Objective
The student will identify the components of a plot.

Materials
- Narrative text
  *Choose text within students' instructional-independent reading level range.*
- Student sheet
- Pencil

Activity
Students write the parts of a plot on a graphic organizer.
1. Provide the student with a copy of the text and a student sheet.
2. The student reads or reviews the text.
3. Writes the parts of the plot on the student sheet.
4. Teacher evaluation

Extensions and Adaptations
- Write a summary of the plot on the back of the student sheet.
- Use a more detailed graphic organizer to record plot.
- Select two stories, complete a student sheet on each, and discuss the plots with a partner.
- Use other plot graphic organizers.