

V. 014

Morphemic Elements

Rooting for Meaning!

Objective

The student will identify the meaning of roots.

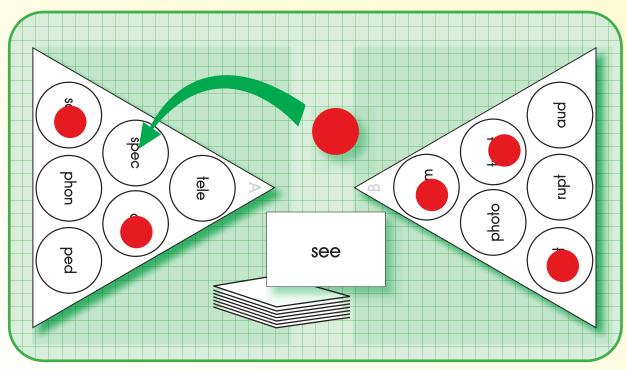


- Root triangles
 - There are two triangles marked "A" and "B." One student will use the "A" triangle and the other will use the "B" triangle.
- Meaning cards
- ► Game pieces (e.g., counters)

Activity

Students find roots that correspond to meanings by playing a matching game.

- 1. Place meaning cards face down in a stack. Provide each student with a different root word triangle.
- 2. Taking turns, students draw a card from the stack and read the meaning (e.g., see).
- 3. Look on triangle for the root word that matches the meaning (i.e., spec). If found, read the root and place game piece on the root. Place meaning card in a discard pile. If not found, place meaning card on bottom of stack.
- 4. Continue until both triangles are filled.
- 5. Peer evaluation



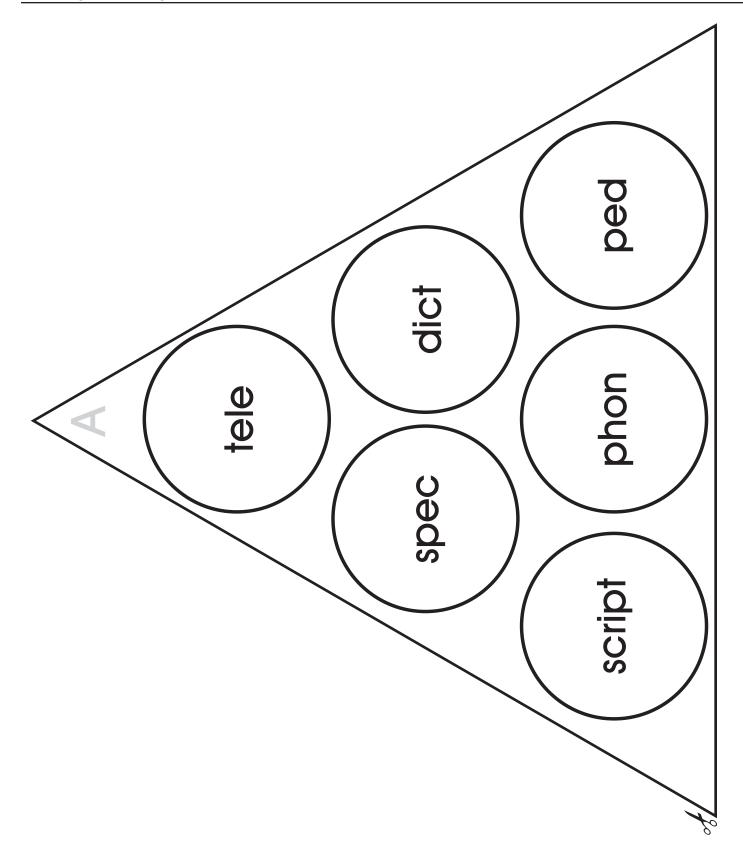
Extensions and Adaptations

- Play game by using roots on triangles to complete words.
- ▶ Write a root that completes each set of words.
- Make root word triangles and meaning cards.



