



Objective

The student will use multiple strategies to comprehend text.

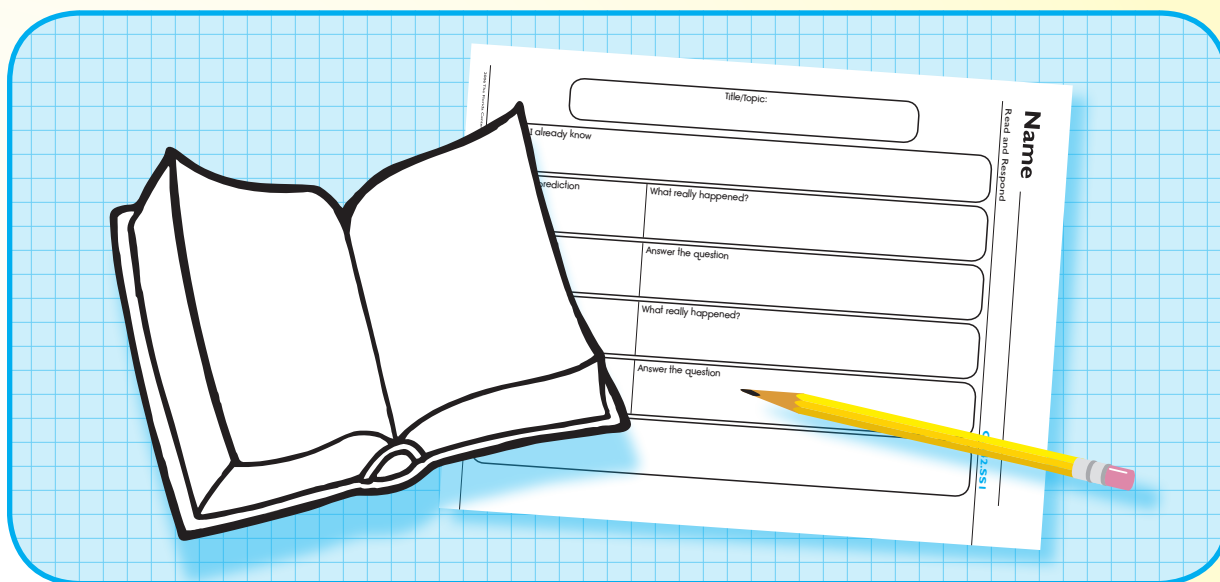
Materials

- ▶ Narrative or Expository text
Choose text within students' instructional-independent reading level range.
Select text that is appropriate for multiple strategy use.
- ▶ Student sheet (Activity Master C.042.SS1)
- ▶ Pencil

Activity

Students use multiple comprehension strategies and complete a graphic organizer.

1. Provide each student with a copy of the text and a student sheet.
2. Student writes title or topic and what is already known about the topic before beginning to read.
3. Begins to read text. Stops after two or three paragraphs, makes a prediction, and records on the student sheet. Writes verification of prediction when confirmed by reading the text.
4. Continues to read. Stops after two or three paragraphs and asks a question (e.g., to clarify any confusion or satisfy curiosity). Reads until question is answered and records on student sheet.
5. Continues to read text. Stops to make a prediction, and records on the student sheet. Writes verification of prediction when confirmed by reading the text.
6. Continues to read. Stops and asks a question (e.g., to clarify any confusion or satisfy curiosity). Reads until question is answered and records on student sheet.
7. Finishes reading text and writes a summary on the student sheet in the designated area.
8. Teacher evaluation



Extensions and Adaptations

- ▶ Insert prompt cards in text to guide students where to stop (Activity Master C.042.AM1).
- ▶ Use prompt cards inserted in the text by teacher at appropriate spots and complete graphic organizer (Activity Masters C.042.SS2, C.042.AM2 and C.042.SS3, C.042.AM3).
- ▶ Complete chart while reading text (Activity Master C.042.SS4).

Name _____

Read and Respond

C.042.SSI

Title/Topic:

What I already know

Make a prediction

What really happened

Ask a question

Answer the question

Make a prediction

What really happened

Ask a question

Answer the question

Summary

Comprehension

C.042.AMI

Read and Respond

What I already know	Make a prediction
What really happened	Ask a question
Answer the question	Make a prediction
What really happened	Ask a question
Answer the question	Summary

prompt cards



Name _____

Read and Respond

C.042.SS2

Title/Topic:	Summary:	
	Ask a question	Answer the question
	Ask a question	Answer the question
	Ask a question	Answer the question
What I already know:		

Comprehension

C.042.AM2

Read and Respond

What I already know	Ask a question
Answer the question	Ask a question
Answer the question	Ask a question
Answer the question	Ask a question
Answer the question	Summary

prompt cards



Name _____

Read and Respond

C.042.SS3

Title/Topic: _____

What I already know:

Make a prediction	What really happened
Make a prediction	What really happened
Make a prediction	What really happened

Summary:

Comprehension

C.042.AM3

Read and Respond

What I
already know

Make a
prediction

What really
happened

Make a
prediction

What really
happened

Make a
prediction

What really
happened

Summary

prompt cards



Name _____

Read and Respond

C.042.SS4

Title/Topic: _____

Predict	Ask and Answer Questions	Clarify
Prediction _____ _____ What really happened _____ _____	Question _____ _____ Answer _____ _____	Confusing part _____ _____ Clarification _____ _____
Prediction _____ _____ What really happened _____ _____	Question _____ _____ Answer _____ _____	Confusing part _____ _____ Clarification _____ _____
Prediction _____ _____ What really happened _____ _____	Question _____ _____ Answer _____ _____	Confusing part _____ _____ Clarification _____ _____
Summary _____ _____ _____		