



Objective

The student will identify antonyms.

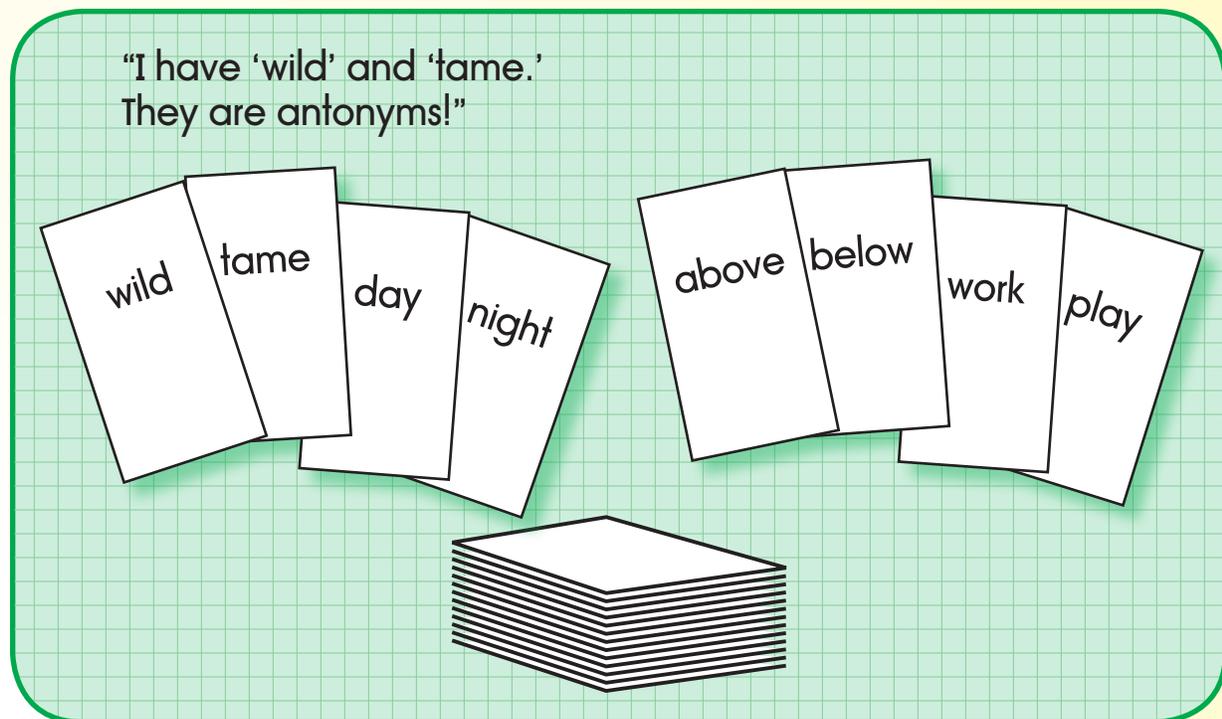
Materials

- ▶ Word cards (Activity Master V.003.AM1a - V.003.AM1j)

Activity

Students identify antonyms by playing a card game.

1. Divide the word cards into three equal stacks. Each student gets one stack and the remaining stack is the “lake.”
2. Students check their cards for matching antonyms. Read the words and place the matching sets down. For example, “I have wild and tame, they are antonyms.”
3. Student one asks for a specific antonym for one of the cards that he is holding. For example, “Do you have a card that is the opposite of cold?”
4. If yes, student two gives the antonym (i.e., hot) to student one who reads both words. Places match down. If no, student two says, “Go fishing for an antonym!” Student one selects the top card from the “lake” stack.
5. Student two takes a turn.
6. Continue game until all cards are matched.
7. Peer evaluation



Extensions and Adaptations

- ▶ Do an open sort with word cards.

Vocabulary

Opposites Attract

V.003.AM1a

over

under

work

play

before

after



last

first

take

give

win

lose



Vocabulary

Opposites Attract

V.003.AMIc

wild

tame

always

never

above

below



no

yes

add

subtract

day

night



Vocabulary

Opposites Attract

V.003.AM1e

long

short

funny

sad

more

less



laugh	cry	new
old	end	begin



Vocabulary

Opposites Attract

V.003.AMIg

there

here

out

in

pass

fail



fix

break

awake

asleep

fancy

plain



Vocabulary

Opposites Attract

V.003.AM.II

cool

warm

sour

sweet

lost

found



push

pull

wet

dry

thin

thick

