**Objective**
The student will identify text structures.

**Materials**
- Expository text
  - Choose text within students' instructional-independent reading level range.
  - Choose a book or a passage that demonstrates one of the expository text structures (e.g., cause and effect, problem and solution, question and answer, compare and contrast, description, and sequence). Note: Lists of expository books corresponding to various text structures can be found on the Internet.
- Student sheets (Activity Master C.023.SS1a - C.023.SS1f)
  - Choose the text structure graphic organizer that corresponds to the selected text.
- Expository text structure reference card (Activity Master C.023.AM1)
- Pencil

**Activity**
Students record information related to text structure using a graphic organizer.
1. Provide the student with a copy of the text, reference card, and a student sheet.
2. Student reads or reviews the text.
3. Notes the organization of the text and any words that are used to signal or cue the reader to the type of text structure. Use reference card, if necessary.
4. Completes graphic organizer.
5. Teacher evaluation

**Extensions and Adaptations**
- Discuss text with partner and complete a graphic organizer together.
- Choose two texts on same topic, but with different text structures and compare.
- Determine the text structure by answering questions (Activity Master C.023.SS2).
- Use other graphic organizers (Activity Master C.023.SS3a - C.023.SS3f).
Title: ________________________________

Cause and Effect

cause

cause

cause

cause

cause

effect

effect

effect

effect

effect
Title: Compare and Contrast

same

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Text Structure Reflection

C.023.SS1c

Title: ________________________________

Description

[Blank diagram with the following structure: a central topic connected to five descriptions.]
Text Structure Reflection

Title:

Sequence

1

2

3

4

5

6
### Comprehension

#### Text Structure Reflection

<table>
<thead>
<tr>
<th>Graphic Organizers</th>
<th>Signal Words</th>
<th>Explanation</th>
<th>Text Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td><strong>Cause and Effect</strong></td>
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<tr>
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<td><strong>Compare and Contrast</strong></td>
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<td></td>
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<td><strong>Description</strong></td>
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<td><strong>Problem and Solution</strong></td>
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<td><strong>Question and Answer</strong></td>
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<td><strong>Sequence</strong></td>
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</tbody>
</table>

**Signal Words**

- **Cause and Effect**
  - because
  - for this reason
  - nevertheless
  - therefore

- **Compare and Contrast**
  - although
  - but
  - either...or
  - in common
  - like
  - similar to

- **Description**
  - a number of
  - appears to be
  - as in

- **Problem and Solution**
  - as a result
  - if...then
  - since
  - so
  - this led to

- **Question and Answer**
  - accordingly
  - because
  - for this reason
  - if...then
  - may be due to
  - one reason for
  - since
  - so that
  - this led to

- **Sequence**
  - at last
  - before
  - finally
  - immediately
  - now
  - second
  - third
  - when
  - afterward
  - during
  - following
  - later
  - preceding
  - soon
  - today
  - until

**Explanation**

- Ideas, events, or facts are presented as causes in conjunction with the resulting outcomes or effects.
- Similarities and differences are presented between two or more topics or concepts.
- Provides information about a topic.
- Problem is presented followed by one or more solutions.
- Question is posed and then followed by answers.
- Events are described in numerical or chronological order.
### Text Structure Reflection

**Title: _____________________________

<table>
<thead>
<tr>
<th>Text Features</th>
<th>Clues About Structure</th>
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<tbody>
<tr>
<td>□ table of contents</td>
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<tr>
<td>□ index</td>
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<td>□ headings</td>
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<td>□ subheadings</td>
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<td>□ print variations (e.g., italics,</td>
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<td>bold, underline)</td>
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<td>□ pictures, illustrations, graphics,</td>
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<td>diagrams, captions</td>
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<td>□ charts and maps</td>
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<tr>
<td>□ other ______________________________</td>
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</table>

**Are there any signal words that give clues about the structure of the text?**

□ Yes  □ No

**What are the signal words?**

**What is the text about?**

Based on the information above and the text, which best describes the text structure?

□ cause and effect
□ compare and contrast
□ description
□ problem and solution
□ question and answer
□ sequence
Title: ________________________________

Compare and Contrast

<table>
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<tr>
<th>#1</th>
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**detail or attribute**

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**detail or attribute**
Title: ________________________________

Description

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C.023.SS3c

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4-5 Student Center Activities: Comprehension
Title: _______________________________________________________

Problem and Solution

Problem

solution 1

solution 2

solution 3

solution 4

result

result

result

result

end result
Title: ____________________________________________

Question and Answer

question

answer  answer

detail  detail  detail  detail
Title: ____________________________

Sequence

1 → 2 → 3

4 → 5 → 6

7 → 8 → 9