



Attribute Analysis



Objective

The student will identify similarities and differences between the meanings of words.



Materials

- ▶ Attribute Analysis student sheet (Activity Master V.027.SS1)
- ▶ Pencil



Activity

Students identify semantic features that distinguish one word from another by completing an attribute analysis grid.

1. Provide the student with a student sheet.
2. The student reads the words in the left column (i.e., list of games) and the words in the top row (i.e., list of game attributes).
3. Reads the games one at a time and places checks in the attribute boxes that apply to that game. For example, across from “Basketball” places checks in boxes for “teams, indoors, outdoors, use ball, and keep score.”
4. Teacher evaluation

Name _____

V.027.SS1
Attribute Analysis

	alone or small group	teams	indoors	outdoors	board game	card game	use ball	keep score
Basketball		✓	✓	✓			✓	✓
Soccer								
Go Fish								
Hide & Seek								
Kickball								
Video Games								
Checkers								
Golf								
Hop Scotch								
Jump Rope								

2-3 Student Center Activities: Vocabulary
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Extensions and Adaptations

- ▶ List more categories and attributes on the blank attribute grid (Activity Master V.027.SS2).

Name _____

V.027.SSI

Attribute Analysis

	alone or small group	teams	indoors	outdoors	board game	card game	use ball	keep score
Basketball								
Soccer								
Go Fish								
Hide & Seek								
Kickball								
Video Games								
Checkers								
Golf								
Hop Scotch								
Jump Rope								

Name _____

Attribute Analysis

V.027.SS2
