



Objective

The student will gain speed and accuracy in reading syllables.

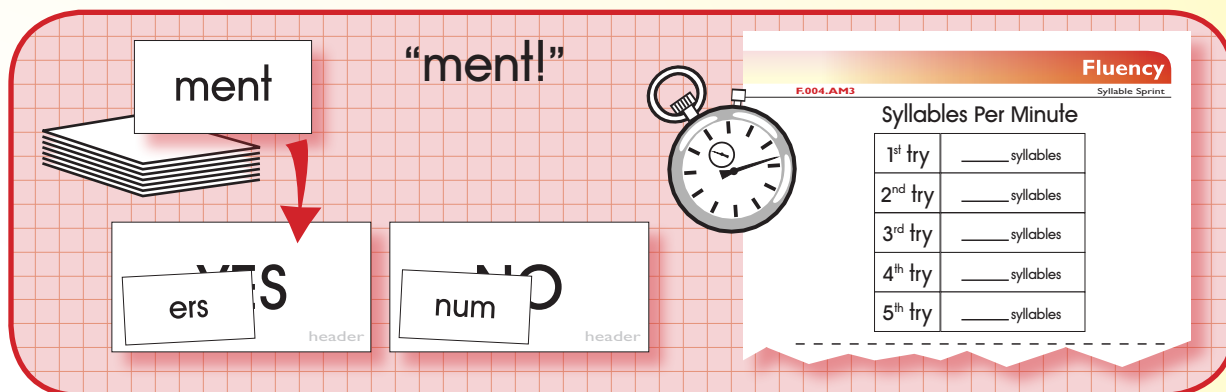
Materials

- ▶ YES and NO header cards (Activity Master F.004.AM1)
Copy on colored construction and laminate.
- ▶ Syllable cards (Activity Master F.004.AM2a - Activity Master F.004.AM2j)
There are 100 common non-word syllables. Some syllables have more than one pronunciation (e.g., “ty” as in Tyrone and party; “ger” as in geranium and hunger; “ar” as in artist and dollar). It is suggested that when timing, students say only one sound per syllable. Note: All open syllables are pronounced with a long vowel sound. The syllable “peo” is pronounced /pē/ as in people.
- ▶ Syllables correct per minute record (Activity Master F.004.AM3)
- ▶ Timer (e.g., digital)
- ▶ Pencils

Activity

Students quickly read syllables in a timed activity.

1. Place timer and header cards at the center. Stack the set of syllable cards face down and provide each student with a syllables correct per minute record.
2. Taking turns, student one sets the timer for one minute, turns a card over, and prompts partner to read the syllable.
3. If the syllable is read correctly, the student places the card in a pile on the “YES” card. If the syllable is read incorrectly, places it in a pile on the “NO” card.
4. Continue the activity until the timer rings. Count the syllable cards in the “YES” pile and record the number on the syllables correct per minute record. Read cards in “NO” pile together.
5. Repeat the activity at least two more times attempting to increase speed and accuracy.
6. Reverse roles.
7. Peer evaluation



Syllables Per Minute	
1 st try	_____ syllables
2 nd try	_____ syllables
3 rd try	_____ syllables
4 th try	_____ syllables
5 th try	_____ syllables

Extensions and Adaptations

- ▶ Use practice sheets containing common non-word syllables. There are approximately 20 different syllables presented on each sheet (Activity Master F.004.AM4a - F.004.AM4e).
- ▶ Use syllables provided at end of Word Parts (Activity Master F.CS.001 - F.CS.027).

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Fluency

Syllable Sprint

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Syllables Correct Per Minute

1 st try	_____ syllables
2 nd try	_____ syllables
3 rd try	_____ syllables
4 th try	_____ syllables
5 th try	_____ syllables

Syllables Correct Per Minute

1 st try	_____ syllables
2 nd try	_____ syllables
3 rd try	_____ syllables
4 th try	_____ syllables
5 th try	_____ syllables

Fluency

Syllable Sprint

F.004.AM4a

1. y ver tion ter ry
re oth o ing i
ex es er en ed
e di de com bout
al ing er i y
ter al ed es e
tion re o oth de
ver ex en di bout
com al bout com de
di e ed er es
ex oth ing o re
i ter tion ry ver

common non-word syllables

2. wa un u ty tle
 ri pro ple per peo
 num mer ment ma ers
 der con ble ber ar
 af ple con per un
 der tle ber ty num
 peo ble af ers mer
 wa ment pro ar ma
 ri af ar ber ble
 con der ers ment mer
 ri un ty tle wa
 pro ple per peo num

common non-word syllables

Fluency

Syllable Sprint

F.004.AM4c

3. sen ture fer dif pa
 tions ther fore est fa
 la ei n't si ent
 ven ev ac ca fol
 sen ture fer dif pa
 tions ther fore est fa
 la ei n't si ent
 ven ev ac ca fol
 sen ture fer dif pa
 tions ther fore est fa
 ev fa ven ca ei
 fore ther tions fol ac

common non-word syllables

4. tain po pic pe par
 ny ning na mu moth
 mon lar im ful ern
 dis coun col cit cal
 ful na tain ning col
 par dis ern ny cit
 po cal mu moth pic
 im coun mon pe lar
 cal cit col coun dis
 ern ful im lar mon
 mu tain par po pic
 pe ning na mu moth

common non-word syllables

5. ward ure tween ters tence
stud sec por nit nev
mem hap ger gan fi
cov bod bers ap ad
por fi tween sec ap
stud ad hap gan bod
tence ward cov nev ure
mem ters bers ger nit
ad ap ger bod cov
fi gan por hap mem
sec ward ters ure tween
tence stud por nit nev

common non-word syllables