Morpheme Structures

Root Hoot



Objective

The student will identify roots in multisyllabic words.



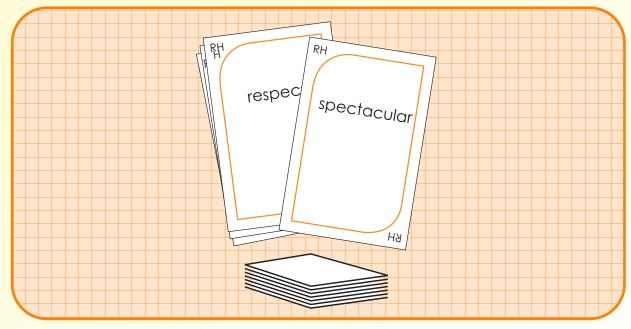
Materials

- Word cards
- Change root cards

Activity

Students identify words that share the same root by playing a card game.

- 1. Mix word cards and "change root" cards together and place face down in a stack.
- 2. Each students selects five cards from the stack.
- 3. Taking turns, student one places a card face up on the table (e.g., respect). This forms a discard pile.
- 4. Student two reads the word aloud, identifies the root (i.e., respect, the root is "spec"), and places another card with the same root face up on top of the card placed by student one (e.g., spectacular).
- 5. If student two does not have a word with the same root, selects cards from the stack until a word with the same root is selected. Places card on the pile. Or, may use a "change root" card to change root. Places "change root" card plus a word card with selected root on top of the pile. Note: Mix cards in discard pile and turn over when cards in stack are all used.
- 6. Continue to place cards until one student is out of cards.
- 7. Peer evaluation

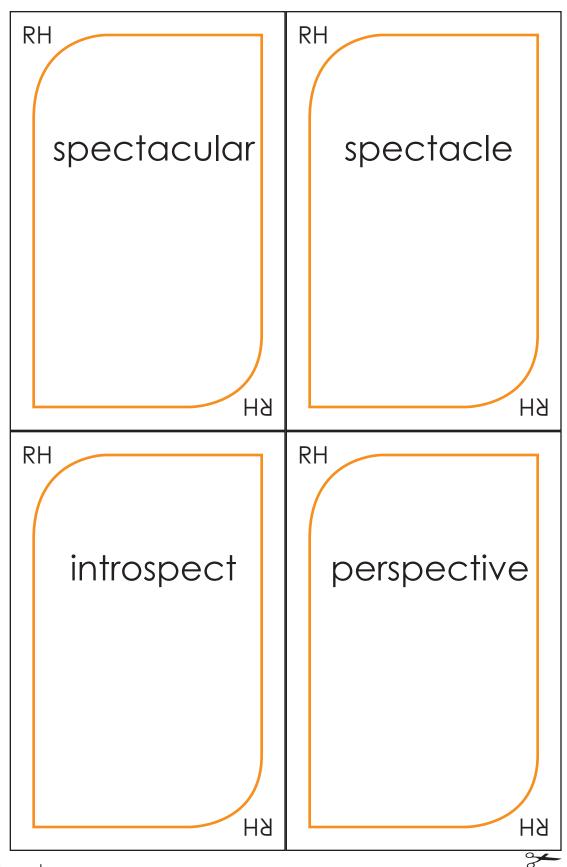


Extensions and Adaptations

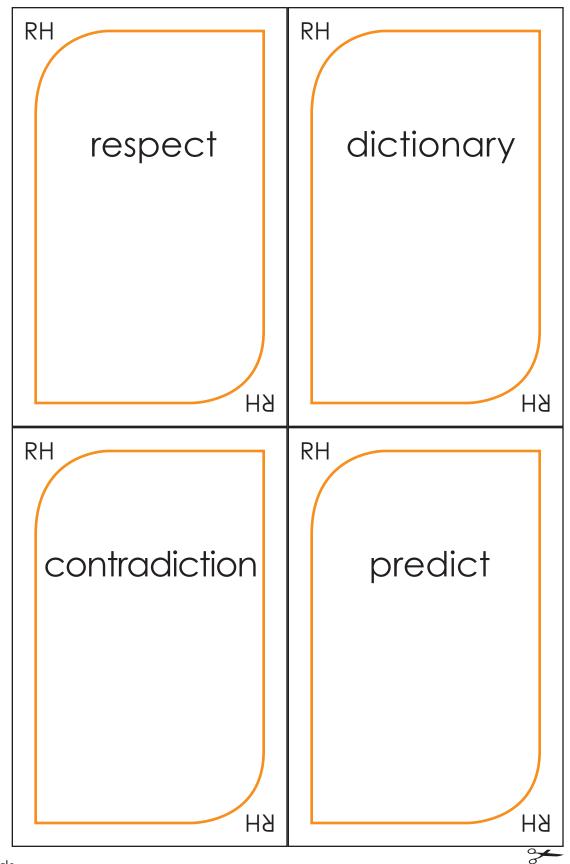
- Sort words by roots or add roots to play game.
- Make other word cards to play game.
- Use base words, roots, and affixes to make words.
- Write root on tree trunk and related words on branches.