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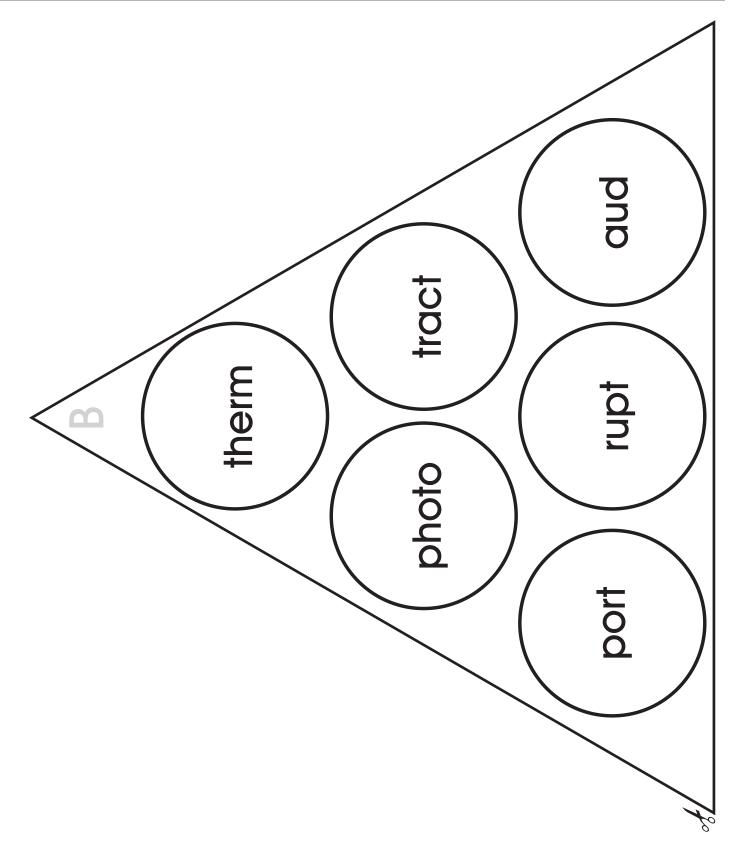


root triangle





Rooting for Meaning!



root triangle

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V.014 far or distant see write say foot sound light heat

meaning cards — answers (left to right): tele, spec, dict, script, phon, ped, therm, photo



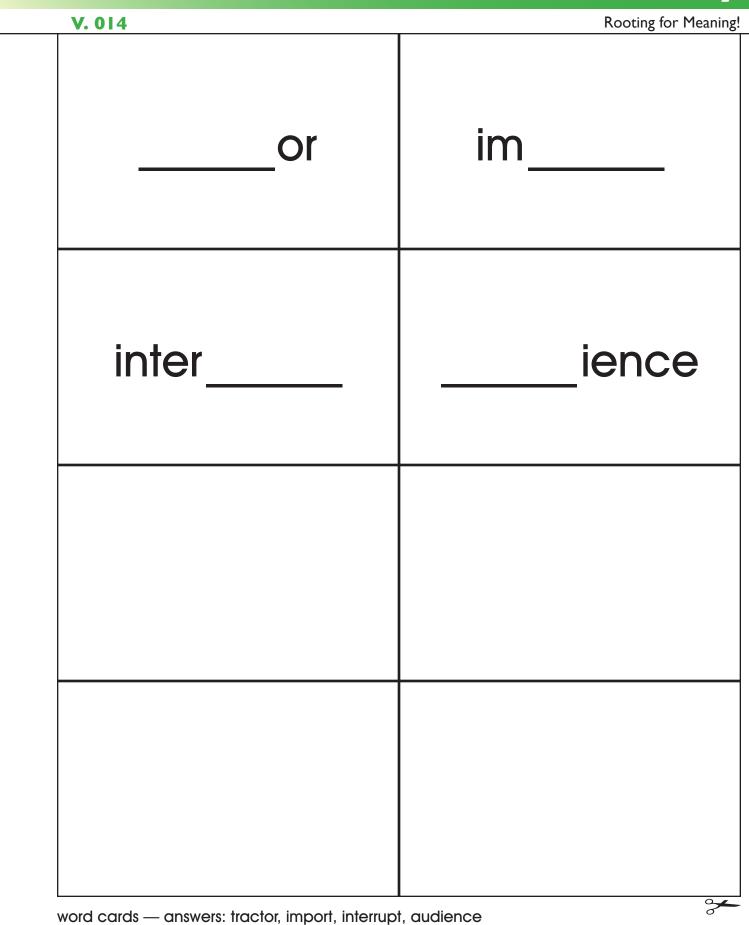
V. 014	Rooting for Meaning!
drag or pull	carry
break	hear

