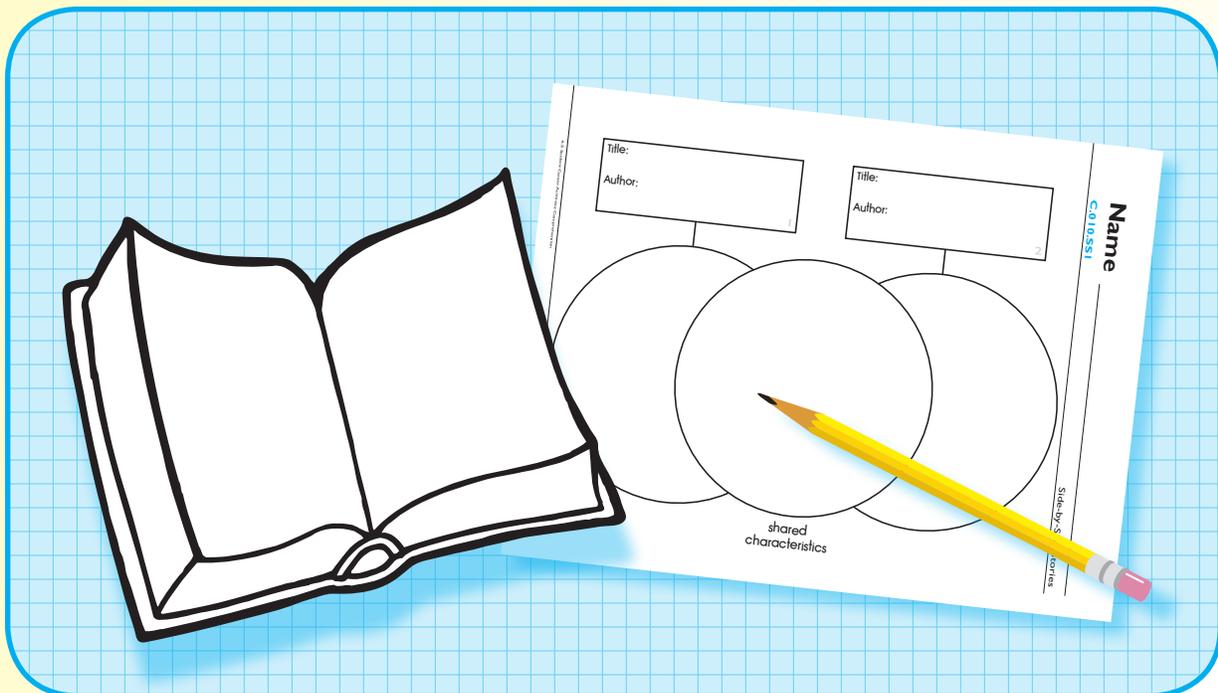The student will identify similarities and differences between stories.

✏️ **Materials**

▸ Narrative texts

  Choose text within students' instructional-independent reading level range.
  Select two short stories that students can compare.

▸ Student sheet (Activity Master C.010.SS1)

▸ Pencil

✏️ **Activity**

Students record similarities and differences of story elements by completing a graphic organizer.

1. Provide the student with a copy of the texts and a student sheet.
2. The student reads or reviews both texts. Writes the story titles and authors on the graphic organizer in the designated areas.
3. Thinks about the story elements of each story. Decides which are unique to each story and which are shared.
4. Records the answers under the corresponding story title or shared area.
5. Continues until all story elements are recorded.
6. Teacher evaluation

✏️ **Extensions and Adaptations**

▸ Read and discuss two stories with a partner and complete student sheet.

▸ Compare narrative texts using other graphic organizers (Activity Masters C.010.SS2 and C.010.SS3).

