**Vocabulary**

**Word Analysis**

**Word Wake-Up**

**Objective**

The student will identify more precise alternatives for overused words.

**Materials**

- Pocket chart
- Word Wake-Up header cards (Activity Master V.021.AM1)
- Word cards (Activity Master V.021.AM2a - V.021.AM2b)
- Student sheet (Activity Master V.021.SS1).
- Pencils

**Activity**

Students identify more precise words for overused words by playing a sorting game.

1. Place header cards in a row on the pocket chart. Place word cards face down in a stack at the center. Provide each student with a student sheet.
2. Taking turns, students select the top card from the stack and read the word (e.g., joyful).
3. Look at the overused words on the headers.
4. Match the word card to the corresponding overused word (i.e., happy).
5. Place word under corresponding header and read all words in column.
6. Continue until all words are sorted.
7. Record information on a student sheet.
8. Teacher evaluation

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**Extensions and Adaptations**

- Produce more precise alternatives for other overused words (Activity Master V.021.AM3 and Activity Master V.021.SS2).
- Write sentences using some of the alternative words.
happy

say

run

big
<table>
<thead>
<tr>
<th>state</th>
<th>shout</th>
</tr>
</thead>
<tbody>
<tr>
<td>speak</td>
<td>explain</td>
</tr>
<tr>
<td>huge</td>
<td>large</td>
</tr>
<tr>
<td>giant</td>
<td>immense</td>
</tr>
<tr>
<td>cheerful</td>
<td>content</td>
</tr>
<tr>
<td>----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>pleased</td>
<td>joyful</td>
</tr>
<tr>
<td>jog</td>
<td>sprint</td>
</tr>
<tr>
<td>dash</td>
<td>race</td>
</tr>
</tbody>
</table>
Name

Word Wake-Up

happy
run
say
big