meaning cards — answers (left to right): tract, port, rupt, aud

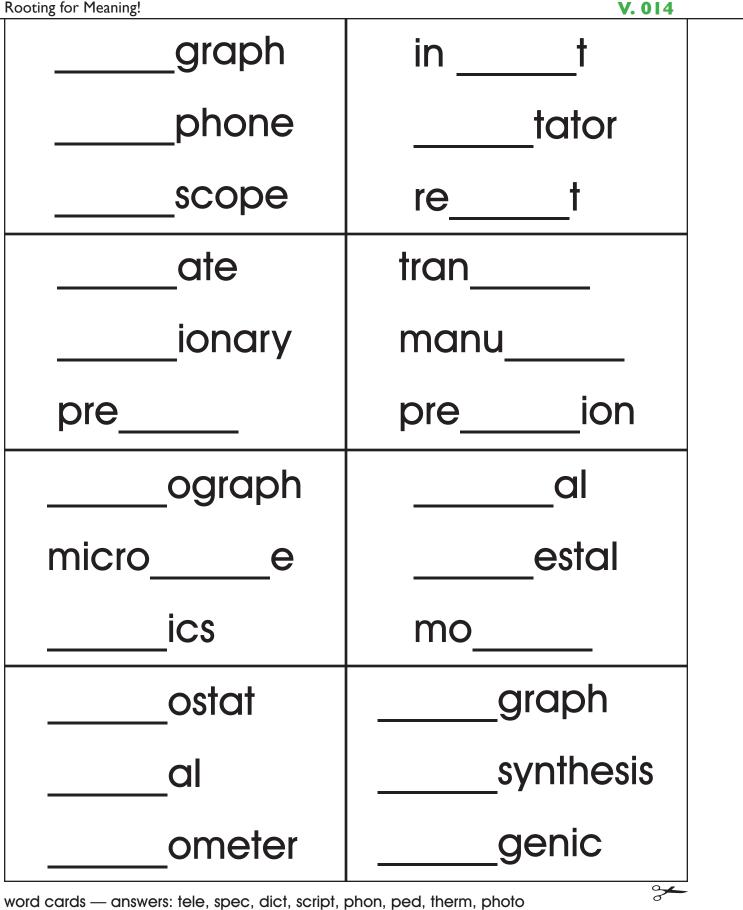
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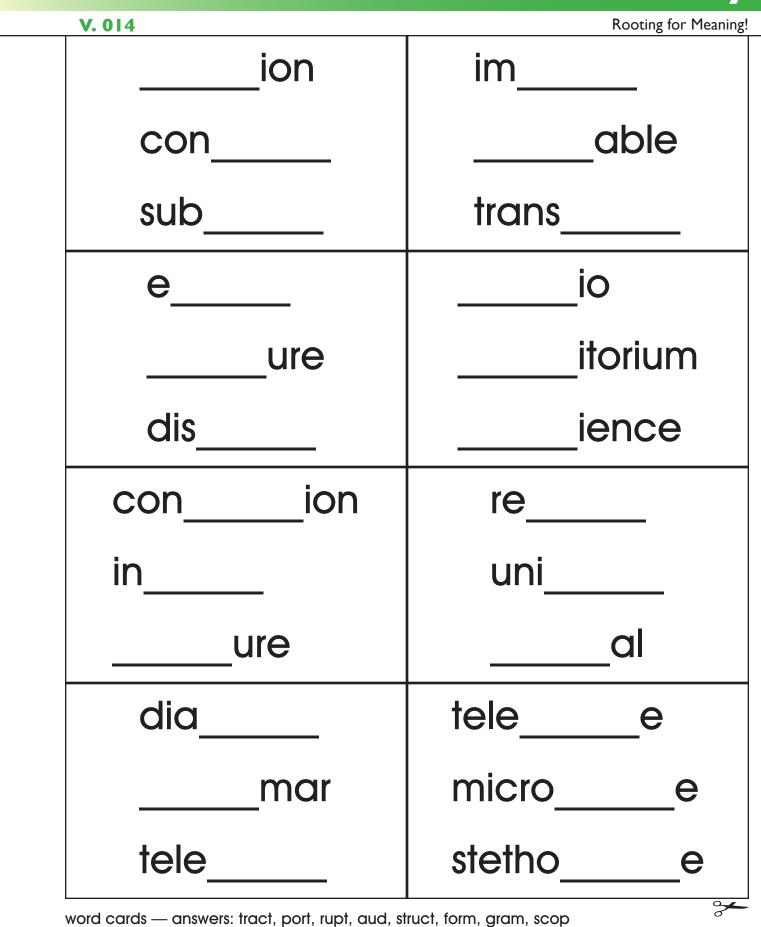
word cards — answers: television, spectacle, dictation, prescription, symphony, pedestrian, thermos, photosynthesis



