Objective
The student will identify similarities and differences between the meanings of words.

Materials
▶ Venn diagrams
   *Copy and laminate.*
▶ Attribute cards
   *Write location of where the card should be placed on back of each card.*

Activity
Students compare words using a Venn diagram.
1. Place the Venn diagrams and attribute cards face up at the center.
2. The student reads all the attribute cards.
3. Places shared attribute cards of each header in the overlapping area of the Venn diagram.
4. Places the unique attribute cards of each header in the corresponding circles.
5. Turns over cards to determine accuracy and re-sorts, if necessary.
6. Self-check

Extensions and Adaptations
▶ Record one of the completed Venn diagrams on a student sheet.
▶ Compare other target words and write attributes using student sheet.
## Alike and Different

<table>
<thead>
<tr>
<th>one cent</th>
<th>copper</th>
<th>Lincoln</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 cents</td>
<td>Washington</td>
<td>silver</td>
</tr>
<tr>
<td>money</td>
<td>round</td>
<td>meows</td>
</tr>
<tr>
<td>washes face with paws</td>
<td>bury bones</td>
<td>walk on a leash</td>
</tr>
<tr>
<td>purrs</td>
<td>barks</td>
<td>pets</td>
</tr>
<tr>
<td>tails</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Alike and Different