Objective
The student will identify similarities and differences between characters.

Materials
- Narrative text
  Choose text within students' instructional-independent reading level range.
- Character student sheet
- Character comparison student sheet
- Pencils

Activity
Students compare characters using a graphic organizer.
1. Provide each student with a copy of the text and a character student sheet. Provide students with one character comparison sheet that they will complete together.
2. The students read or review the text.
3. Name the characters in the story. (Each student selects a different character.)
4. Write the name of the selected character on the character student sheet. Write specific information about the character.
5. Discuss the unique and shared characteristics of the characters.
6. Write the unique characteristics of the characters and the shared characteristics on the character comparison sheet.
7. Teacher evaluation

Extensions and Adaptations
- Use other graphic organizers to compare characters in the same story or different stories.
- Discuss the perspective of two characters regarding an event.
- Use a 3-way Venn diagram to compare three characters.
Character Connections

4-5 Student Center Activities: Comprehension

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Name

Character Connections

How are they alike?

Title: __________________________
Character #1: __________________

Title: __________________________
Character #2: __________________

How are they different?

Title: __________________________
Character #1: __________________

Title: __________________________
Character #2: __________________
Character Connections

4-5 Student Center Activities: Comprehension

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Name

How are they different?

How are they alike?

Title:

Character #1:

Name of the character

characteristics

Character #2:

Name of the character

characteristics

Shared characteristics

Name
Character Connections

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Name: ________________________________

Character #1

Event or Problem:

How did the character feel, think, or react to the event or problem?

Character #2

How did the character feel, think, or react to the event or problem?

Title: ________________________________

Author: ________________________________