



### Oh My Word!

#### **Objective**

The student will produce the meaning of words.

#### **Materials**

- ▶ Index cards or paper  
*Write target vocabulary words on the cards. Provide page numbers where the word can be found in books and textbooks if available.*
- ▶ Word forms (Activity Master V.016.AM1)  
*Cut out forms.*
- ▶ Science or social studies text
- ▶ Dictionary or picture dictionary
- ▶ Stapler
- ▶ Pencil

#### **Activity**

Students write simple explanations, sentences, and synonyms of words by completing a form.

1. Place word cards and word forms, stapler, text, and dictionary at the center.
2. Student selects a word card, reads the word, and writes the word on a form.
3. Reviews the word in the text and thinks about the word meaning.
4. Records meaning in own words and writes a sentence using the word.  
Use the dictionary if needed.
5. Writes other words that have the same meaning.
6. Staples forms together to make a personal word book.
7. Teacher evaluation



Word: \_\_\_\_\_

My word means: \_\_\_\_\_  
\_\_\_\_\_

My sentence: \_\_\_\_\_  
\_\_\_\_\_

Other words that have the same meaning: \_\_\_\_\_  
\_\_\_\_\_

#### **Extensions and Adaptations**

- ▶ Use graphic organizer to record information (Activity Master V.016.AM2).
- ▶ Select target words with a partner and brainstorm meanings.

# Vocabulary

V.016.AMI

Oh My Word!

Word: \_\_\_\_\_

My word means: \_\_\_\_\_

\_\_\_\_\_

My sentence: \_\_\_\_\_

\_\_\_\_\_

Other words that have the same meaning: \_\_\_\_\_

\_\_\_\_\_

Word: \_\_\_\_\_

My word means: \_\_\_\_\_

\_\_\_\_\_

My sentence: \_\_\_\_\_

\_\_\_\_\_

Other words that have the same meaning: \_\_\_\_\_

\_\_\_\_\_

Word: \_\_\_\_\_

My word means: \_\_\_\_\_

\_\_\_\_\_

My sentence: \_\_\_\_\_

\_\_\_\_\_

Other words that have the same meaning: \_\_\_\_\_

\_\_\_\_\_



# Name \_\_\_\_\_

Oh My Word!

V.016.AM2

example		example		example	
Definition	word	Sentence	word	Sentence	word