Root Hoot

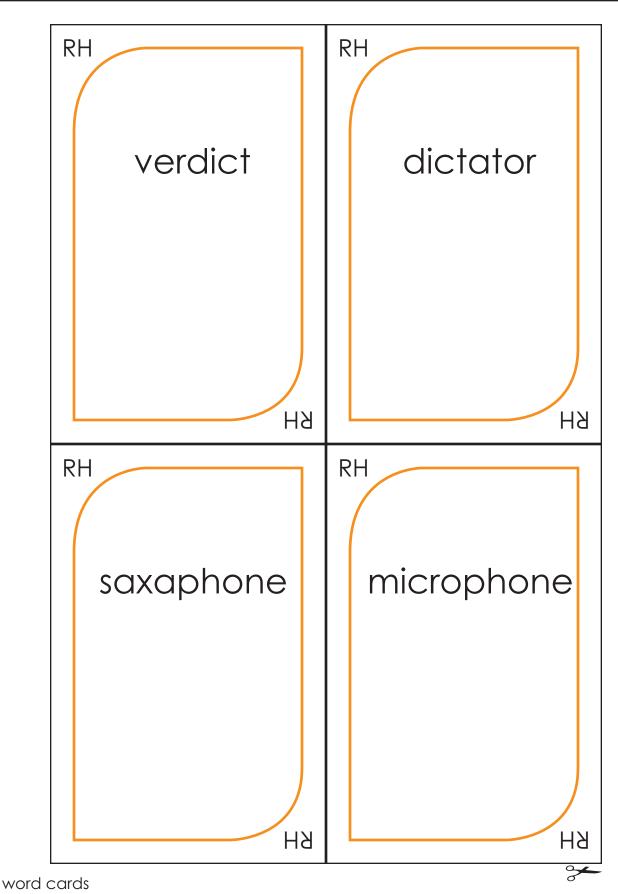


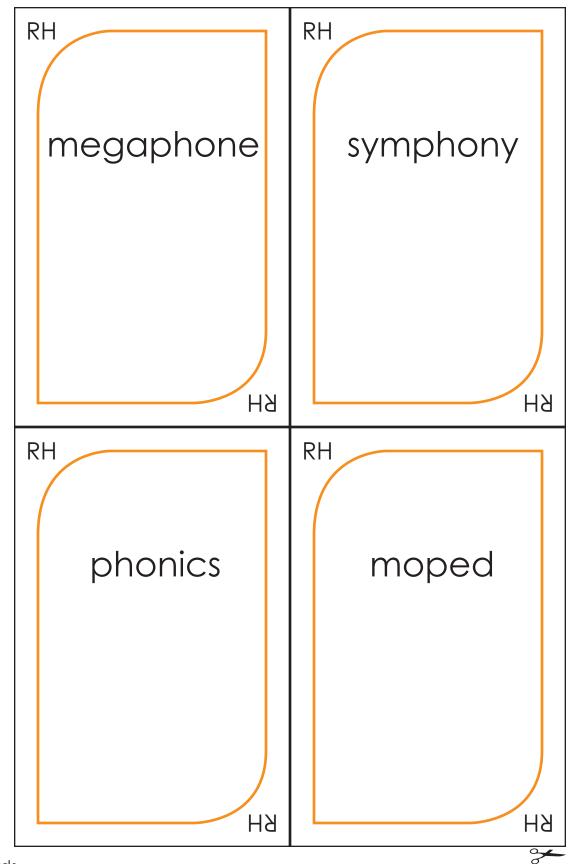
Root Hoot



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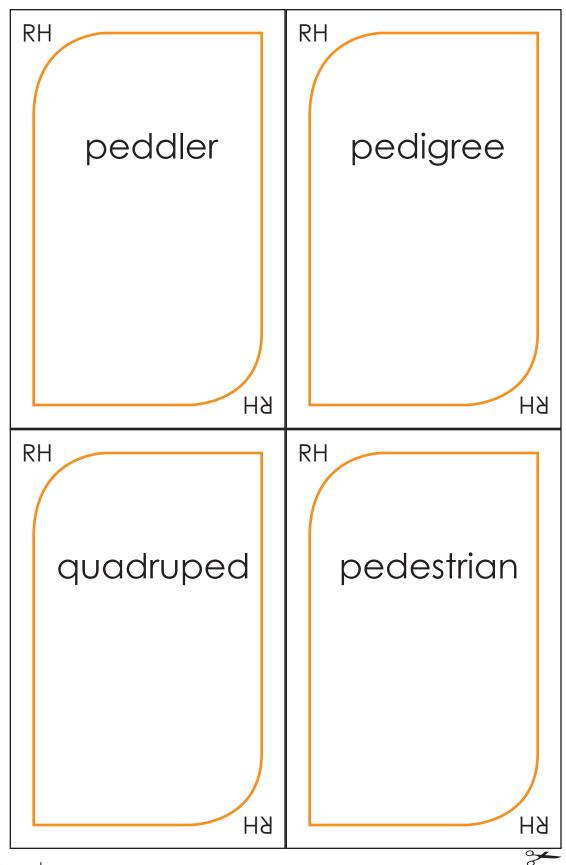
Root Hoot





