**Objective**
The student will use multiple strategies to comprehend text.

**Materials**
- Narrative or expository text
  - *Choose text within students' instructional-independent reading level range.*
- Game board (Activity Master C.041.AM1a - P041.AM1b)
- Number cube (Activity Master C.026.AM3)
- Sticky notes
  - *Place strategically throughout text to facilitate answering questions or completing tasks on game board.*
- Game pieces (e.g., counters)

**Activity**
Students read text and use strategies to comprehend text by answering questions.
1. Place game board, game pieces, and number cube on a flat surface. Provide each student with a copy of the text that has been marked with sticky notes. Students place game pieces on space that reads, BEFORE READING.
2. Taking turns, students roll the number cube and move game piece that many spaces.
3. Read question or task and answer orally. Then move game piece to space that says, START READING.
4. Read text aloud and stop at the sticky note.
5. Roll number cube and move game piece that many spaces.
6. Read question or task and answer it as it relates to what has just been read. Note: If, at any time, there is a dispute about the answer given, students are encouraged to discuss it. If it cannot be resolved, record question or task and answer, and discuss later with teacher.
7. Continue reading and answering questions or tasks until entire text is read. Note: If players reach END before text is completely read, go back to START READING and continue.
8. Peer evaluation

"Retell the details or events in the passage."

**Extensions and Adaptations**
- Record answers to selected questions (Activity Master C.041.SS).
- Read text with partner, stop periodically, select a card, and answer question or do task (Activity Master C.041.AM2a - C.041.AM2b).
- Write text-related questions on game board (Activity Master V.029.AM2a - V.029.AM2b).
Comprehension Strategies Game

BEFORE READING

What do you know about the topic or title?

What do you think the text will be about?

Why are you reading this?

What do you wonder about the text?

START READING

What do you think will happen next?

What did you just read?

What is the main idea?

What is the most important information in what you just read?

Choose a word in the text and substitute with a synonym.

Retell the details or events in the passage.

Was what you just read stated clearly? How could it have been stated more clearly?

What do you think will happen next?

Summarize what you just read.

What did the author mean?

What is the most important information in what you just read?
### Strategies Game

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
<td>Ask and answer a question.</td>
</tr>
<tr>
<td>3.</td>
<td>What do you think will happen next?</td>
</tr>
<tr>
<td>4.</td>
<td>What is the most important information in what you just read?</td>
</tr>
<tr>
<td>5.</td>
<td>Summarize what you just read.</td>
</tr>
<tr>
<td>6.</td>
<td>Were there any confusing words or phrases? What were they?</td>
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<tr>
<td>7.</td>
<td>What is the main idea?</td>
</tr>
<tr>
<td>8.</td>
<td>Choose a word in the text and substitute with a synonym.</td>
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<tr>
<td>Question</td>
<td>Answer</td>
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<td>-------------------------------------------------------------------------</td>
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<tr>
<td>Paraphrase what you just read.</td>
<td>What did the author mean?</td>
</tr>
<tr>
<td>Were there any confusing words or phrases? What were they?</td>
<td>What do you think will happen next?</td>
</tr>
<tr>
<td>Was what you just read stated clearly? How could it have been stated more clearly?</td>
<td>Summarize what you just read.</td>
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*question and task cards*
### Comprehension Strategies Game

<table>
<thead>
<tr>
<th>Retell the details or events in the passage.</th>
<th>Ask and answer a question.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose a word in the text and substitute with a synonym.</td>
<td>What is the most important information in what you just read?</td>
</tr>
<tr>
<td>What is the main idea?</td>
<td>Make an inference.</td>
</tr>
</tbody>
</table>

(question and task cards)