

V. 020

Word Analysis

Extreme Words

Objective

The student will identify the relationship among words.

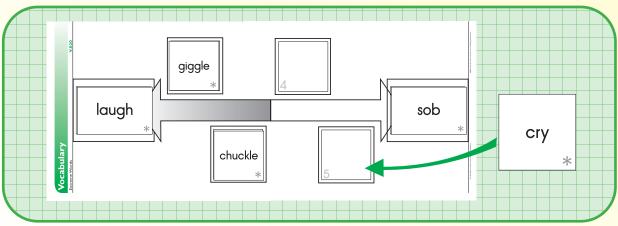


- Sorting board
 - Copy, glue ends together, and laminate.
- Large word cards Have icons that match the smaller cards. Laminate and cut.
- Small word cards Have icons that match the larger cards. Laminate and cut.
- Envelopes Place each set of words with the same icons in an envelope.
- Student sheet
- Pencils

Activity

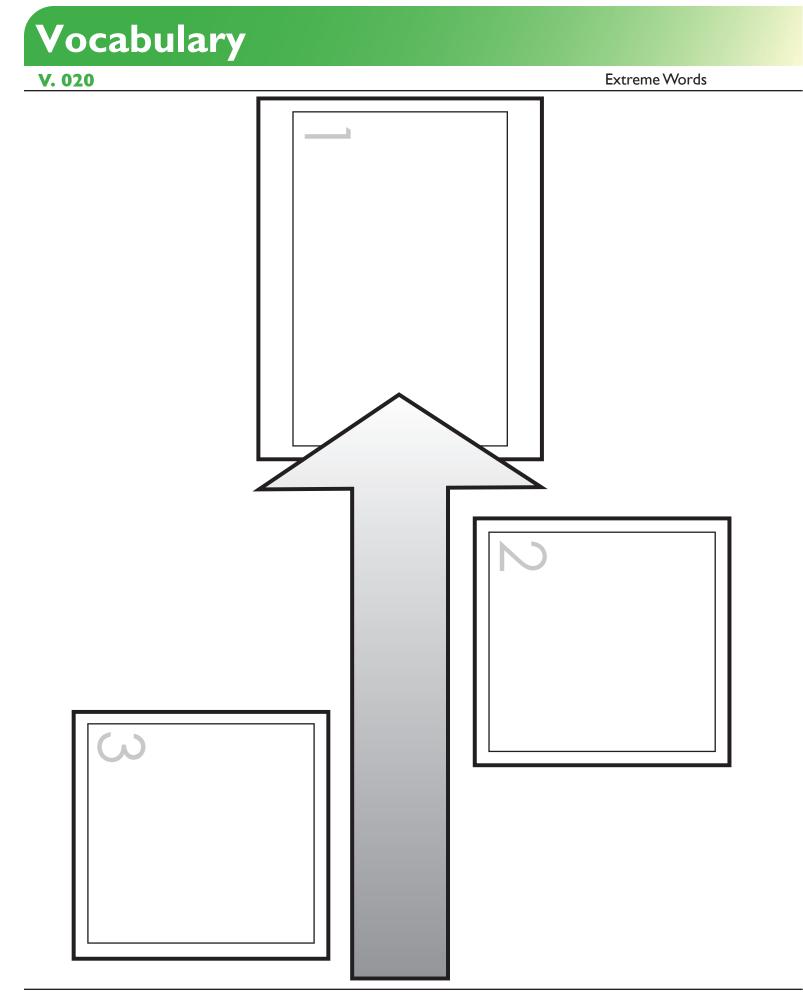
Students determine relationships among words by placing them on a continuum.

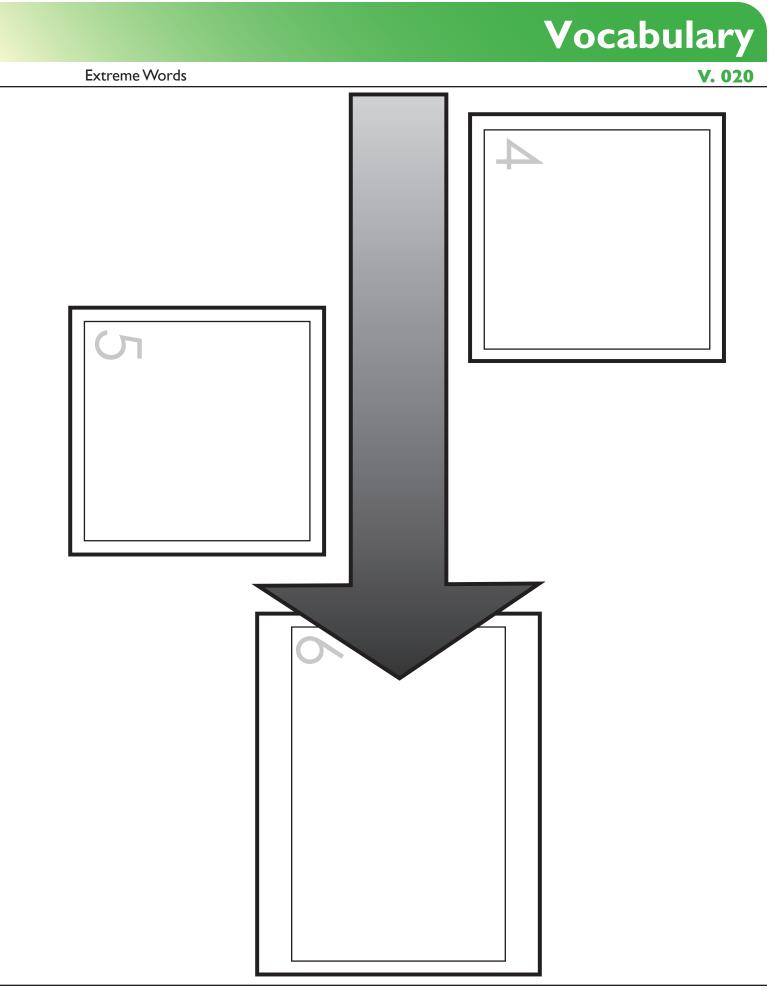
- 1. Place the sorting board and envelopes containing the word card sets at the center. Provide each student with a student sheet.
- 2. Taking turns, students open one of the envelopes, scatter cards, and place larger cards on either end of the sorting board (e.g., laugh, sob).
- 3. Read the other word cards. Talk about the words and what they mean to determine the order (e.g., giggle, chuckle, whimper, cry). Place on sorting board.
- 4. Record the information on the student sheet. Note: Each student can record four sets of words.
- 5. Continue until each student sheet is complete.
- 6. Teacher evaluation



Extensions and Adaptations

- Brainstorm other words that could be added to the envelopes.
- Write other words in order by degree on student sheet.









Extreme Words



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2-3 Student Center Activities: Vocabulary



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V. 020		Extreme Words
small	medium	big
huge	whisper	mumble Z
talk Z	shout Z	



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