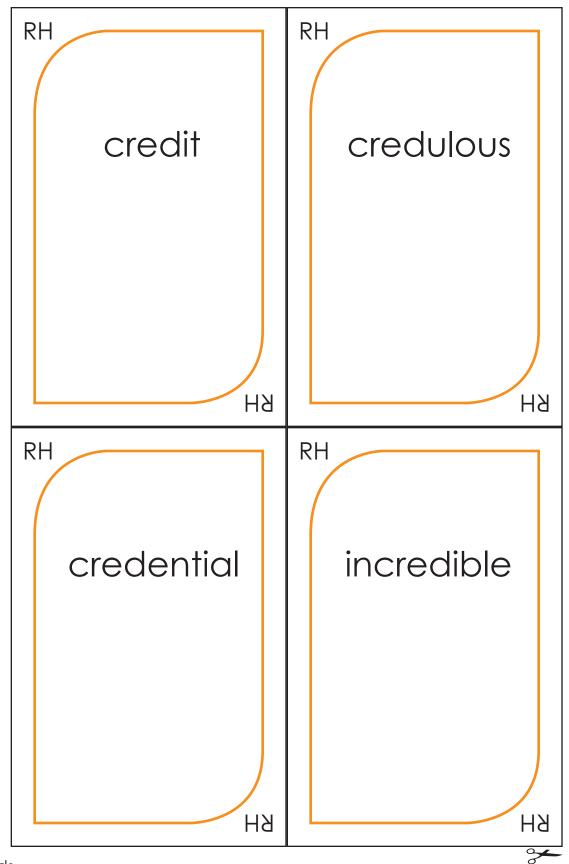
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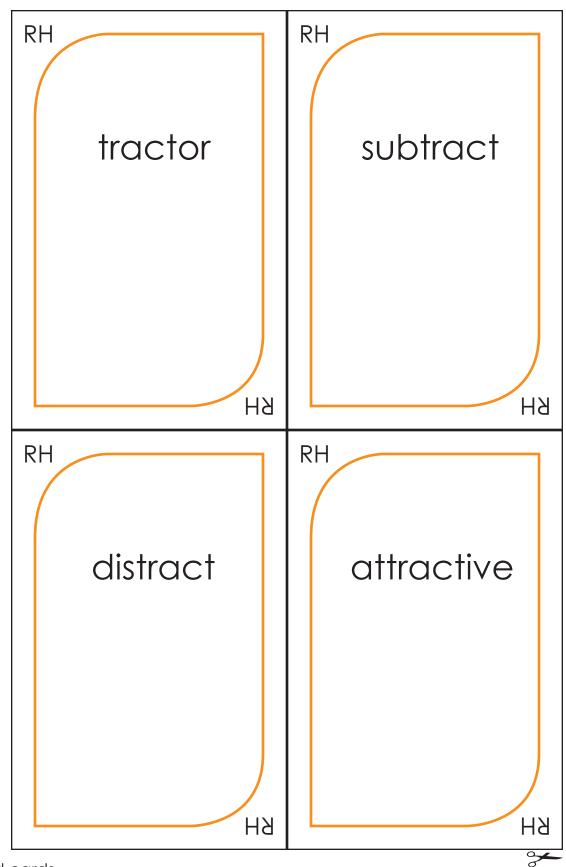
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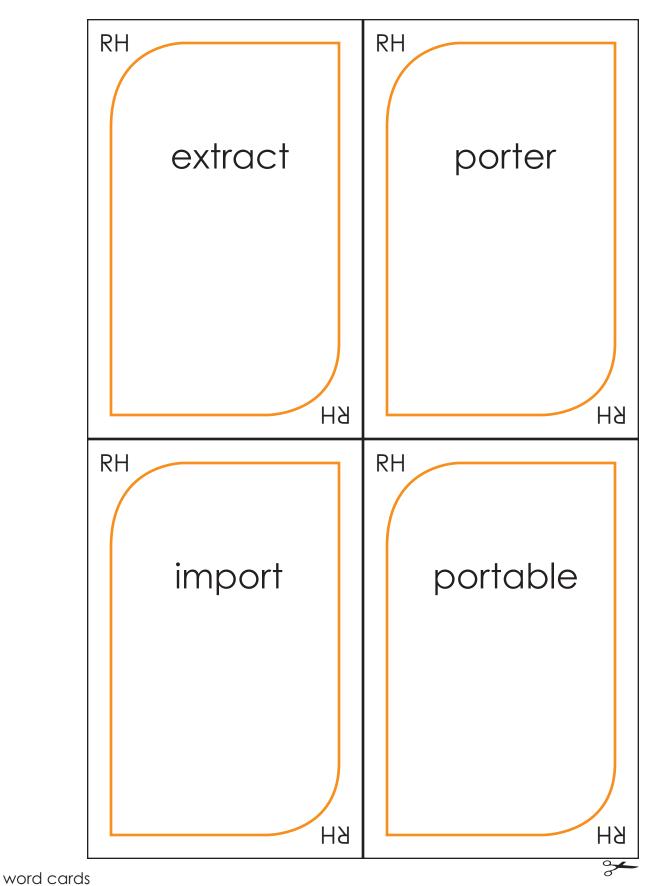


