



Objective

The student will identify contractions.



Materials

- ▶ Bingo cards
Each card has different contractions.
- ▶ Word cards
- ▶ Counters



Activity

Students identify contractions by playing a bingo-type game.

1. Place the word cards face down in a stack. Provide each student with a bingo card and counters.
2. Taking turns, students select the top card and read the words.
3. Look for the matching contraction on the bingo card. If there is a match, place a counter on that contraction. Return card to the bottom of the stack.
4. The game is finished when one card is covered with counters and a student says “Contraction Bingo!”
5. Peer evaluation

I'm	you're	he's	I'd
they've	she'll	can't	●'t
let's	●	didn't	haven't
who's	●	shouldn't	what's

“I am.”

I am



Extensions and Adaptations

- ▶ Use other contractions and bingo cards with different words.

Vocabulary

Contraction Bingo!

V. 001

Contraction Bingo!			
I'm	you're	he's	I'd
they've	she'll	can't	don't
let's	we're	didn't	haven't
who's	who'll	shouldn't	what's



Contraction Bingo!

she's	you'd	we've	they'll
couldn't	isn't	they're	here's
weren't	that's	I'll	hasn't
there's	aren't	won't	I've



Vocabulary

Contraction Bingo!

V. 001

I am

you are

he is

I would

they have

she will

can not

do not



Vocabulary

V. 001

Contraction Bingo!

let us

we are

did not

have not

who is

who will

should not

what is



Vocabulary

Contraction Bingo!

V. 001

she is

you would

we have

they will

could not

is not

they are

here is



Vocabulary

V. 001

Contraction Bingo!

were not

that is

I will

has not

there is

are not

will not

I have

