Objective
The student will blend base words with affixes.

Materials
- Base word cards (Activity Master AP.018.AM1a - AP.018.AM1b)
- Affix cards (Activity Master AP.018.AM2)
- Student sheet (Activity Master AP.018.SS1)
- Paper bags
  *Label bags (i.e., base words and affixes).*
- Timer
- Pencils

Activity
Students combine base words and affixes to make new words.
1. Place base word cards in bag labelled *base words*. Place affix cards in bag labelled *affixes*.
   Provide students with a timer. Provide each student with a student sheet.
2. Students each choose five cards from the *base words* bag and five cards from the *affixes* bag.
   Record selected base words and affixes on student sheet.
3. Set the timer for three minutes.
4. Use the cards to make as many words as possible. Record words as they are made on the student sheet. Read words aloud after timer rings.
5. Place words and affixes back in the bags and select new cards from the bags and continue to make new words.
6. Teacher evaluation

Extensions and Adaptations
- Make other base word and affix cards (Activity Masters AP.003.AM3, AP.018.AM3).
- Write new words using base words and affixes (Activity Master AP.018.SS2).
- Write words using common affixes (Activity Master AP.018.SS3).
- Write words using target base words and affixes (Activity Master AP.018.SS4).
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<th>Correct</th>
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<td>Corrupt</td>
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<td>Direct</td>
<td>Order</td>
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<tr>
<td>Collect</td>
<td>Perfect</td>
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Base word cards
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<th>predict</th>
<th>invent</th>
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<td>consider</td>
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affix cards
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Affix Fit

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blank affix cards
Name

Affix Fit

Affix Bank

s, es
est
ing
ed

re-
un-
in-
dis-
non-

-able, -ible
-ation
-ion
-ive
-er
-or

adapt
compress
like
attach

form
contact
success
comfort
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<tr>
<th>Affix</th>
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<th>Example</th>
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<tr>
<td>non-</td>
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<td>re-, or</td>
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<td>en-, em-</td>
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Affix Fit