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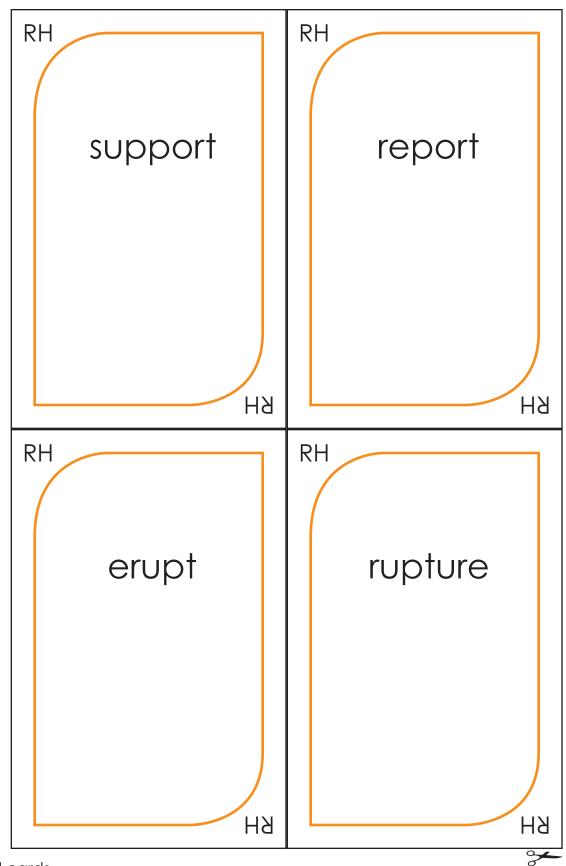


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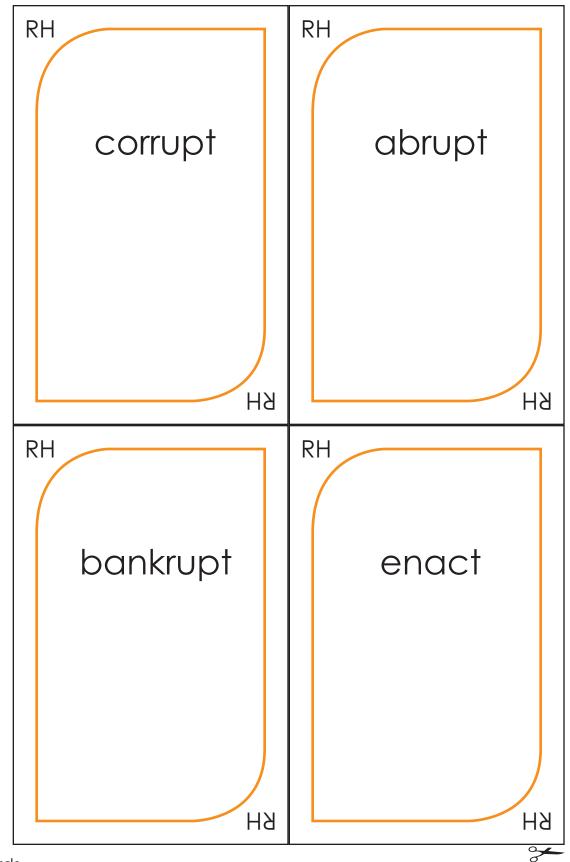


