

# Comprehension

C. 015

**Expository Text Structure** 

Detail Delight



# **Objective**

The student will identify details in text.



## **Materials**

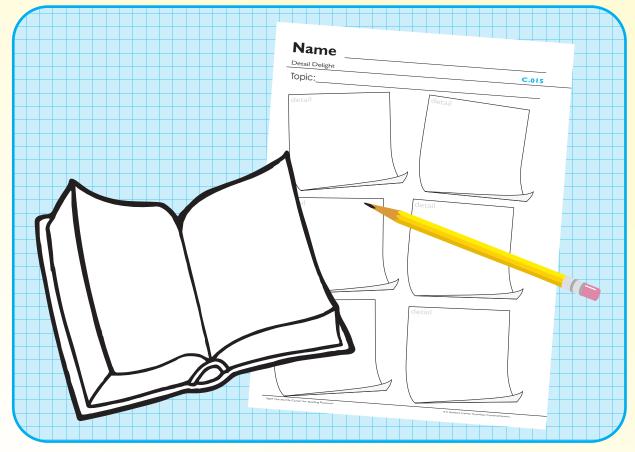
- ► Expository text Choose text within students' instructional-independent reading level range.
- Student sheet
- Pencil



# **Activity**

#### Students locate and record details in expository text by completing a graphic organizer.

- 1. Provide the student with a copy of the text and a student sheet.
- 2. The student reads or reviews the text.
- 3. Writes the topic on the student sheet.
- 4. Writes details from the text in the designated areas.
- 5. Teacher evaluation





## **Extensions and Adaptations**

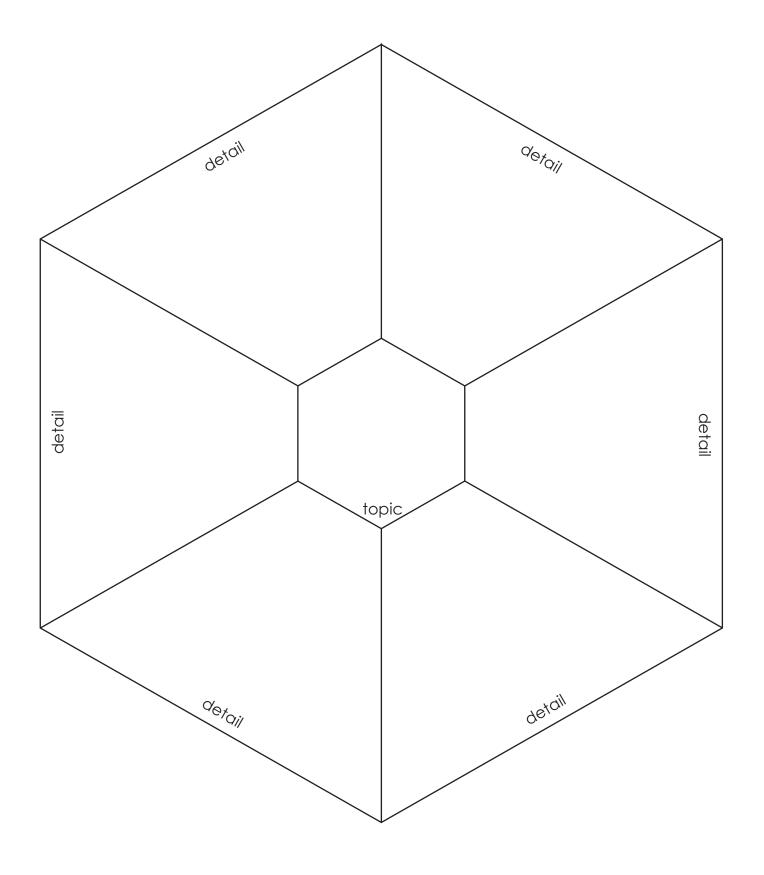
- ▶ Discuss details with a partner.
- ▶ Use other graphic organizers to record details.
- Compare similar and different details between two different topics by using a graphic organizer (e.g., Civil War and World War II).

Detail Delight C. 015

Topic:\_\_\_\_

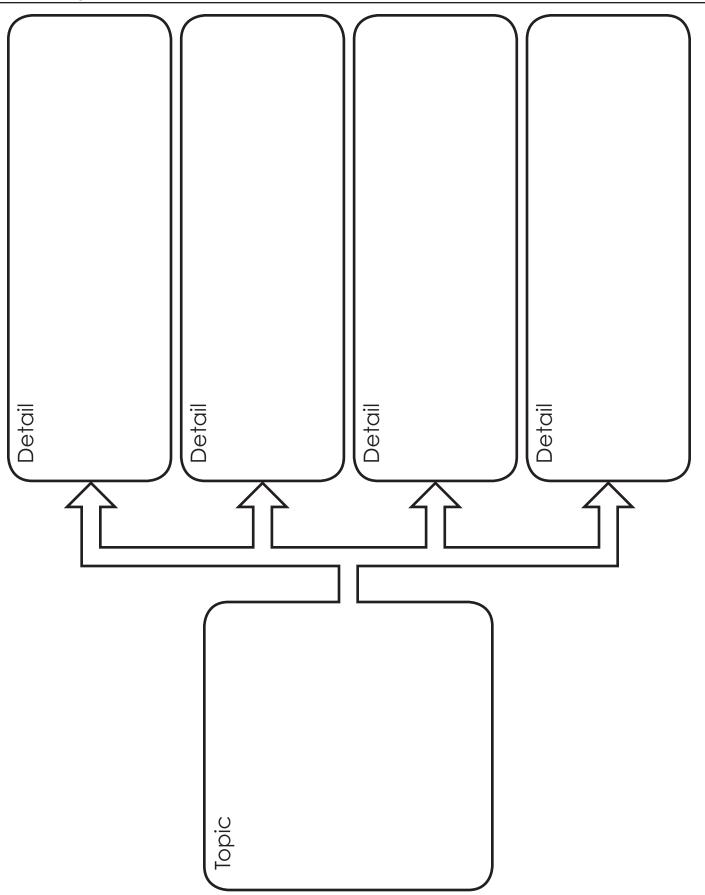


C. 015 Detail Delight





Detail Delight C. 015



C. 015 Detail Delight

Topic:						1	
		similar details					
Topic:							