



### Objective

The student will produce compound words.

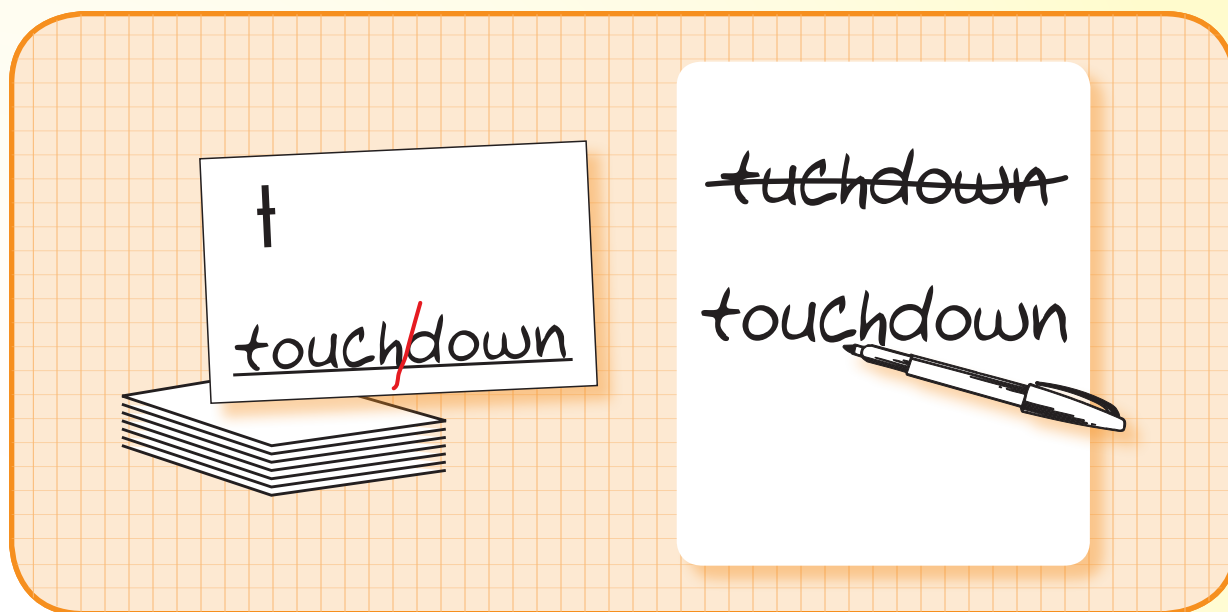
### Materials

- ▶ Letter cards (Activity Master AP.014.AM1a - AP.014.AM1c)  
*Laminate.*
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers
- ▶ Dictionary

### Activity

Students state and write a compound word that starts with a selected letter.

1. Place letter cards face down in a stack. Provide students with a dictionary. Provide each student with a whiteboard and a Vis-à-Vis® marker.
2. Taking turns, students select one card and state letter (e.g., t).
3. State a compound word that starts with the letter (e.g., touchdown).
4. If able to state a word, write the word on the card with the Vis-à-Vis® marker. Use the whiteboard to practice spelling the word, if needed. If unable to state a word, look in the dictionary for a compound word, then write word on card.
5. Read the word. Place slash marks between the two words that make the compound word (e.g., touch/down). Place card face up.
6. Continue until all letter cards are used.
7. Peer evaluation



### Extensions and Adaptations

- ▶ Record compound words and put a slash between the two words (Activity Master AP.014.SS1).
- ▶ Select words to make compound words. For example, the word *down* could be used to make *touchdown* or *downtown* (Activity Master AP.014.AM2a - AP.014.AM2b).
- ▶ Read and segment multisyllabic compound words into two words (Activity Master AP.014.SS2).

# Advanced Phonics

Compound Construction

AP.014.AMIa

a

b

c

d

e

f

g

h

letter cards



# Advanced Phonics

AP.014.AM1b

Compound Construction

i

j

\_\_\_\_\_

\_\_\_\_\_

k

l

\_\_\_\_\_

\_\_\_\_\_

m

n

\_\_\_\_\_

\_\_\_\_\_

o

p

\_\_\_\_\_

\_\_\_\_\_

letter cards



# Advanced Phonics

Compound Construction

AP.014.AMIc

q

\_\_\_\_\_

r

\_\_\_\_\_

s

\_\_\_\_\_

t

\_\_\_\_\_

u

\_\_\_\_\_

v

\_\_\_\_\_

w

\_\_\_\_\_

y

\_\_\_\_\_

letter cards



Name \_\_\_\_\_

AP.014.SSI

Compound Construction

a _____	b _____
c _____	d _____
e _____	f _____
g _____	h _____
i _____	j _____
k _____	l _____
m _____	n _____
o _____	p _____
q _____	r _____
s _____	t _____
u _____	v _____
w _____	y _____

# Advanced Phonics

Compound Construction

AP.014.AM2a

back

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boat

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house

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side

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day

---

work

---

time

---

book

---

word cards



# Advanced Phonics

AP.014.AM2b

Compound Construction

down

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fish

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light

---

stand

---

hand

---

out

---

over

---

water

---

word cards



Name \_\_\_\_\_

Compound Construction

AP.014.SS2

loud/speaker	supermarket
underground	motorcycle
levelheaded	shipbuilding
overactive	watermelon
bookmobile	grandparent
newspaper	quarterback
thundershower	underestimate
counterbalance	tenderhearted