Objective
The student will identify contractions, synonyms, antonyms, abbreviations, homophones, and homographs.

Materials
- Spinner (Activity Master V.008.AM1)
  Laminate.
- Header cards (Activity Master V.008.AM2)
- Word cards (Activity Master V.008.AM3a - V.008.AM3d)
- Student sheet (Activity Master V.008.SS)
- Pencils

Activity
Students sort words by playing a spinner game.
1. Place the spinner with header cards face up in a row at the center. Shuffle word cards and place in a stack face down.
2. Taking turns, student one spins the spinner and reads the category that the arrow lands on.
3. Looks through the stack and selects a word card that belongs to the category and reads it.
4. Places it under the corresponding header card.
5. Continue until all cards are sorted. Note: If spinner lands on a category that is complete (i.e., five cards), student spins again.
6. Complete the student sheet.
7. Teacher evaluation

Extensions and Adaptations
- Write sentences using the pairs of words on paper or the back of the student sheet.
- Make other word cards to sort.
Vocabulary

Spin Sort

- contraction
- homograph
- synonym
- homophone
- antonym
- abbreviation
<table>
<thead>
<tr>
<th>contraction</th>
<th>abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>homophone</td>
<td>homograph</td>
</tr>
<tr>
<td>antonym</td>
<td>synonym</td>
</tr>
<tr>
<td>she’d—she would</td>
<td>they’ll—they will</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------</td>
</tr>
<tr>
<td>won’t—will not</td>
<td>he’s—he is</td>
</tr>
<tr>
<td>wouldn’t—would not</td>
<td>let—allow</td>
</tr>
<tr>
<td>almost—nearly</td>
<td>stop—end</td>
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<tr>
<td>Wash-clean</td>
<td>Too-also</td>
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<td>-----------------</td>
<td>---------------</td>
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<tr>
<td>Off-on</td>
<td>Many-few</td>
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<tr>
<td>Up-down</td>
<td>Most-least</td>
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<td>Start-finish</td>
<td>Doctor-Dr.</td>
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*Word cards*
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Mister-Mr.</td>
<td>Junior-Jr.</td>
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<tr>
<td>hour-our</td>
<td>sea-see</td>
</tr>
<tr>
<td>eye-I</td>
<td>sail-sale</td>
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<tr>
<td>through-threw</td>
<td>well</td>
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<td>--------------</td>
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<tr>
<td>- a hole dug for water</td>
<td>- how you feel</td>
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<table>
<thead>
<tr>
<th>left</th>
<th>ball</th>
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<tbody>
<tr>
<td>- direction</td>
<td>- toy that bounces</td>
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<tr>
<td>- did leave</td>
<td>- royal dance</td>
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</tbody>
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<table>
<thead>
<tr>
<th>tick</th>
<th>saw</th>
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</thead>
<tbody>
<tr>
<td>- sound of a clock</td>
<td>- a cutting tool</td>
</tr>
<tr>
<td>- small insect</td>
<td>- did see</td>
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</table>

word cards
Name

Spin Sort

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<tr>
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