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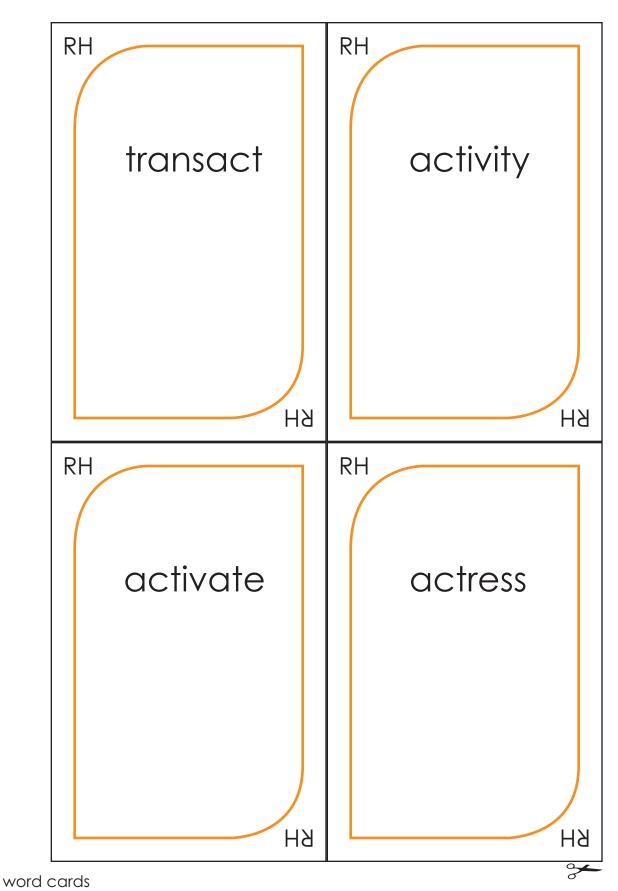


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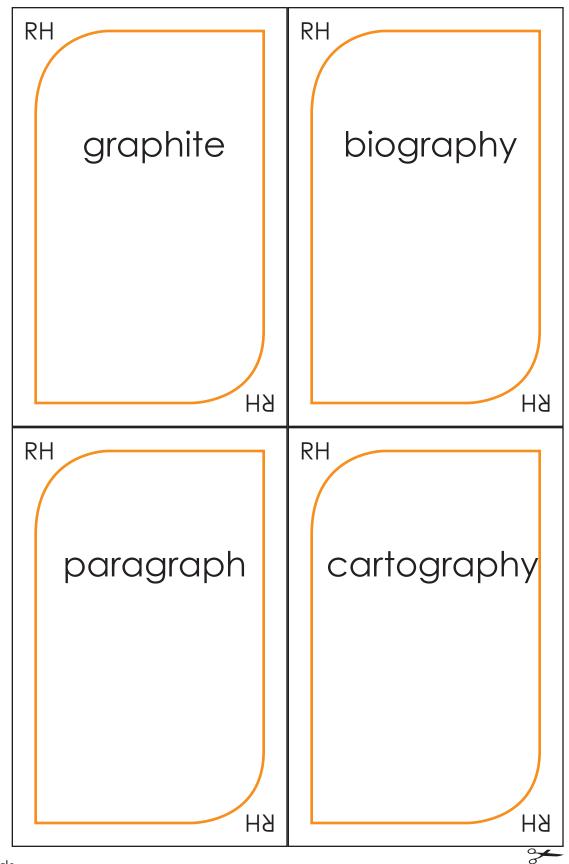


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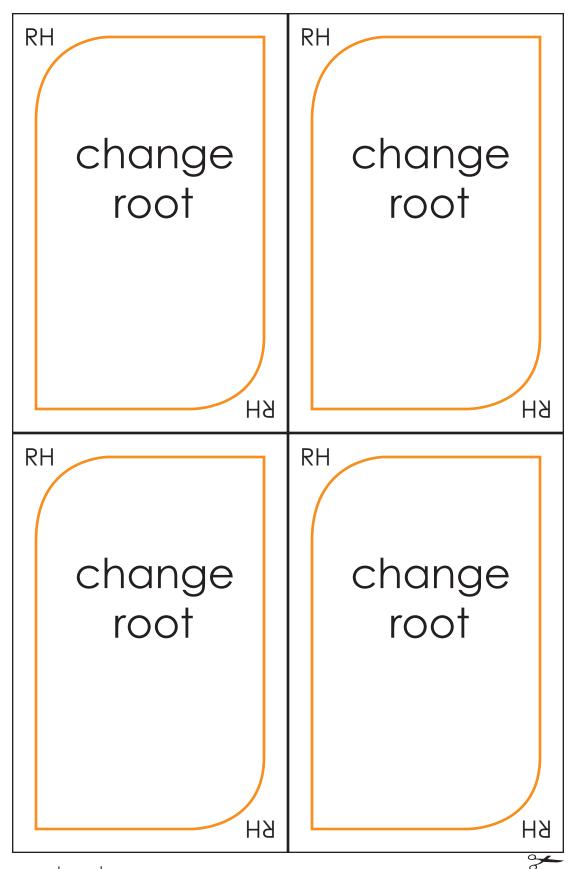


