



Strategy Success

Objective

The student will use multiple strategies to comprehend text.

Materials

- ▶ Narrative or expository text
Choose text within students' instructional-independent reading level range.
- ▶ Self-assessment student sheet
- ▶ Pencil

Activity

Students evaluate use of reading strategies by filling out a self-assessment chart.

1. Provide the student with a copy of the text and a student sheet.
2. The student reads the items on the student sheet.
3. Reads text.
4. Monitors use of the comprehension strategies while reading.
5. Completes text.
6. Reads each item and checks corresponding box on the student sheet.
7. Answers questions. Uses back of student sheet, if necessary.
8. Teacher evaluation

Name _____

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Reading strategies that I used today:	Yes	No
Thought about what I know		
Knew purpose for reading		
Previewed text		
Made and checked predictions		
Visualized or created mental images		
Asked and answered questions		
Made inferences		
Monitored understanding		
Used "fix-up" strategies (e.g., reread passage, slowed down, read ahead, identified unknown words)		
Identified main idea and summarized		
Other: _____		

What strategy was most helpful today? _____

What can I do to improve my reading comprehension? _____

Extensions and Adaptations

- ▶ Complete a weekly reading self-evaluation.
- ▶ Keep a reading journal and write a short summary of text read.

Name _____

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Reading strategies that I used today:	Yes	No
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Knew purpose for reading		
Previewed text		
Made and checked predictions		
Visualized or created mental images		
Asked and answered questions		
Made inferences		
Monitored understanding		
Used "fix-up" strategies (e.g., reread passage, slowed down, read ahead, identified unknown words)		
Identified main ideas and summarized		
Other: _____		

What strategy was most helpful today? Why?

What can I do to improve my reading comprehension?

Reading strategies that I used today:	Yes	No
Thought about what I know		
Knew purpose for reading		
Previewed text		
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Asked and answered questions		
Made inferences		
Monitored understanding		
Used "fix-up" strategies (e.g., reread passage, slowed down, read ahead, identified unknown words)		
Identified main ideas and summarized		
Other: _____		

What strategy was most helpful today? Why?

What can I do to improve my reading comprehension?

Name _____

Strategy Success

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Reading strategies I used today:	Monday		Tuesday		Wednesday		Thursday		Friday	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Thought about what I know										
Knew purpose for reading										
Previewed text										
Made and checked predictions										
Visualized or created mental images										
Asked and answered questions										
Made inferences										
Used fix-up strategies (e.g., reread passages, slowed down, read ahead, identified unknown words)										
Identified main ideas and summarized										
What strategy was most helpful this week?	_____									
What can I do to improve my reading comprehension?	_____									