

Comprehension

C. 014

Expository Text Structure

Text Feature Find



Objective

The student will identify text features.



Materials

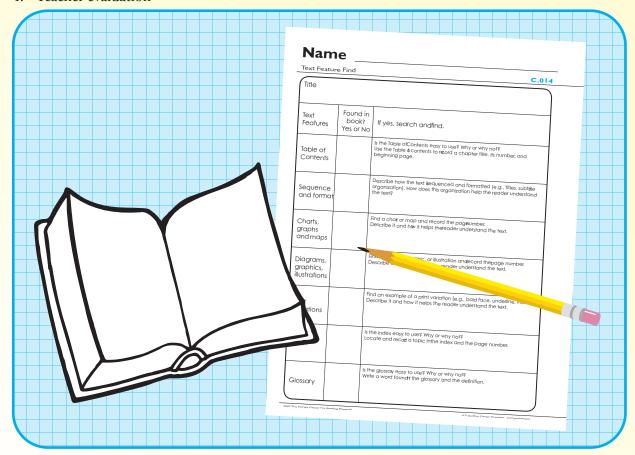
- Expository text Choose content area text used in the curriculum or other informational text that contains a variety of text features (e.g., glossary, print variations, diagrams).
- ► Student sheet
- ▶ Pencil



Activity

Students locate text features and answer related questions.

- 1. Provide the student with a copy of the book and a student sheet.
- The student reads the questions on the student sheet.
- 3. Locates information in book and records on student sheet.
- 4. Teacher evaluation



Extensions and Adaptations

- ▶ Write other text feature questions to exchange with partner.
- ▶ Identify parts of the book using sticky notes or bookmarks. Write text features at the top of the bookmarks and place in text.
- ▶ Use text features (e.g., headings and subheadings) to summarize or outline text.



Text Feature Find C. 014

| Title | | | | | | |
|---|--------------------------------|---|--|--|--|--|
| Text Features | Found in book? Yes or No | If yes, search and find. | | | | |
| Table of Contents | | Is the Table of Contents easy to use? Why or why not? Use the table of contents to record a chapter title, its number, and beginning page. | | | | |
| Sequence and format | | Describe how the text is sequenced and formatted (e.g., titles, subtitles, organization). How does this organization help the reader understand the text? | | | | |
| Charts, graphs and maps | | Find a chart or map and record the page number. Describe it and how it helps the reader understand the text. | | | | |
| Diagrams, graphics, illustrations | | Find a diagram, graphic, or illustration and record the page number. Describe it and how it helps the reader understand the text. | | | | |
| Print variations | | Find an example of a print variation (e.g., bold face, underline, italics). Describe it and how it helps the reader understand the text. | | | | |
| Index | | Is the index easy to use? Why or why not? Locate and record a topic in the index and the page number. | | | | |
| Glossary | | Is the glossary easy to use? Why or why not? Write a word found in the glossary and the definition. | | | | |



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| Text Feature Find | | | | C. 014 |
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