**Objective**
The student will identify the multiple meanings of words.

**Materials**
- Word Web work boards
  
  *Copy on card stock, laminate, and cut.*
- Word cards
- Reference materials (e.g., dictionary, thesaurus, text)
- Student sheet
- Pencil

**Activity**

*Students identify multiple meanings for a word by constructing a web.*

1. Place the four Word Web work boards at the center. Place the word cards face down in a stack. Provide each student with a student sheet.
2. Student reads each target word in the middle of each Word Web board.
3. Selects a word card from the stack, reads, and determines meaning. Places in a box on the work board of the corresponding target word. Uses dictionary, if necessary.
4. Completes all four boards.
5. Records information on the student sheet.
6. Chooses one word and writes sentences to demonstrate each meaning of the word.
7. Teacher evaluation

**Extensions and Adaptations**
- Use other target words and write multiple meanings.
Word Web

clear

V. 019
Word Web

- light

V. 019
V. 019

Word Web

trunk

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<table>
<thead>
<tr>
<th>easily understood</th>
<th>to remove</th>
<th>go by without touching</th>
</tr>
</thead>
<tbody>
<tr>
<td>cloudless</td>
<td>gentle</td>
<td>traffic signal</td>
</tr>
<tr>
<td>not dark</td>
<td>not heavy</td>
<td>turn toward</td>
</tr>
<tr>
<td>part of the head</td>
<td>to have to deal with something</td>
<td>side of a mountain</td>
</tr>
<tr>
<td>elephant's nose</td>
<td>car storage compartment</td>
<td>tree's main stem</td>
</tr>
<tr>
<td>upper body</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

clear - easily understood, to remove, go by without touching, cloudless
gentle - traffic signal, not dark, not heavy, face
touching - turn toward, part of the head, to have to deal with something, side of a mountain
trunk - elephant's nose, car storage compartment, tree's main stem, upper body
Name

Word Web

face

trunk

light

clear

1.  

2.  

3.  

4.  

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2-3 Student Center Activities/Vocabulary
<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
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