**Objective**

The student will read with proper phrasing, intonation, and expression in reading connected text.

**Materials**

- Short passages
  
  Choose short passages within instructional-independent reading level that may be read with expression (e.g., paragraphs with dialogue, excerpts from famous speeches).
  Copy on card stock, laminate, and cut apart.

**Activity**

Students read passages using expression appropriate to the content of the text.

1. Place the selected passages face down in a stack.
2. Taking turns, students select the top passage and practice reading it silently.
3. Orally reads the passage using proper phrasing, intonation, and expression.
4. Continue until all passages are read.
5. Peer evaluation

**Extensions and Adaptations**

- Cut apart speaking parts of different characters from various scripts and read.
- Evaluate reading performance (Activity Masters F.019.SS1 and F.019.SS2).