

**AP.** 014

**Morpheme Structures** 

Compound Construction



#### Objective

The student will produce compound words.



#### Materials

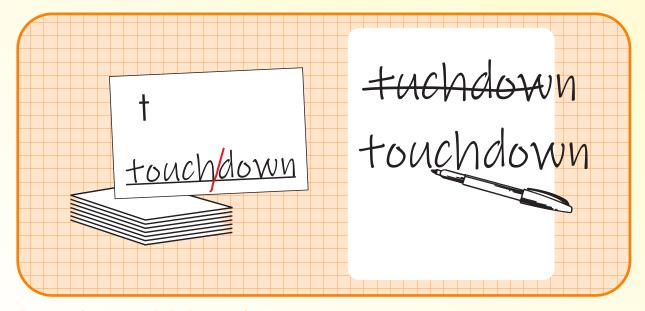
- Letter cards Laminate.
- Whiteboards
- ▶ Vis-à-Vis® markers
- Dictionary



#### Activity

#### Students state and write a compound word that starts with a selected letter.

- 1. Place letter cards face down in a stack. Provide students with a dictionary. Provide each student with a whiteboard and a Vis-à-Vis® marker.
- 2. Taking turns, students select one card and state letter (e.g., t).
- 3. State a compound word that starts with the letter (e.g., touchdown).
- 4. If able to state a word, write the word on the card with the Vis-à-Vis® marker. Use the whiteboard to practice spelling the word, if needed. If unable to state a word, look in the dictionary for a compound word, then write word on card.
- 5. Read the word. Place slash marks between the two words that make the compound word (e.g., touch/down). Place card face up.
- 6. Continue until all letter cards are used.
- 7. Peer evaluation





### Extensions and Adaptations

- ▶ Record compound words and put a slash between the two words.
- Select words to make compound words. For example, the word down could be used to make touchdown or downtown.
- ▶ Read and segment multisyllabic compound words into two words.

Compound Construction	AP. 014
a	b
C	d
e	f
g	h
letter cards	~

AP. 014	Compound Construction
	j
k	
m	n
0	P

Compound Construction	AP. 014
q	
S	†
U	
	y
letter cards	

Name \_\_\_\_\_

AP. 014

Compound Construction

(a	b
C	d
e	f
g	h
i	j
k	
m	n
O	p
q	r
S	†
U	V
W	У

Compound Construction	AP. 014
back	boat
house	side
day	work
time	book

4-5 Student Center Activities: Phonics

AP. 014 Compound Construction

down

fish

light

stand

hand

out

over

water

<del>~</del>

**Compound Construction** 

**AP. 014** 

loudspeaker	supermarket
underground	motorcycle
levelheaded	shipbuilding
overactive	watermelon
bookmobile	grandparent
newspaper	quarterback
thundershower	underestimate
counterbalance	tenderhearted