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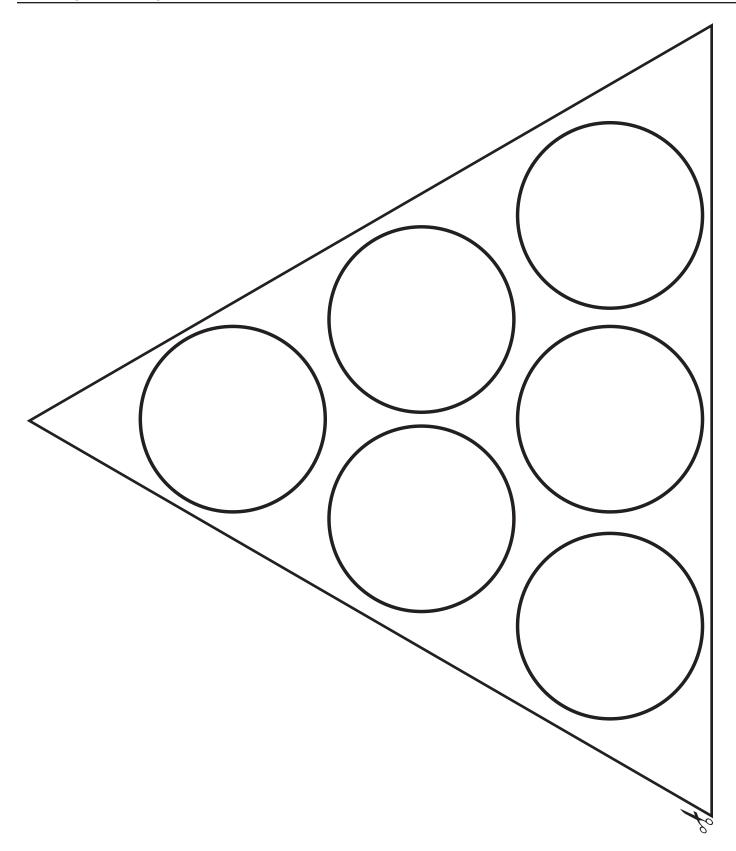
4-5 Student Center Activities: Vocabulary ©2005 T

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blank triangle