



### Objective

The student will identify the meaning of words in context

### Materials

- ▶ Sentence cards

*Note: If words in this activity are not appropriate for your students, use words that are more applicable.*

- ▶ Sentence cards with blanks

*Optional: Laminate and put velcro in blank areas and on the back of word cards.*

- ▶ Meaning cards

### Activity

**Students identify the meaning of vocabulary words by playing a matching game.**

1. Place sentence cards (with underlined words) face down in a stack at the center. Place sentence cards with blanks and meaning cards face up.
2. Working in pairs, student one selects the top sentence card from the stack and reads the sentence to student two and places it on the table. For example, “My mom was exhausted from working all day.”
3. Student two looks for the sentence card that shows the same sentence with a blank for the underlined word. Then looks for the word or phrase that has the same meaning as the underlined word (i.e., very tired).
4. Places the meaning card on the blank in the sentence. Places the sentences one above the other and reads both sentences.
5. Reverse roles.
6. Continue until all meaning cards are used.
7. Peer evaluation

My mom was exhausted  
from working all day.

My mom was \_\_\_\_\_  
from working all day.

shy

happy

very tired

### Extensions and Adaptations

- ▶ Make more sentences and meaning cards using target vocabulary.
- ▶ Write new sentences using both words.

# Vocabulary

Meaning Exchange

V. 033

The dog snarled at the cat.

We coaxed the scared boy  
to ride the roller coaster.

The children were gleeful and  
excited about the party.

I can't understand what he is  
saying because he mumbles.

It was a gloomy day that  
made us feel sad and tired.



Some people are timid when they first meet new people.

My mom was exhausted from working all day.

You should concentrate when taking a test so you can do well.

We prefer to go swimming instead of to the movies.

The teacher asked the students to reply to the questions.



# Vocabulary

Meaning Exchange

V. 033

The dog \_\_\_\_\_ at the cat.

We \_\_\_\_\_ the scared boy  
to ride the roller coaster.

The children were \_\_\_\_\_ and  
excited about the party.

I can't understand what he is saying  
because he \_\_\_\_\_.

It was a \_\_\_\_\_ day that  
made us feel sad and tired.



Some people are \_\_\_\_\_ when they first meet new people.

My mom was \_\_\_\_\_ from working all day.

You should \_\_\_\_\_ when taking a test so you can do well.

We \_\_\_\_\_ to go swimming instead of to the movies.

The teacher asked the students to \_\_\_\_\_ to the questions.



# Vocabulary

Meaning Exchange

V. 033

persuaded

very tired

think hard

depressing

speaks unclearly

shy

growled

happy

choose

answer




# Vocabulary

V. 033

Meaning Exchange

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