Root Hoot



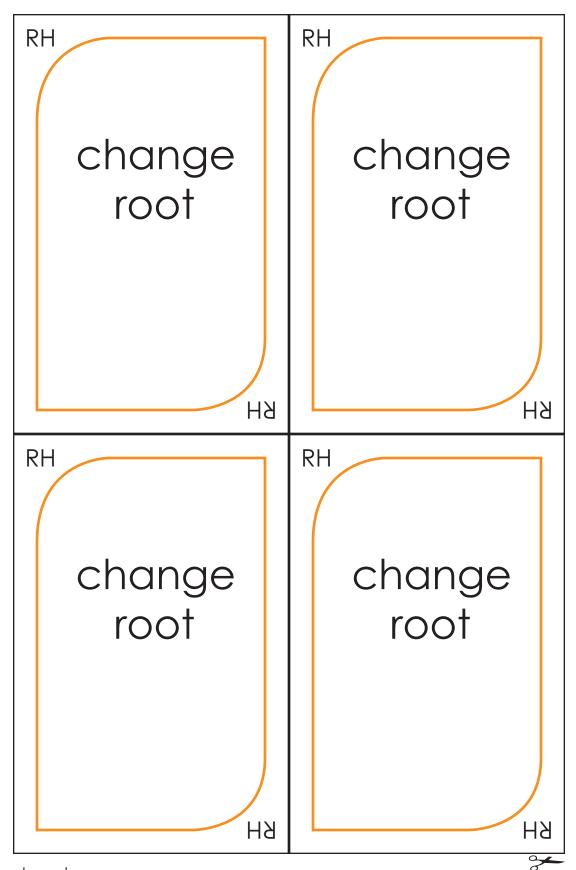
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Root Hoot



