Narrataive Text Structure

Plotting the Plot

Objective

The student will identify the components of a plot.



Narrative text

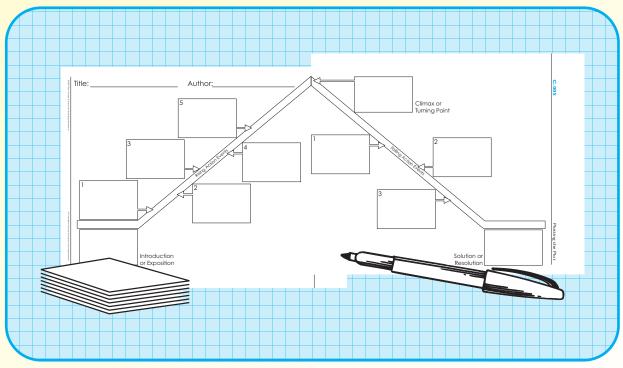
Choose text within students' instructional-independent reading level range.

- Plot cards Laminate.
- Plot work board Copy, align pages, glue sides together, and laminate.
- Vis-à-Vis[®] markers

Activity

Students write plot components and place them on the plot structure.

- 1. Place plot work board on a flat surface. Place the plot cards face down in a stack. Provide each student with a copy of the text.
- 2. Students read or review text and discuss it. Write title and author on work board.
- 3. Taking turns, student one selects the top plot card from the stack, reads designation at the bottom aloud, and writes the corresponding information on the card. Hands card to student two.
- 4. Student two places the plot card in the appropriate box on the work board. Explains placement.
- 5. Continue until all plot cards are placed.
- 6. Peer evaluation



Extensions and Adaptations

- Record answers on student sheet.
- Write plot components of multiple stories on cards and sort using header cards.

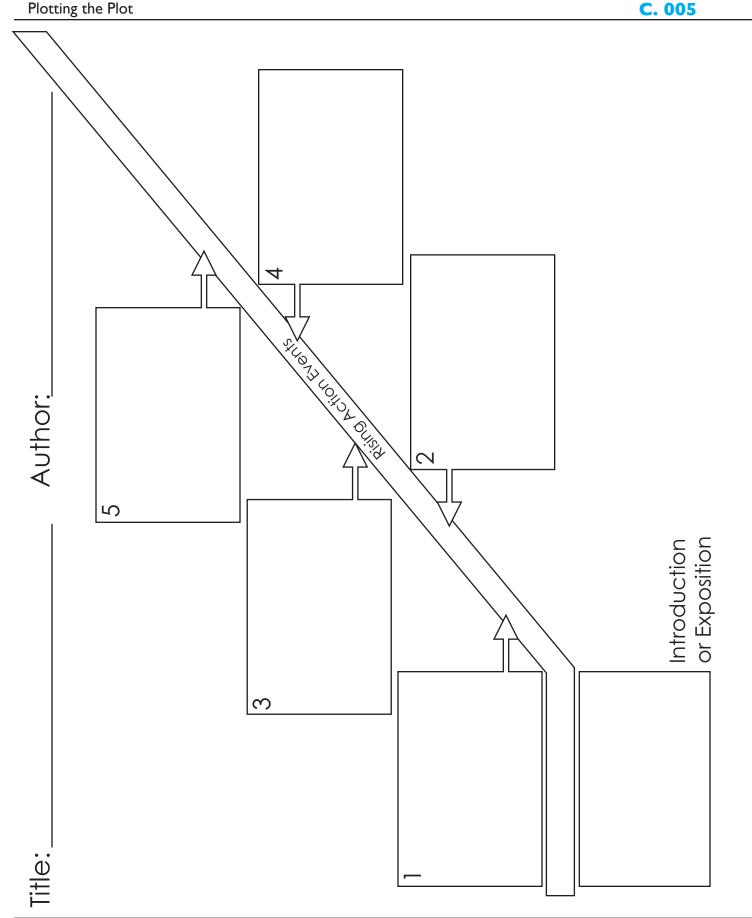
C. 005

introduction or exposition	rising action event	rising action event
rising action event	rising action event	rising action event
	C III	C III
climax or turning point	falling action event	falling action event
falling action event	solution or resolution	<u></u>

