Objective
The student will identify words to complete text.

Materials

- Altered text
  Copy text, white out target vocabulary, and draw a line where word was deleted.
- Chart paper
  Provide a word bank of the deleted vocabulary. Word bank can be listed on copy of the altered text.
- Original text
  Provide a copy of the original text in a file folder or envelope to use as an answer key.
- Pencils

Activity
Students complete sentences in text by choosing appropriate words.
1. Place the chart paper word bank and original text (concealed in an envelope or file folder) at the center. Provide each student with a copy of the altered text.
2. Taking turns, students read a sentence, read words in word bank, and select a word from the word bank that best completes the sentence.
3. Read the sentence with the selected word.
4. If sentence sounds correct, write selected word in the blank. If sentence doesn’t sound correct, select another word.
5. Reverse roles and continue until the text is complete.
6. Reread the completed text to each other. Check completed text with original text.
7. Peer evaluation

Extensions and Adaptations
- Use the word bank to write other sentences or paragraphs.
- Discuss and complete altered text.
- Alter text and exchange with a partner.
A Day at the Beach

Linda and Sue were friends. The weather was ________________ one Saturday, so they decided to spend the day at the beach. They started to collect everything they needed to take with them. Linda ________________ the towels, sunglasses, and volleyball while Sue ________________ the drinks, sandwiches, and snacks. They ________________ the car with all of their belongings and started to pull out of the driveway.

“Wait!” Sue said. Linda stopped the car and waited for Sue to run back into the house. Sue ________________ with her camera. “I can’t forget this,” she said. They started to back out of the ________________ again.

“Oh no!” said Linda.

“What is the matter?” asked Sue.

“I need to go back inside to find my snorkel and mask.”

Linda ________________.

When Linda returned to the car with her snorkel and mask, Sue ________________ up at the sky and saw the clouds growing dark. She didn’t listen to the weather report that morning, so she wasn’t sure if rain was in the ________________. Just then, they heard thunder ________________ in the distance. Moments later, drops of rain fell on the car’s windshield. Both were ________________ that their plans had been ________________. They decided to go inside to play cards and eat their lunch.

“So much for a day at the beach!” said Linda.

WORD BANK

<table>
<thead>
<tr>
<th>gathered</th>
<th>loaded</th>
<th>prepared</th>
<th>forecast</th>
</tr>
</thead>
<tbody>
<tr>
<td>glanced</td>
<td>driveway</td>
<td>glorious</td>
<td>disappointed</td>
</tr>
<tr>
<td>returned</td>
<td>rumble</td>
<td>spoiled</td>
<td>replied</td>
</tr>
</tbody>
</table>