



Research Roundup

Objective

The student will use resources to identify information about a topic.

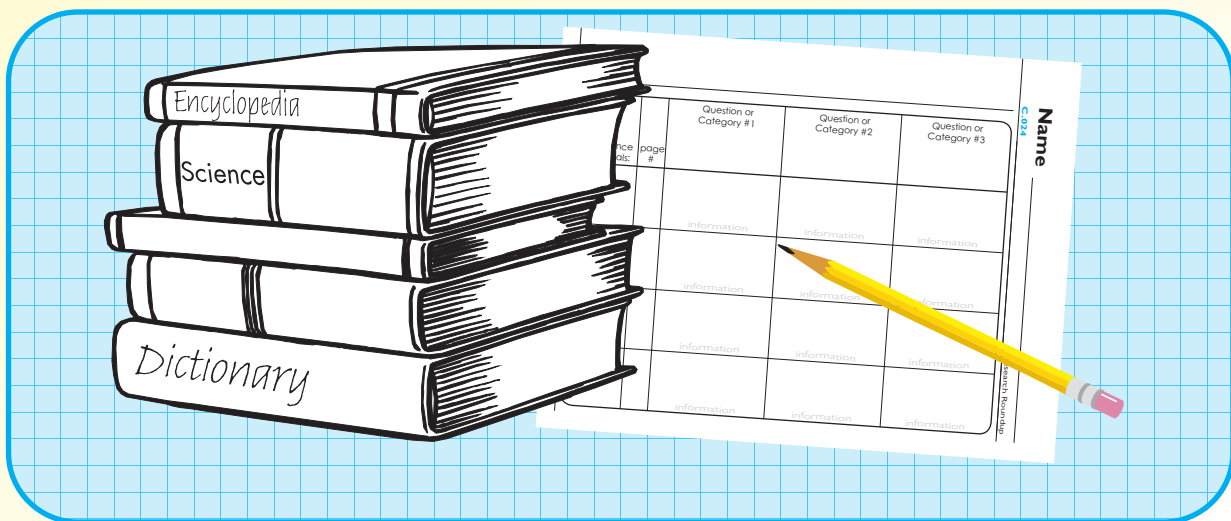
Materials

- ▶ Index cards
- ▶ Sentence strips
Select a topic and write at least three questions for students to answer (e.g., What do bears eat? Where do bears live? What are some bear behaviors?) or categories to explore (e.g., Bear Food, Bear Habitats, Bear Behaviors).
- ▶ Reference materials (e.g., textbooks, information books, encyclopedias, dictionaries, thesaurus)
Provide a variety of resources based on a target topic.
- ▶ Information collection student sheet
- ▶ Pencils

Activity

Students record information relating to a common topic using different expository text.

1. Provide the students with a variety of reference materials, index cards, and one information collection student sheet. Place the sentence strips face up in a row.
2. The students read each question or category on the sentence strips.
3. Review references to locate answers or information about the questions or categories.
4. Write information relating to the questions or categories on index cards, include the title and page number.
5. Place the card under the corresponding question or category.
6. Continue until all questions or categories have at least five cards of information.
7. Take turns recording information on one student sheet.
8. Teacher evaluation



Extensions and Adaptations

- ▶ Use the information to write a short report.
- ▶ Write facts and a summary using multiple sources.
- ▶ Collect all the cards that all students write to make a class fact book about the topic.

Name _____

C. 024

Research Roundup

Topic: _____

Titles of reference materials:	page #	Question or Category #1	Question or Category #2	Question or Category #3
		information	information	information
		information	information	information
		information	information	information
		information	information	information

Name _____

Research Roundup

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Topic: _____ Question: _____

Source: _____
Fact: _____

Source: _____
Fact: _____

Source: _____
Fact: _____

Source: _____
Fact: _____

Summary: _____