

**AP. 016** 

**Morpheme Structures** 

Affix Sort



#### Objective

The student will identify affixes.



#### Materials

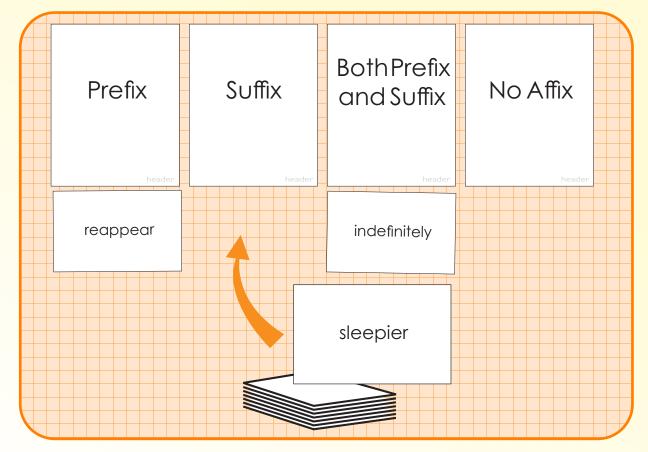
- Header cards
- ▶ Word cards



### Activity

Students sort words into words that have suffixes, prefixes, both prefixes and suffixes, and those that have no affixes.

- 1. Place header cards face up in a row. Place word cards face down in a stack.
- 2. Taking turns, students select top word card and read it.
- 3. Determine if the word has a prefix, suffix, both, or no affix.
- 4. Place under the corresponding header.
- 5. Continue until all word cards are sorted.
- 6. Peer evaluation





### Extensions and Adaptations

- Record sorted words and circle affixes.
- ▶ Identify the word and any affixes.
- Write other words and identify affixes.

Affix Sort AP. 016

Prefix

Suffix

header

header

# Both Prefix and Suffix

No Affix

header

header

3

AP. 016 Affix Sort

AP. 016		
nonspecific	unsafe	
illiterate	reappear	
constantly	exclamation	
knowledgeable	sleepier	

3

Affix Sort AP. 016		
unimpressed	restating	
irresistible	indefinitely	
uncle	mother	
cable	empty	

4-5 Student Center Activities: Phonics

word cards



AP. 016 Affix Sort

Prefix	Suffix	Both Prefix and Suffix	No Affix
			<i>/</i>

## Name

Affix Sort AP. 016

	Prefi	X	Word	Suffix
<u>prehistoric</u>		_+		_+
miscalculated	=	_+_		_+
nonoperation	انو	_+_		_+
<u>irresponsible</u>		_+_		_+
insecurity		_+_		_+
<u>disrespectful</u>		_+		_+
unequally	=	_+		_+
decomposition		_+		_+
<u>rededication</u>	=	_+		_+
<u>unrecognizabl</u>	<b>=</b>	_+_		

AP. 016 Affix Sort

Prefix		Word	Suffix
	_+		_+
	_+		_+
	_+		_+
	_+		_+
	_+		_+
	_+		_+
	_+		_+
	_+		_+
	_+		_+
	_+		+