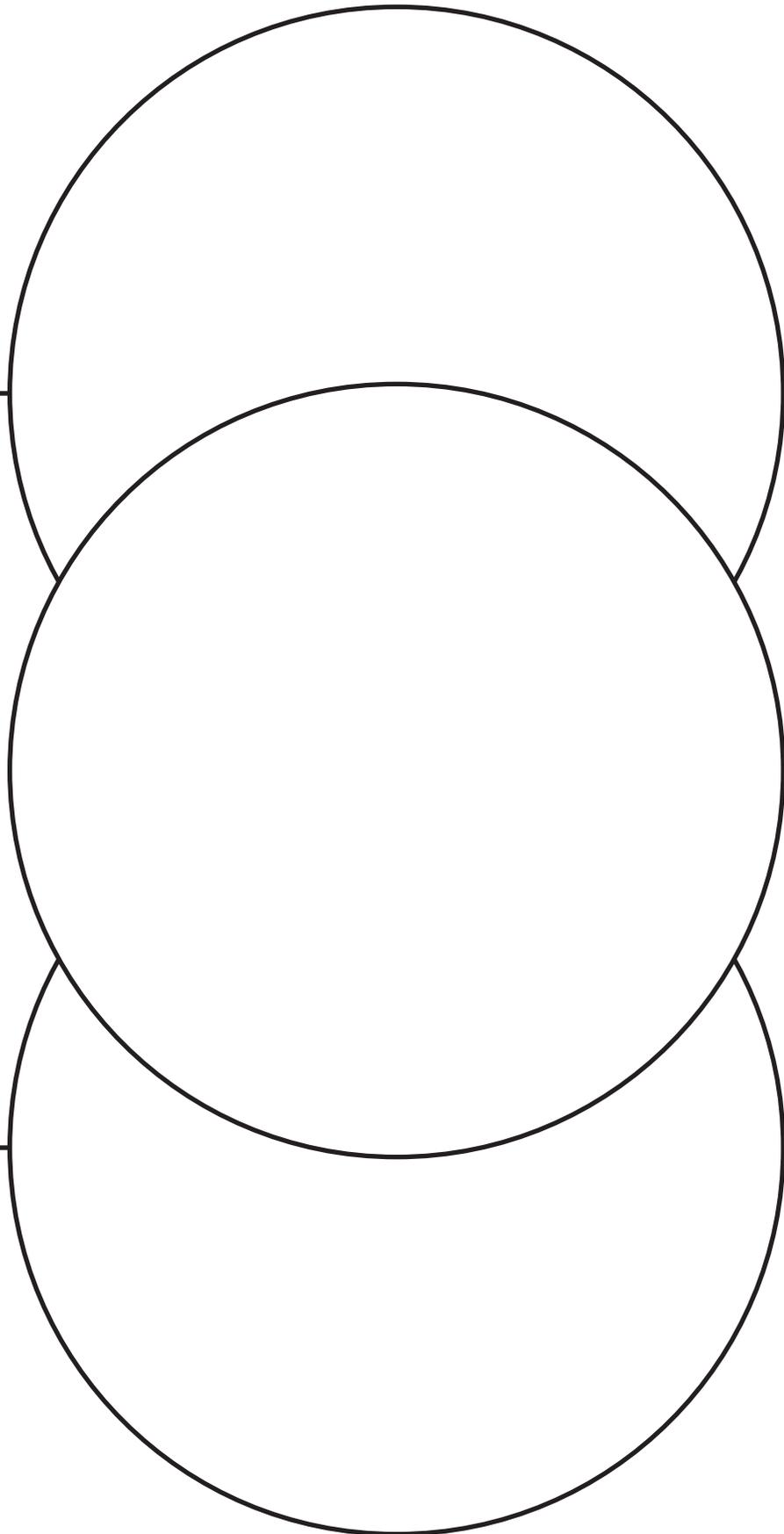▸ Compare three stories (Activity Masters C.002.SS6 and C.008.SS1).

Name

2

Title:

Author:

1

Title:

Author:

shared characteristics

Name

_____
_____
_____
_____

How are they alike?

Story #1 _____   Story #2 _____

How are they different?

_____   _____
_____   _____
_____   _____
_____   _____
_____   _____
_____   _____
_____   _____
_____   _____
_____   _____

Name

Title

Author

Story #2
(characters, setting,
events, problem, solution)

Shared
(characters, setting,
events, problem, solution)

Title

Author

Story #1
(characters, setting,
events, problem, solution)