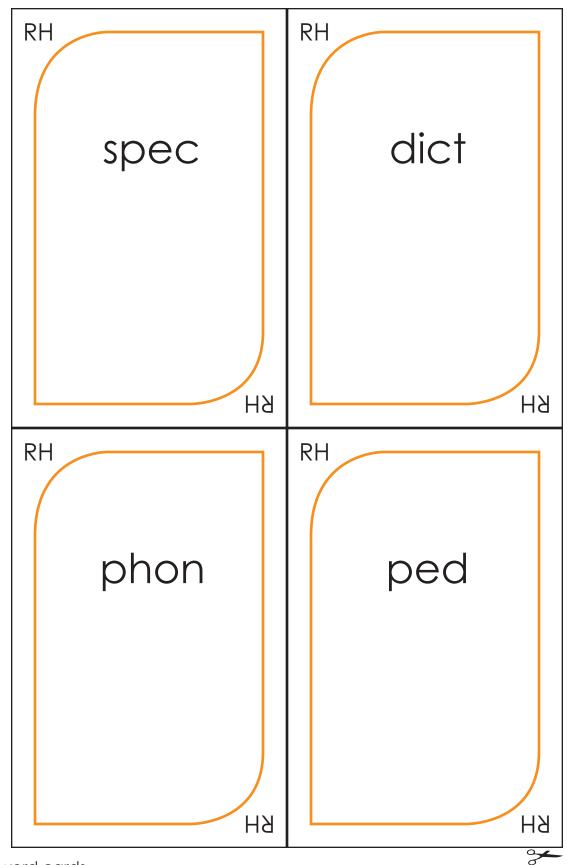
change root cards

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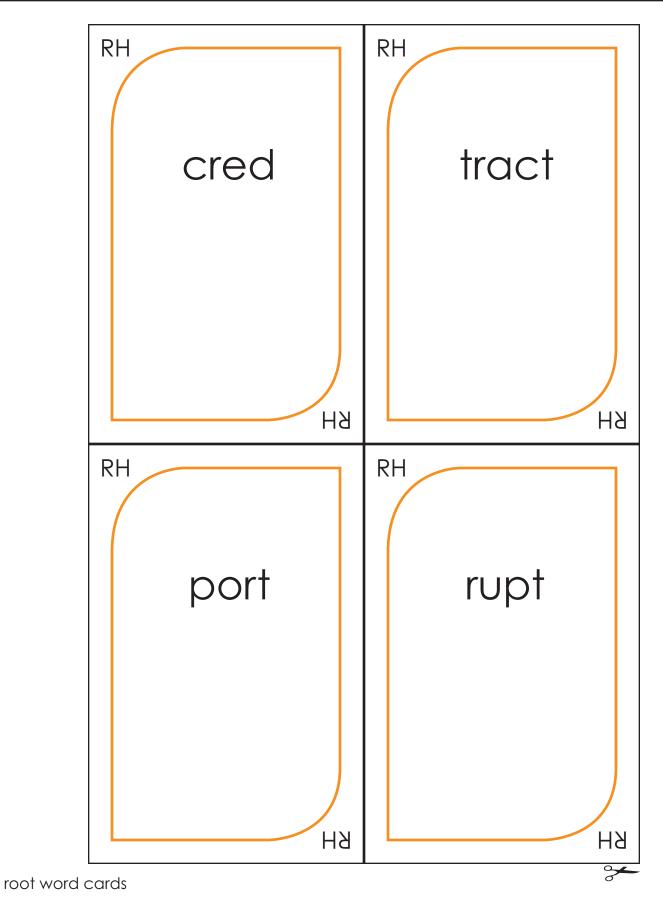
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Root Hoot



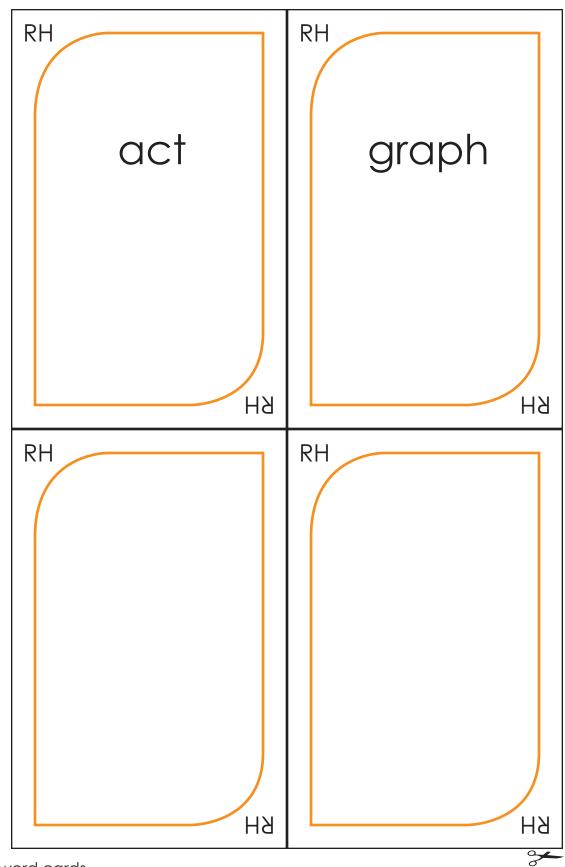
root word cards

Root Hoot



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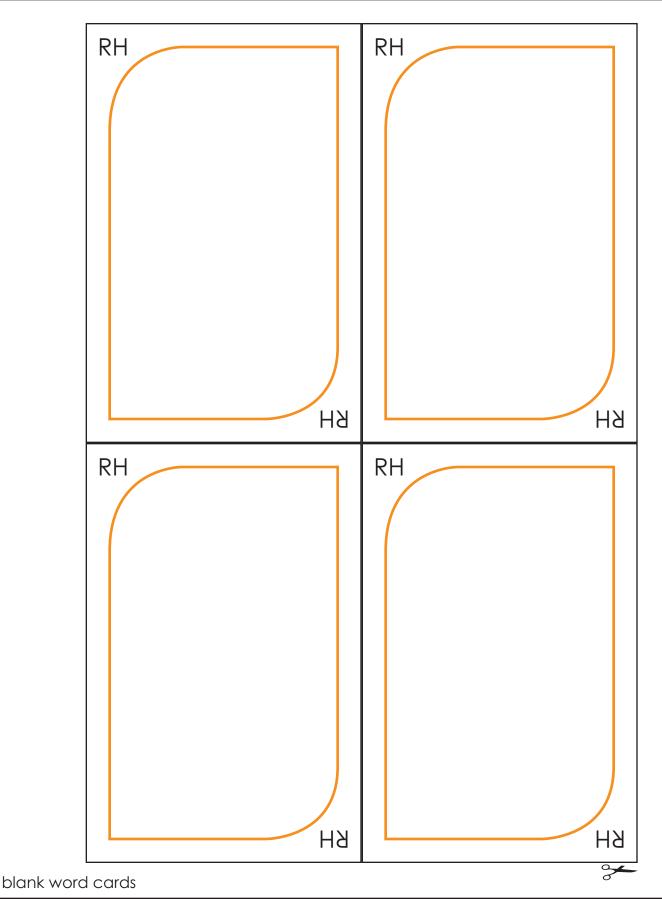
Root Hoot