8

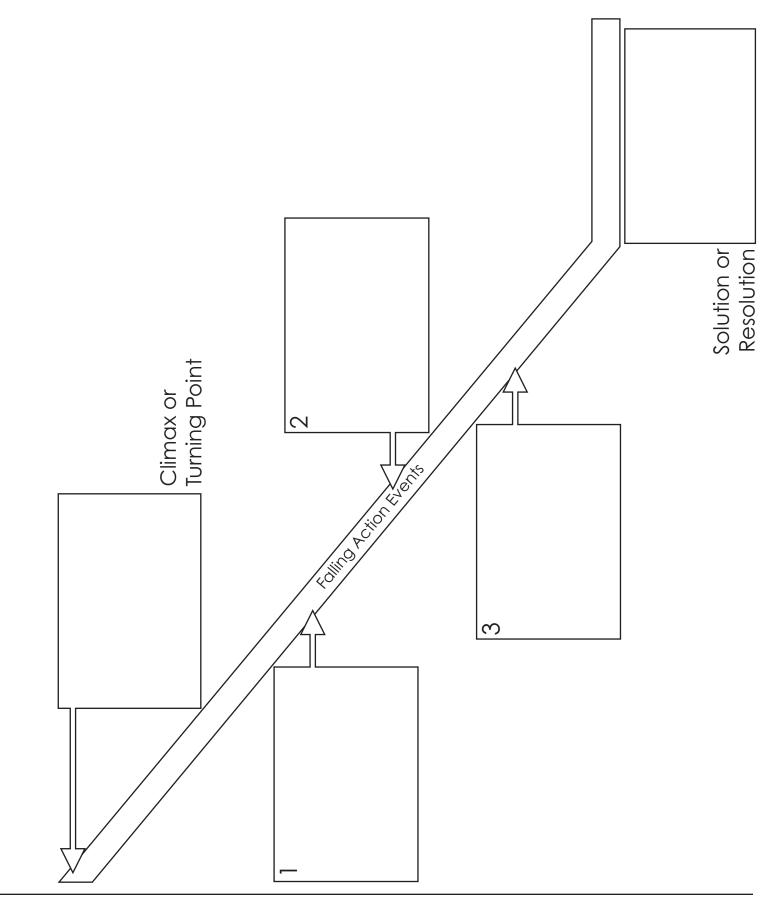
plot cards

Plotting the Plot



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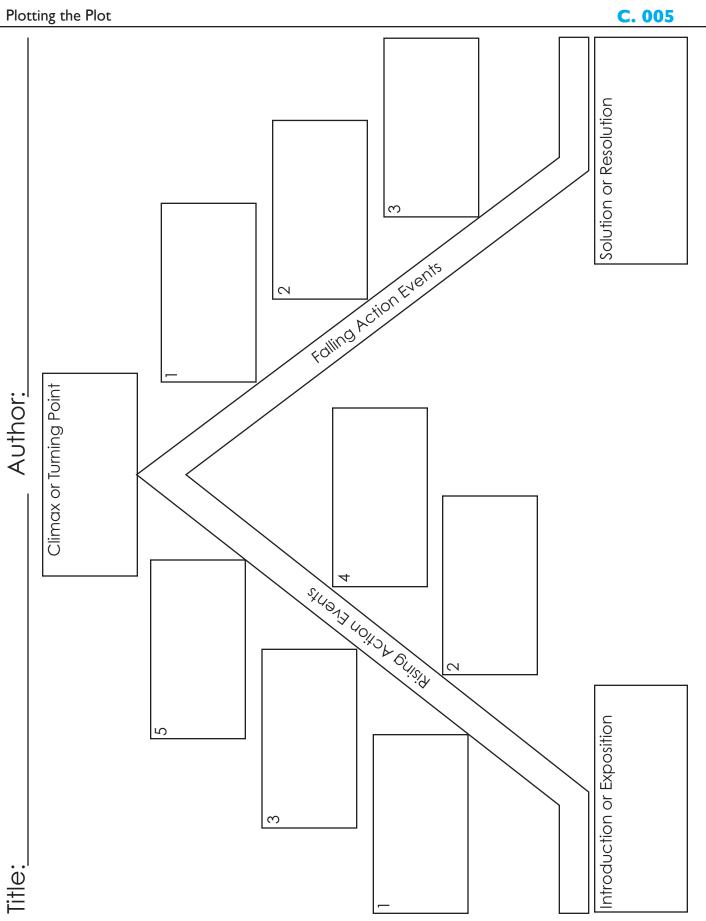
Plotting the Plot



C. 005

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Name



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C. 005	Plotting the Plot
blank cards	%

Name

Plotting the Plot

C. 005

introduction or exposition header	rising action (multiple events)
climax or turning point header	falling action (multiple events)
solution or resolution header	conflict header