root word cards

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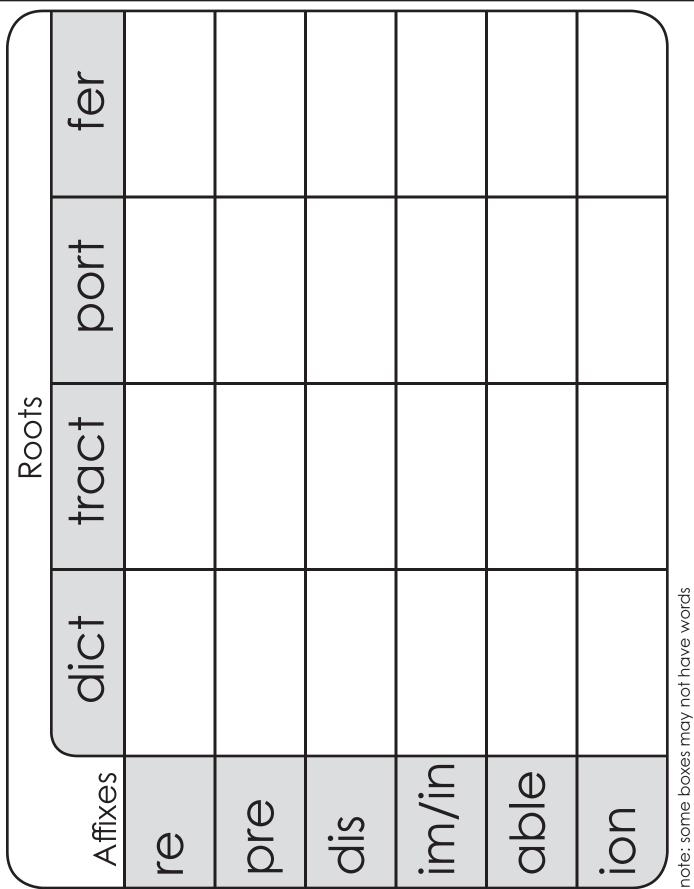
Root Hoot



Name

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Root Hoot



Name

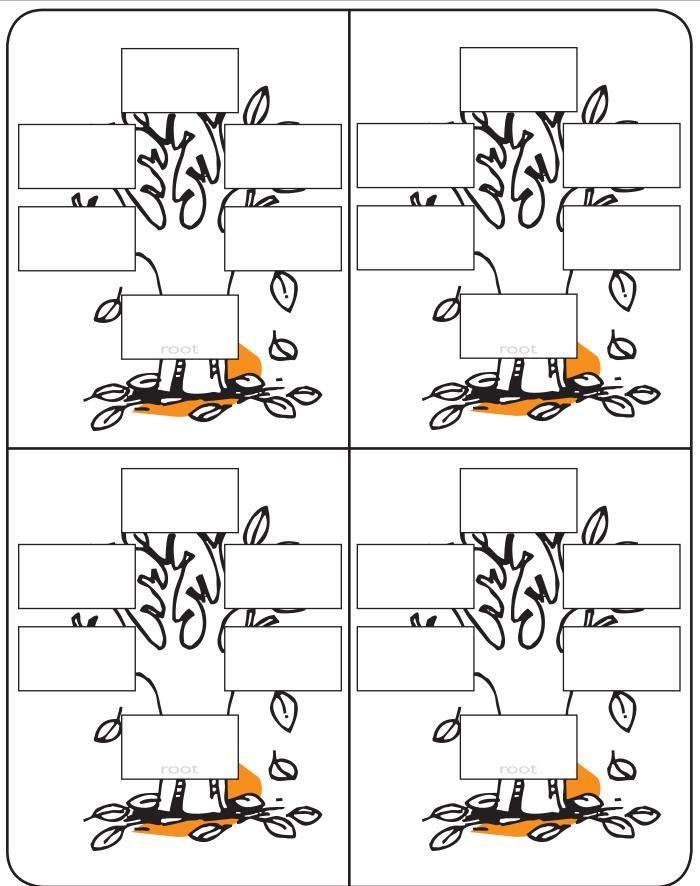
Root Hoot

Roots note: some boxes may not have words Affixes

Name

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Root Hoot



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